



## 2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 3 2 1

Comments: No CAP's or probationary notices were issued during the 2021-2022 school year. The Charles leadership is supported by The Graham Family of Schools central leadership staff as they work to implement the school's mission and vision and education plan. Much work is done by the organization to assist, monitor, and intervene prior to seeking support outside the organization. We appreciate all stakeholders (*board, administration, teachers, students, and parents*) for their continued support of the school and desire to see all students reach their full potential.

## 3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 3 2 1

Comments: Charles April 2022 FTE is 303.31. The Charles School is on-track financially and meeting their obligations. Enrollment remains consistent and close to projections. The financial reports show annual revenues exceeding annual expenditures for the past two months. As long as that trend continues, the school will maintain financial stability.

## Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 3 2 1

Comments: Enrollment has been consistent with a similar pattern of decreasing enrollment as the year progresses. The board monitors the attendance on a monthly basis.

## 4. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5 4 3 2 1

Comments: The leadership from the governing authority in the areas of governance, organization, operations, and fiscal are commendable. All interactions are professional and transparent.

## 5. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Link to performance framework: [updated performance framework from the contract](#)

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data and the Performance Framework as referenced in the contract occurred during site visits and academic meetings throughout the year.

5

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1

Comments: The school is currently in Priority Status due to the Graduation Rate based on the 2018-2019 state report card with an overall grade of D by The Charles School. Due to COVID 19 pandemic there were no report card ratings issued for the 2019-20 and 2020-21 school years. The school has met their mission specific goals over the course of the contract and all performance ratings over multiple years can be found in the performance framework link above. A flexibility clause was approved by both boards allowing for multiple forms of data- site reports, internal assessments, and academic meetings to be included. Student achievement in both ELA and math continue to be low through there is growth in both subjects at nearly every grade. The school needs to continue to focus on both growth and achievement of students moving forward.

## 6. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

## 7. Conclusion

How is the school performing in relation to the contractual requirements?

Comments:

**Areas of Strength:** The Charles School has continued to be consistent in their implementation of a well balance curriculum which include both required state standard coupled with identified habits of learning. The school's leadership has been intentional and focused on rebuilding culture while keeping a focus on student and staff well-being. The partnership with Ohio Dominican University, which allows students who qualify to attend the university to earn college credits while still in high school, continues to grow with significant numbers of students who have signed up for the program for next fall. Both students and parents mentioned that they chose Charles for the opportunities to earn college credit while in high school. The school commitment to providing opportunities to students is to be commended.

**Areas of Improvement:** The Charles School needs to continue their work in improving student achievement and growth on standardized assessment. Universal screening data is showing improvement and it will be necessary for all staff to continue to improve student learning.

**Subsequent Actions:** The school will continue to review both growth and achievement data and monitor adult implementation towards goal progress on a monthly basis.

**Summary of Performance Over Contract Term and Prospects for Renewal:** The school successfully completed the renewal process during the 2018-2019 school year. The ESCCO recently extended all Community School Contracts due to the COVID 19 pandemic and the lack of significant data for a High Stakes Review. The Charles School at Ohio Dominican contract is now set to expire June 30, 2024. They are on track for successful renewal if all processes are successfully completed and continued in the manner that they have been over the past year. A High Stakes Review will occur in the fall of the 2023-2024 school year. All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage-

<http://www.escco.org/CommunitySchoolSponsorship.aspx>

Note: The school's annual performance report and prospects for renewal will be communicated to and discusses with the school's governing authority.

It is a pleasure to work with Charles!