

Comments: Submissions have been timely with a few corrections to ensure compliance with Ohio Revised Code. I appreciate the work of the TMAP team to train a new member on how to monitor and submit documentation. If training is needed, please do not hesitate to reach out ESCCO and we can set up training by the Epicenter team. Thank you for your weekly attention to maintaining epicenter throughout the school year.

2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 3 2 1

Comments: On September 24, 2020, a corrective action plan was issued to TMAP following a complaint filed upon the school. The school addressed those concerns and provided written follow up of the issuing being resolved on October 5, 2020. As a follow up an interview with the school nurse along with record check and health and safety review as conducted during the Spring site visit. All items identified as issued were resolved and no new issues were identified. As of this report the issued CAP is considered closed, and all health-related issues will continue to monitor through Epicenter and future site visits. Additionally, the school put together a focused academic plan to address lack of academic progress on 2018-2019 State Report Card measures. Due to the impact of COVID-19 no schools have academic ratings for the 19-20 and 20-21 school years. ODE has not yet clarified the impact this will have on TMAP's academic progress status. Throughout the 20-21 school year, The Maritime Academy of Toledo has continued to implement their school improvement plan. TMAP has worked collaboratively with the ESCCO and SST 1 to design and/or implement Teacher Clarity, a PBIS system, and make improvements to academic rigor in courses. The Maritime Academy of Toledo's school improvement plan will be refined to continue progress made and to chart out a return to a full, in person, schedule. I have appreciated all stakeholders (board, administration, teachers, students, and parents) efforts to address this critical area of need to ensure future opportunities for the students graduating from The Maritime Academy of Toledo.

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

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Comments: The March 2021 FTE is 279.25. The March 2020 FTE was 279.55. As of March 2021, Maritime Academy was removed from their fiscal action plan as they have maintained a consistent FTE and have made a significant improvement to their cash reserves. Maritime Academy is on-track financially and is meeting their obligations.

4. Enrollment

Rate the level of student retention/transiency during life of the contract.

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Comments: Enrollment has been consistent and a topic of conversation throughout the school year. Starting with the 2020-2021 school year The Maritime Academy of Toledo no longer provides education to 5th grade students. This allowed the school to focus on a middle school and high school curriculum and better utilize the space available for educating regular and special education students.

5. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

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Comments: The leadership from the governing authority during this challenging year has been exemplary. They have risen to the challenge of improving academics at the school and have asked timely and relevant questions of the school administration to address continued academic growth of student at The Maritime Academy of Toledo. Governance, organization, operations, and fiscal are continually reviewed and a focus of improving the school community throughout the year. Interactions with the governing board are professional and focused on what matters most, the students. Throughout the school year the governing board took advantage of the ability to meet virtually to carry on the business of the school. Through the boards work new CTE options are being explored and facility improvements for the summer of 2021 are being implemented. I appreciate the proactive approach the board is taking to create the best learning environment for the students enrolled at The Maritime Academy of Toledo.

6. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Link to performance framework: [updated performance framework from the contract](#)

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data will occur as well as Exhibit 4 and spreadsheet from the contract.

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Comments: The school is in Priority status, on the at-risk-for-closure list, as well as the State Watch list, and also qualifies for school improvement due to the special education rating of “Needs Intervention” that is based on the math and reading proficiency rate for students with disabilities based on the previous school year reports. A second notification of closure was issued by the Ohio Department of Education and this information was clearly communicated to the board and stakeholder. (Based on the 18-19 school year) Due to the COVID 19 pandemic there were not report cards issued by ODE due to lack of data from the 19-20 school year. It has yet to be determined how this will impact schools with notifications of closure. Failure to improve academic areas graded by ODE when report cards return could result in required closure. The Maritime Academy of Toledo’s board, administration, and staff should be commended for their professionalism and focus during this time of critical academic

improvement. The school has met their mission specific goals over the course of the contract and almost all performance ratings over multiple years can be found in the performance framework link above. The mission specific goal number 2 fell below standard due to an increase in suspensions during the 19-20 school year, Overall, there has been a significant decrease in suspensions over the last 5 years. The increase can be attributed to attention to disciplinary items that improved school safety for all students. The school will continue to work on “Teacher Clarity” with increased focus on success criteria and collecting data to determine student growth throughout the 2020-2021 school year.

7. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

8. Conclusion

How is the school performing in relation to the contractual requirements?

Comments:

Areas of Strength: The Maritime Academy of Toledo was able to implement a system of professional development that was focused on Teacher Clarity throughout the 2020-2021 school year. TMAP collaborated with the ESCCO and SST 1 to help support staff with training and implementation. Weekly TBT and BLT meetings focused on the above initiatives. Their continued focus on Teacher Clarity should be commended. A unique aspect of this past school year is the use of remote and hybrid learning during the Global pandemic. The school staff rallied together to provide learning opportunities for their students as well as build relationships to support all students and families during this difficult time. The time and effort to transform teaching and learning into something different during the past school year is appreciated.

Areas of Improvement: The Maritime Academy of Toledo needs to continue to focus on “Teacher Clarity” and providing high quality professional development and instruction during the 2021-2022 school year. The entities working with The Maritime Academy of Toledo will also work to provide job embedded coaching so that the leaders of school can increase their expertise with Teacher Clarity to improve student learning. New initiatives need to carefully be vetted prior to implementation until the school is out of academic emergency status.

Subsequent Actions: The school will continue to implement their professional development plan as described in their school improvement plan and create a timeline of professional development for the 2021-2022 school year.

Summary of Performance Over Contract Term and Prospects for Renewal: The school successfully completed the renewal process during the 2018-2019 school year. The current contract expires Jun 30, 2022. The ESCCO recently extended all Community School Contracts due to the COVID 19 pandemic due to lack of significant data for a High Stakes Review. The Maritime Academy of Toledo’s contract is now set to expire June 30, 2023. They are on track for successful renewal as long as all processes are successfully completed and continued in the manner that they have been over the past year. A High Stakes Review will occur in the fall of

the 2022-2023 school year. (* If additional changes occur with the timeline of renewal due to the COVID-19 closure, all parties will be notified.) All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage-

<http://www.escco.org/CommunitySchoolSponsorship.aspx>

- *Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority. The report will be posted on both the ESC and the school websites.*