

Comments: Submissions are always submitted. This is greatly appreciated. Stephanie does a nice job asking questions and communicating any issues. All was properly submitted, and communication occurred when needed.

2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 **4** 3 2 1

Comments: ECA's enrollment is being monitored due to a decrease in the number of students enrolled during the 2019-2020 school year. During the 2020-2021 school year, ECA's enrollment number has grown and is showing improvement. ECA should be commended for their work in this area. Special education files have also been monitored and continue to be an area of improvement. The most recent review showed out of compliance ETR's and IEP enrollment record discrepancies. ECA has shown commitment to addressing this item and ensuring internal systems for IEP enrollment to reconcile the issue. ECA continues to monitor their attendance and this area continues to be an area of improvement. COVID-19 has provided unique challenges in engaging students. It is recommended that ECA work with the resources available through the ESCCO that have shown success in this area. Recently, a CAP was issued to address the Professional Qualifications letter to families and ECA has taken the necessary actions to correct the issue moving forward. ECA should be commended for their diligent work to secure a new central location to better serve their students. This has come through many months of hard work and research. ECA is scheduled to move to their new facility effective July 1, 2021. The ESCCO has reminded ECA of the opening assurances and will work with ECA to complete this process. ECA has been open to all suggestions and has submitted all necessary documentation related to any requested areas of improvement.

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 **4** 3 2 1

Comments: The March 2021 FTE was 142.52. The March 2020 FTE was 124.59. ECA saw an increase in enrollment during the 2020-2021 school year and has reversed a negative trend. ECA is making progress toward their goal of 150 FTE's for funding purposes. Even though they have not yet reached that goal they are very close at about 142. Coupled with reduced expenditures in the current year they are maintaining fiscal solvency currently. As of March 2021, ECA is compliant with the requested fiscal action plan. We will continue to monitor this in future months. ESSER funds and PPP funding also greatly helped the school. A rating of a 4 was issued due to improvements and a 146 enrollment witnessed at the spring site visit. This are, however, will continue to be monitored next school year.

4. Enrollment

Rate the level of student retention/transiency during life of the contract.

5 **4** 3 2 1

Comments: As stated in #3, ECA has reversed a decreasing enrollment trend. While ECA has not reached their goal of 150 students they are very close at 142 FTE. We appreciate the monthly progress reports related to enrollment.

5. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

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Comments: The governing authority is very professional. They are monitoring enrollment and a decreasing trend has been reversed. Organizationally, the leadership is very positive and professional and has an excellent rapport with staff and students. We recommend that ECA work with our Center of Achievement and Leadership as well as Specialized On-Site Support Team to assist with items addressed in the Spring site visit report.

6. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Link to performance framework showing all areas of performance (academic, fiscal, and organizational/operational over multiple years): [updated performance framework from the contract](#)

How did the school say it would perform versus how it actually performed? – see comments below

- Conversation surrounding report card data will occur as well as Exhibit 4 and framework from the contract.

5

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1

Comments: The school was assigned to Priority status during the 2017-2018 school year for the 4-year graduation rate, and on the at-risk-for-closure list (Y1) due to a “Does Not Meet Standards” rating on the state drop out recovery and prevention report card. These designations required a School Improvement Plan be submitted working through the Ohio improvement Process (OIP). ECA was removed from the strike list due to improvement shown on the 2018-2019 state report card but remains in the Ohio Improvement Process. School rating, high school test passage rate, progress, gap closing, and graduation rate were all rated as met standards. Due to the COVID 19 pandemic there were no report card ratings issued for the 19-20 school year and there will not be any ratings during the 20-21 school year. The school performance framework indicates that ECA is meeting or approaching their mission specific goals. ODE is transitioning to Renaissance Learning and the STAR assessment for DOPR accountability. It is recommended that ECA utilize the services at the ESCCO to support this transition and create a comprehensive professional development plan on the usage of STAR data for differentiation, student growth, and classroom instruction.

7. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

8. Conclusion

How is the school performing in relation to the contractual requirements?

- All areas are compliant and have been met.

Comments:

Areas of Strength: Epicenter requirements are also prompt. The leadership, staff, and board truly care and are invested in the students and staff of the school. The students also feel like they are part of a family and that all those in the school care about them based on my interviews with students over the course of the contract. There is a true family feeling at the school. The school is working on increasing enrollment and has shown an increase during the 2020-2021 school year.

Areas of Improvement: Enrollment needs to be closely monitored. Professional development structure and special education reporting should also continue to be monitored. These last two areas have shown improvement and we would like to see that continue. Please continue to work those providing support services from the ESC and the SST.

Subsequent Actions: Please review and follow-up on areas mentioned the Spring Site Visit Report.

Summary of Performance Over Contract Term and Prospects for Renewal: The school successfully completed the renewal process during the 2018-2019 school year. The ESCCO recently extended all Community School Contracts due to the COVID 19 pandemic and the lack of significant data for a High Stakes Review. The Early College Academy's contract is now set to expire June 30, 2023. They are on track for successful renewal as long as all processes are successfully completed and continued in the manner that they have been over the past year. A High Stakes Review will occur in the fall of the 2022-2023 school year. All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage-

<http://www.escco.org/CommunitySchoolSponsorship.aspx>

It is a pleasure to work with Early College Academy!

Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority. Please post this report on the school's webpage and we will also post on our sponsor webpage.

Thank You!