

Educational Service Center of Central Ohio

Community School Annual Review Rubric

Name of Sponsor Educational Service Center of Central Ohio

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Name of Community School Oakstone Community School

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School Year 2019-2020

Annual performance framework (academic, fiscal, and organizational/operational) evaluation is considered using a five (5) point scale as found below. These ratings are holistic and consider the school's performance over multiple years/contract term.

The school's rating for individual components of the performance framework that summarizes the school's academic, fiscal, and organizational/operational record for multiple years and over the contract term will be attached to this report.

Excellent	Very Good	Fair	Poor	Not Evident
5	4	3	2	1

1. Epicenter Efficiency and Accountability

Rate the 'on time' submission and correctness of required documents.

Epicenter percentage on-time: 100%

5

4

3

2

1

Comments: Submissions are always prompt and appropriate. This is greatly appreciated.

2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 3 2 1

Comments: The school has not been issued any corrective actions or probationary notices. The school is very proactive and student-centered. There is a very professional environment both with the staff and the board.

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 3 2 1

Comments: The March 2020 FTE is 263.17. The March 2019 FTE was 248.49. The school is on-track financially and meeting their obligations. This area has been consistent over the life of the school and well implemented.

4. Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 3 2 1

Comments: Pursuant to the most recent Oakstone audit, the school reflected a slight decrease in enrollment during the 2008-19 fiscal year. While this decline did not significantly affect their financial condition, we will continue to monitor enrollment changes in the subsequent fiscal year.

Last year's decline was subtle and was 92% below the 95% required by the review. This year's enrollment is higher and the trend appears to have reversed.

5. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5 4 3 2 1

Comments: Leadership in all aspects of the organization (governance, organizational, operational, and fiscal) have been exemplary. All interactions are professional and transparent.

6. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Link to performance framework: [updated performance framework from the contract](#).

How did the school say it would perform versus how it actually performed? – see comments below

- Conversation surrounding report card data will occur as well as Exhibit 4 and spreadsheet from the contract.

5

4

3

2

1

Comments: The school is in Priority status due to the 4-year graduation rate. Due to having 100% of their students on IEP's, students can choose to remain until 21, which can skew data. Nevertheless, the school diligently worked on a School Improvement Plan and has embraced the process. The plan was revised to incorporate Teacher Efficacy in addition to adjusting the Teacher Clarity implementation timeline. Due to the COVID-19 pandemic and mandatory school closures, spring assessments were cancelled; therefore, there will be no spring 2020 state assessment data. The school has met their mission specific over the course of the contract and all performance ratings over multiple years can be found in the performance framework link above. The school has focused on extended standards alignment this school year and will implement in the 2020-2021 school year.

7. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

8. Conclusion

How is the school performing in relation to the contractual requirements?

Comments:

Areas of Strength: Staff is diligently working and staff development has occurred all year in the area of Teacher Efficacy. The extended standards work is to be commended.

Areas of Improvement: The school is working on increasing content specialty on the staff to increase rigor and meet the high needs of the varied abilities at the school over multiple grade levels.

Subsequent Actions: The school will continue to implement their professional development plan and described in their School Improvement Plan.

Summary of Performance Over Contract Term and Prospects for Renewal: The school successfully completed the renewal process during the 2018-2019 school year. The current contract expires June 30, 2022. They are on track for successful renewal as long as all processes are successfully completed and continued in the manner that they have been. A High Stakes Review will occur in the fall of the 2021-2022 school year. All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage -

<https://www.escco.org/CommunitySchoolSponsorship.aspx>

** If anything changes with the timeline of renewal due to the COVID-19 closures, all parties will be notified.*

Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority. Please post this report on the school's webpage and we will also post on our sponsor webpage.

It is a pleasure to work with Oakstone Community School! Thank You!