

**Educational Service Center of Central Ohio**

**Community School Annual Review Rubric**

Name of Sponsor Educational Service Center of Central Ohio

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Name of Community School Early College Academy

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School Year 2019-2020

Annual performance framework (academic, fiscal, and organizational/operational) evaluation is considered using a five (5) point scale as found below. These ratings are holistic and consider the school's performance over multiple years/contract term.

The school's rating for individual components of the performance framework that summarizes the school's academic, fiscal, and organizational/operational record for multiple years and over the contract term will be attached to this report.

<b>Excellent</b>	<b>Very Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Not Evident</b>
<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>

**1. Epicenter Efficiency and Accountability**

Rate the 'on time' submission and correctness of required documents.

Epicenter percentage on-time: 100%

**5**

**4**

**3**

**2**

**1**

Comments: Submissions are always submitted. This is greatly appreciated. Stephanie does a nice job asking questions and communicating any issues.

## 2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 **3** 2 1

Comments: The school's enrollment is being monitored by our fiscal reviewer as it has been decreasing. The school responded to our request to look ahead at addressing the decrease in the fall and has been discussing enrollment at board meetings. They will be reassessing their position moving forward in the spring for the 2020-2021 school year. Special education files have also been monitored. They showed much improvement from the fall to the spring site visit. No probationary issues have been issues. Any areas of improvement or concern have been relayed in reports and at site visits. The school will also follow-up with students for their technology usage forms. Due to COVID-19 school closure, those have been difficult to collect.

## 3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 **3** 2 1

Comments: The March 2020 FTE was 124.59. At the start of the 2018-2019 school year, the FTE was 166.24. Over time, enrollment has been dropping. The school has had a stable cushion; however, due to decreased enrollment, they are in deficit spending. Although they are still ahead, they cannot continue in this manner long-term. They are meeting all of their obligations, but this will have to be an area that continues to be monitored by both the school board and the sponsor.

## 4. Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 **3** 2 1

Comments: As stated in #3, the school has a decreasing enrollment and will need to continue to monitor.

## 5. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5 **4** 3 2 1

Comments: The governing authority is very professional. They are monitoring enrollment, but will need to assess plans moving forward as to the potential future impact of declining enrollment. Organizationally, the leadership is very positive and professional and has an excellent rapport with staff and students. We would like to see a more defined and structured professional development plan in order to effectively implement the goals of the school improvement plan. Our Center of Achievement and Leadership as well as Specialized on Site Support Team can assist with that. Visits by the team are on hold due to the COVID-19 school closure. We can provide support to leadership and staff remotely, however.

## **6. Academic Accountability**

How is the school performing in relation to the Educational Plan and Performance Framework?

Link to performance framework showing all areas of performance (academic, fiscal, and organizational/operational over multiple years): [updated performance framework from the contract](#)

How did the school say it would perform versus how it actually performed? – see comments below

- Conversation surrounding report card data will occur as well as Exhibit 4 and framework from the contract.

5

4

**3**

2

1

Comments: The school was assigned to Priority status last school year for the 4-year graduation rate, and on the at-risk-for-closure list (Y1) due to a “Does Not Meet Standards” rating on the state drop out recovery and prevention report card. These designations required a School Improvement Plan be submitted working through the Ohio improvement Process (OIP). ECA was removed from the strike list last fall due to improvement shown on the 2018-2019 state report card. School rating, high school test passage rate, progress, gap closing, and graduation rate were all rated as “Meets Standard”. Due to the COVID-19 pandemic and mandatory school closures, spring assessments were cancelled; therefore, there will be no spring 2020 state assessment data. As seen in the link above to the performance framework, the school is meeting or approaching mission specific goals. We would like to see more differentiated instruction in classrooms as well as more structured professional development especially in the effective usage of MAP for instruction, because the school has a high needs population.

## **7. Contract Sufficiency (per ORC section 3314.03)**

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

## 8. Conclusion

How is the school performing in relation to the contractual requirements?

### Comments:

Areas of Strength: Epicenter requirements are also prompt. The leadership, staff, and board truly care and are invested in the students and staff of the school. The students also feel like they are part of a family and that all those in the school care about them based on my interviews with students over the course of the contract.

Areas of Improvement: Enrollment needs to be closely monitored and ways to increase enrollment and/or decrease spending need to be reviewed. Professional development structure and special education reporting should also continue to be monitored. These last two areas have shown improvement and we would like to see that continue.

Subsequent Actions: The board/school will need to follow-up with us in the spring regarding their enrollment plan and the school will need to continue to implement their school improvement plan with fidelity as well as work on their improvement areas.

Summary of Performance Over Contract Term and Prospects for Renewal: The school successfully completed the renewal process during the 2018-2019 school year. The current contract expires June 30, 2022. They are on track for successful renewal as long as all processes are successfully completed and they continued in the manner that they have been. A High Stakes Review will occur in the fall of the 2021-2022 school year. All information will be communicated about the renewal process and the ESCCO's policies and procedures are always available on the ESC sponsorship webpage - <https://www.escco.org/CommunitySchoolSponsorship.aspx>

*[\\* If anything changes with the timeline of renewal due to the COVID-19 closures, all parties will be notified.](#)*

It is a pleasure to work with Early College Academy!

Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority. Please post this report on the school's webpage and we will also post on our sponsor webpage.

Thank You!