

Federal Coordinator's Network Agenda

May 8, 2019- Wednesday

1:00 – 3:30pm

Board Room

- 1:00- 1:15 pm **Welcome and Introductions**
- 1:15 – 2:15 pm **Onsite and Desk Reviewed Districts Discussion**
This year's Onsite and Desk Reviewed Districts include:
OnSite Reviews- Hilliard CSD and/or Marion CSD
Desk Reviews - Whitehall CSD, Jonathan Alder LSD, & Groveport Madison LSD
Discussion will include review process, district personnel involved, content discussions, documentation, building requirements and nonpublic requirements reviewed.
- 2:15 – 2:45pm - **FY 20 CCIP Planning Tool Updates**
[CCIP Note#409 – Planning Tool Enhancements](#)
[Decision Framework – User Manual](#)
Planning Resources:
[Guide for Equitable Access to Excellent Educators Components](#)
[Title I Part A Spending Guide](#)
[Title II Part A Supporting Effective Instruction Spending Guide](#)
[Title IV Part A Student Support and Academic Enrichment Spending Guide](#)
[Title I Schoolwide Guidance](#)
[Targeted Assistance Requirements – Title I](#)
- 2:45 - 3:15pm – **Nonpublic Consultation/Participation Discussion**
District conversations about Nonpublic Principal conversations and how services are organized and served using cross district models.

[Equitable Services Carryover Process and Policy](#)
Friday, May 24, 2019 - Deadline for NPDS Enrollment and Participation
- Nonpublic Resources:
[FY 20 Nonpublic Timeline](#)
[Transferability and Nonpublic Schools Equitable Services](#)
[Nonpublic Consultation Guide includes carryover question](#) (NPDS manuals)
[Nonpublic Building Review Worksheet](#)
[Suggested Steps for successful Implementation of Ohio's ESEA Nonpublic Equitable Services](#)
[List of Non-Chartered Non-Tax Nonpublic Schools](#)
- 3:15 – 3:30 – **FY 20 Compliance Tracking System –May 30, 2019 Deadline**
[Compliance Self-Survey](#)
May 15th 1-3:30pm -[Webinar Registration](#): Federal Document Repository



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Upcoming Opportunities:

Americorps-ServeOhio grant application for School-based Mentors

Attendance | Middle and High School student

Training 20 Mentors – Service includes 30 hours per week Sept-June, 2020

District Grant Match - \$6,000 per mentor

Contact: Sean.noe@escco.org 614-542-4173

ESSA Federal Document Repository

May 15th 1-3:30pm -[Webinar Registration](#): Federal Document Repository

Supporting English Learners:

June 10-13 | [Best Practices for Supporting English Learners](#)

August 5-8 | [Best Practices for Supporting English Learners](#)

Restorative Practices

August 7-8 | [This two-day course](#) is an introduction to restorative practices and using circles effectively to achieve lasting change that enhances and builds relationships.

STACK Institute

July 15-19 | [The annual hands-on institute](#) focused on serving and instructing students with autism spectrum disorders is back.

Project-Based Learning

July 23-26 | [PBL Ohio Institute](#) returns at New Albany-Plain Local Schools

NEW! Equity Institute

This [series of workshops](#) trains “Equity Ambassadors” to help achieve equity in schools

After-School/OST Professionals

August 7-8 | Registration is open for the [2019 Off To A Great Start Conference](#).

SOS Summer Series

July 29-30 | [De-Escalation Skills for the Classroom \(and Beyond\)](#)

Educator Gifted Academy – Two Courses

[Course One](#) | Introduction to Nature, Needs, Curriculum, Instruction

June 10 – July 26 | [Characteristics & Identification](#)

August 5 – Sept 20 | [Questioning Techniques and Lesson Redesign](#)

[Course Two](#) | Deeper Dive Into Curriculum, Instruction

June 11- July 28 | [Underrepresented Populations and Social and Emotional Needs of Gifted Students](#)

August 6 – Sept 23 | [Differentiation & Written Education Plans \(WEBs\)](#)



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Planning Compliance Docs to review or update for FY 2020 CCIP

Title I Schoolwide consideration – note in the history log intent of SW consideration
District – Level - [Parent & Family Engagement Policy Template](#) – Annual review w/parent input for School Board Review
School –Level - [Parent and Family Engagement Policy Involvement plan Template](#) – Updated periodically (every 3 years)
[Family Income Form](#) – Title I eligibility verification
[School-Parent Compact](#)-each Title I school is to develop jointly with parent input
Schoolwide Plan Review – each Title I building – CCIP Completion of the SW components
Annual Evaluation of the Schoolwide school – evidence of the annual evaluation
Staff and [Parent Surveys](#) – each TA or SW served building for needs assessment evidence
Inclusion of Special Education/Limited English Proficient/nonpublic data in the needs assessment
Completion of SI components –evidence provided for access to the school's data & qualifications
Supporting Effective Instruction – Title II-A – Inclusion of teacher input in the needs assessment
Review District Professional Development Plan – use of teacher/administrator, community input- inclusive of what is indicated on the Title II-A Details page
Well-rounded education needs assessment – every 3 years if over the \$30,000- surveys, meetings, minutes as evidence
Review Homeless Policy and Dispute Procedure & ensure public notice of educational rights (poster displayed in each building)
Personnel support to heighten awareness of homelessness – training documentation
[FY 19 Consolidated ESEA Grants Self-Survey Review Questions for Completion](#) by May 30, 2019
[FY 19 Federal Programs Building Focused Review Worksheet](#) for desk or onsite review criteria
Fall Notification Before School Starts: [Parent Right to Know](#)

