

Educational Service Center of Central Ohio
Community School Annual Review Rubric

Name of Sponsor Educational Service Center of Central Ohio

Sponsor Contact Robb Gonda

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Name of Community School Graham Elementary and Middle School (IRN 011972)

School Contact Greg Brown, Superintendent

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School Year 2019-2020

Annual performance framework (academic, fiscal, and organizational/operational) evaluation is considered using a five (5) point scale as found below. These ratings are holistic and consider the school's performance over multiple years/contract term.

The school's rating for individual components of the performance framework that summarizes the school's academic, fiscal, and organizational/operational record for multiple years and over the contract term will be attached to this report.

Excellent	Very Good	Fair	Poor	Not Evident
5	4	3	2	1

1. Epicenter Efficiency and Accountability

Rate the 'on time' submission and correctness of required documents.
 Epicenter percentage on-time: 100%

5 **4** **3** **2** **1**

Comments: All submissions are timely and accurate. Thank you for your weekly attention to maintaining epicenter throughout the school year.

2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 3 2 1

Comments: No CAP's or probationary notices were issued during the 2019-2020 school year. The school was asked to refine their school improvement plan and to align it to the CCIP goals. It was further recommended to examine the state report card and curriculum implementation to improve student academic performance in conjunction with work being done with the EL Education. Throughout the year the staff has worked collaboratively with members of the ESCCO, SST 11, and SOS to make improvement to academics and school discipline procedures. Due to the COVID-19 school closure no state tests will be given for the 2019-2020 school year and The GEMS School Improvement Plan will be refined to continue progress made, and chart out future implementation strategies. I have appreciated all stakeholders (board, administration, teachers, students, and parents) for their continued support of the school and desire to see all students reach their full potential.

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 3 2 1

Comments: The March 2020 FTE is 377. The March 2019 FTE was 435.04. The is on-track financially and meeting their obligations. Concerns raised by our fiscal reviewer earlier in the school year have been addressed and the awarding of High-Quality grants at the Charles School and GEMS has improved the organizations bottom line. While the result of the Wellness Funding and actions taken by the TGS Board have improved the financial condition of the school the audit reflects an 'ongoing concern' comment in the audit opinion letter. The sponsor will continue to monitor their financial condition to ensure continued improvement in their financial condition.

Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 3 2 1

Comments: Enrollment has been consistent with a slight dip as an organization that is being monitored.

4. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5 4 3 2 1

Comments: The leadership from the governing authority in the areas of governance, organization, operations, and fiscal are commendable. All interactions are professional and transparent.

5. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Link to performance framework: [updated performance framework from the contract](#)

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data will occur as well as Exhibit 4 and spreadsheet from the contract.

5

4

3

2

1

Comments: The School is currently in Focus Status based on GAP closing and in the second year of the School Improvement Plan process. Additionally, GEMS has been issued a first notification of automatic closure due to meeting the following criteria: 'F' on Overall Grade and 'F' on Closure Value -Added Grade based on ORC 3314.35 or ORC 3314.351. Based on the 2018-2019 state report card an overall grade of F by Graham Elementary and Middle School is a source of continued academic concern. (Note due to the required COVID-19 school closure Ohio State Tests (OST's) and report cards will not be issued for the 2019-2020 school year and 1st notification of school closure will continue during the 2020-2021 school year). The GEMS board, administration, and staff should be commended for their professionalism and focus on the school improvement plan. The school has met their mission specific goals over the course of the contract and all performance ratings over multiple years can be found in the performance framework link above. The school will continue to work on the school improvement plan and collecting data to determine student growth throughout the 2020-2021 school year.

6. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

7. Conclusion

How is the school performing in relation to the contractual requirements?

Comments:

Areas of Strength: GEMS has continued to implement sound teaching techniques balanced with their student's social and emotional well-being. Additional emphasis on implementing the

EL curriculum with fidelity and focus on reading instruction and intervention are noteworthy and to be commended

Areas of Improvement: GEMS faculty need to continue the work to link social-emotional well-being and academic performance. Finding the balance and the right amount of rigor continues to be an essential question and one that drives the work at all three Graham Family Schools.

Subsequent Actions: The school will continue to implement their professional development plan as described in their school improvement plan.

Summary of Performance Over Contract Term and Prospects for Renewal: The school successfully completed the renewal process during the 2018-2019 school year. The current contract expires Jun 30, 2022. They are on track for successful renewal as long as all processes are successfully completed and continued in the manner that they have been over the past year. A High Stakes Review will occur in the fall of the 2021-2022 school year. (* If anything changes with the timeline of renewal due to the COVID-19 closure, all parties will be notified.) All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage- <http://www.escco.org/CommunitySchoolSponsorship.aspx>

Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority.