

Comments: The leadership from the governing authority in the areas of governance, organization, operations, and fiscal are commendable. All interactions are professional and transparent.

5. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Link to performance framework: [updated performance framework from the contract](#)

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data will occur as well as Exhibit 4 and spreadsheet from the contract.

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Comments: The school is currently in Priority Status based on Graduation Rate and in the second year of the School Improvement Plan process. Based on the 2018-2019 state report card an overall grade of D by The Charles School is a source of continued academic concern. (Note due the required COVID-19 school closure Ohio State Tests (OST's) and report cards will not be issued for the 2019-2020 school year). The Charles board, administration, and staff should be commended for their professionalism and focus on the school improvement plan. The school has met their mission specific goals over the course of the contract and all performance ratings over multiple years can be found in the performance framework link above. The school will continue to work on the school improvement plan and collecting data to determine student growth throughout the 2020-2021 school year.

6. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

7. Conclusion

How is the school performing in relation to the contractual requirements?

Comments:

Areas of Strength: The Charles School has continued to implement sound teaching techniques balanced with their student's social and emotional well-being. Additionally, they have continue their partnership with Ohio Dominican University to allow student who qualify to attend the university to earn college credits while still in high school. The school commitment to providing opportunities to students is to be commended.

Areas of Improvement: The Charles School needs to continue the work to link social-emotional well-being and academic performance. Finding the balance and the right amount of rigor continues to be an essential question and one that drives the work at all three Graham Family Schools.

Subsequent Actions: The school will continue to implement their professional development plan as described in their school improvement plan.

Summary of Performance Over Contract Term and Prospects for Renewal: The school successfully completed the renewal process during the 2018-2019 school year. The current contract expires Jun 30, 2022. They are on track for successful renewal as long as all processes are successfully completed and continued in the manner that they have been over the past year. A High Stakes Review will occur in the fall of the 2021-2022 school year. (* If anything changes with the timeline of renewal due to the COVID-19 closure, all parties will be notified.) All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage- <http://www.escco.org/CommunitySchoolSponsorship.aspx>

Note: The school's annual performance report and prospects for renewal will be communicated to and discusses with the school's governing authority.