

**Educational Service Center of Central Ohio**  
**Community School Annual Review Rubric**

Name of Sponsor Educational Service Center of Central Ohio

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School Year 2020-2021

Annual performance framework (academic, fiscal, and organizational/operational) evaluation is considered using a five (5) point scale as found below. These ratings are holistic and consider the school's performance over multiple years/contract term.

The school's rating for individual components of the performance framework that summarizes the school's academic, fiscal, and organizational/operational record for multiple years and over the contract term will be attached to this report.

Due to the COVID 19 Pandemic not all accountability measures were available. Under appendix A - Flexibility During Periods of Declared Emergencies of the ESCCO Guidance Document, data available was used to inform the Annual Review Rubric.

All ESCCO/Community School Contracts expiring June 30, 2022 have been extended one year.

<b>Excellent</b>	<b>Very Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Not Evident</b>
<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>

**1. Epicenter Efficiency and Accountability**

Rate the 'on time' submission and correctness of required documents.

Epicenter percentage on-time: 100%

<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
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Comments: Submissions are always prompt and appropriate. This is greatly appreciated.

## 2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

**5** 4 3 2 1

Comments: The school has not been issued any corrective actions or probationary notices. The school is very proactive and student-centered. There is a very professional environment both with the staff and the board. Oakstone should be commended for remaining open during the pandemic year and ensuring a safe environment for student learning. Oakstone Community School has concluded its professional development with Teacher Clarity and extended standards and is now transitioning to the implementation phase of these initiatives. OCS has engaged in a scope of work with the ESCCO on a Data Warehouse in regard to student growth around specific standards. OCS continues to work with Dr. Tom Reed and Dr. Megan Johansen to refine and implement this initiative.

## 3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

**5** 4 3 2 1

Comments: The March 2021 FTE is 247.16. The March 2020 FTE was 263.17. The March 2019 FTE was 248.49. This is provided for comparison's sake. There currently is no concern regarding enrollment stability. The school continues to spend below anticipated expenses for the year and the school remains sufficient in cash balances in reserve. OCS applied for PPP loans and returned any amount not used. They have applied for the PPP loan forgiveness. The school is on-track financially and meeting their obligations. This area has been consistent over the life of the school and well implemented.

## 4. Enrollment

Rate the level of student retention/transiency during life of the contract.

**5** 4 3 2 1

Comments: The most recent monthly enrollment verification report shows a decrease in enrollment during the 2020-2021 school year. (From 263 in March of 2020 to 247 in March of 2021.) Oakstone is still within the 95% Enrollment Variance of the Performance Framework. We will continue to monitor enrollment during the 2021-2022 school year. Currently there is no concern regarding fiscal viability regarding as related to enrollment.

## 5. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

**5** 4 3 2 1

Comments: Leadership in all aspects of the organization (governance, organizational, operational, and fiscal) have been exemplary. All interactions are professional and transparent. This year two new board members were added, and all appropriate trainings and requirements were successfully completed. Wonderful work on creating a customized electronic board policy manual!

## **6. Academic Accountability**

How is the school performing in relation to the Educational Plan and Performance Framework?

Link to performance framework: [updated performance framework from the contract.](#)

How did the school say it would perform versus how it actually performed? – see comments below

- Conversation surrounding report card data will occur as well as Exhibit 4 and spreadsheet from the contract.

5

**4**

3

2

1

Comments: The school is in Priority status due to the 4-year graduation rate. Due to having 100% of their students on IEP's, students can choose to remain until 21, which can skew data. Nevertheless, the school diligently worked on a School Improvement Plan and has embraced the process. The plan was revised to incorporate Teacher Efficacy in addition to adjusting the Teacher Clarity implementation timeline. Due to the COVID 19 pandemic there were no report card ratings issued for the 19-20 school year and there will not be any ratings during the 2020-2021 school year. ODE has not yet clarified how lack of ratings will impact community schools. The school has met its mission specific goals over the course of the contract and all performance ratings over multiple years can be found in the performance framework link above. The school has focused on extended standards alignment this school year and will implement in the 2020-2021 school year. Data warehouse progress continues to go well so that the appropriate standards for student progress can be assessed at Oakstone. Training will continue where needed as implementation continues.

## **7. Contract Sufficiency (per ORC section 3314.03)**

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

## **8. Conclusion**

How is the school performing in relation to the contractual requirements? All areas are compliant have been met.

Comments:

Areas of Strength: Staff is diligently working and staff development has occurred all year implementing Teacher Clarity as well as developing the Data Warehouse around the extended

power standards. This work should be commended. OCS has been able to stay open during this pandemic year and has created a safe and healthy learning environment for their students, staff and community.

Areas of Improvement: The school is working on increasing content specialty on the staff in order to increase rigor and meet the high needs of the varied abilities at the school over multiple grade levels. The school is also working on hiring additional intervention specialists.

Subsequent Actions: The school will continue to implement their professional development plan and described in their School Improvement Plan.

Summary of Performance Over Contract Term and Prospects for Renewal: The school successfully completed the renewal process during the 2018-2019 school year. The ESCCO recently extended all Community School Contracts due to the COVID 19 pandemic and the lack of significant data for a High Stakes Review. The Oakstone Community School contract is now set to expire June 30, 2023. They are on track for successful renewal as long as all processes are successfully completed and continued in the manner that they have been over the past year. A High Stakes Review will occur in the fall of the 2022-2023 school year. All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage: - <https://www.escco.org/CommunitySchoolSponsorship.aspx>

Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority. Please post this report on the school's webpage and we will also post on our sponsor webpage.

It is a pleasure to work with Oakstone Community School! Thank You!