

2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 3 2 1

Comments: No CAP's or probationary notices were issued during the 2020-2021 school year. The school was asked to refine their school improvement plan and to align it to the CCIP goals. Due to the impact of COVID-19 no schools have academic ratings for the 19-20 and 20-21 school years. ODE has not yet clarified the impact this will have on the Charles School. The Charles School has been in a virtual setting for most of the 20-21 school year and has recently (April '21) transitioned to a hybrid model. The Charles School has continued their work with EL Education. Throughout the year the staff has worked collaboratively with members of the ESCCO, SST 11, and SOS to make improvement to academics and school discipline procedures. The Charles school's School Improvement Plan was refined and continues to be used as a guide to support teaching and learning initiatives throughout the school year. I have appreciated all stakeholders (*board, administration, teachers, students, and parents*) for their continued support of the school and desire to see all students reach their full potential.

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 3 2 1

Comments: The March 2021 FTE is 319.51. The Charles School is on-track financially and meeting their obligations. Concerns raised by our fiscal reviewer earlier in the school year have been addressed and the awarding of High-Quality grants at the Charles School and GEMS has improved the organizations bottom line. While the result of the ESSER Funding and actions taken by the TGFS Board have improved the financial condition of the school the audit reflects an 'ongoing concern' comment in the audit opinion letter. The sponsor will continue to monitor their financial condition to ensure continued improvement in their financial condition.

Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 3 2 1

Comments: Enrollment has been consistent with a slight dip as an organization that is being monitored.

4. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

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Comments: The leadership from the governing authority in the areas of governance, organization, operations, and fiscal are commendable. All interactions are professional and transparent.

5. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Link to performance framework: [updated performance framework from the contract](#)

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data will occur as well as Exhibit 4 and spreadsheet from the contract.

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Comments: The school is currently in Priority Status based on Graduation Rate and in the second year of the School Improvement Plan process. Based on the 2018-2019 state report card an overall grade of D by The Charles School is a source of continued academic concern. Due to the impact of COVID-19 no schools have academic ratings for the 19-20 and 20-21 school years. ODE has not yet clarified the impact this will have on the Charles School. TCS should be prepared for Ohio State Testing during the 2021-2022 school year that the Ohio Department of Education will use for accountability measures. The Charles board, administration, and staff should be commended for their professionalism and focus on the school improvement plan. The school has met their mission specific goals over the course of the contract and all performance ratings over multiple years can be found in the performance framework link above. The school will continue to work on the school improvement plan and collecting data to determine student growth throughout the 2020-2021 and 2021-2022 school years.

6. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

7. Conclusion

How is the school performing in relation to the contractual requirements?

Comments:

Areas of Strength: The Charles School has continued to be consistent in their implementation of a well-balanced curriculum which includes both required state standards coupled with identified habits of learning. The school's leadership has been exceptional during the COVID-19 school closure with communication and continues to plan for next school year with student and staff well-being in mind. It is also worth mentioning the continued partnership with Ohio Dominican University which allows students who qualify to attend the university to earn college credits while still in high school. The school's commitment to providing opportunities to students is to be commended.

Areas of Improvement: The Charles School needs to continue their work in improving student achievement and growth on standardized assessment. Universal screening data is showing improvement and it will be necessary for all staff to continue to improve student learning, especially given the extraordinary circumstances in education due to the global pandemic.

Subsequent Actions: The school will continue to implement their professional development plan as described in their school improvement plan.

Summary of Performance Over Contract Term and Prospects for Renewal: The school successfully completed the renewal process during the 2018-2019 school year. The current contract expires June 30, 2022. The ESCCO recently extended all Community School Contracts due to the COVID-19 pandemic due to lack of significant data for a High Stakes Review. The Charles School's contract is now set to expire June 30, 2023. They are on track for successful renewal if all processes are successfully completed and continued in the manner that they have been over the past year. A High Stakes Review will occur in the fall of the 2022-2023 school year. (* If additional changes occur with the timeline of renewal due to the COVID-19 closure, all parties will be notified.) All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage-

<http://www.escoco.org/CommunitySchoolSponsorship.aspx>

Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority.