





# Deaf & Hard-of-Hearing Program



Rich Curriculum Inclusion & Involvement Collaboration

Specialized Support

Oral to ASL Technology Leader

### About the Program

The Educational Service Center of Central Ohio's Deaf/Hard-of-Hearing Program has provided comprehensive services for more than 20 years. Our purpose is to meet the learning needs of students across the full continuum of hearing loss - from moderate to profound.



Parents are key members of the team in developing individualized services for their child. Their involvement has been a cornerstone since the programs' inception.

Expertise by specially trained and licensed professionals in hearing impairment and deafness is coupled with the content specialization of regular education professionals. ESC professionals work collaboratively with district educators to provide a rich model for inclusive education in the student's least restrictive environment.

The unique learning style of students with hearing loss are addressed in a regular education environment. While the regular classroom is the primary learning site, direct instruction and supports in all content areas are also utliized in a resource rooms as needed.

## **Program Components**

- Comprehensive services for students with a hearing loss from kindergarten through grade 12
- Individualized audiological technology for students with indentified hearing loss from moderate to profound
- Communication modalities cover the continuum of options and include: aural/ oral, Signed English, Pidgin Signed English and American Sign Language (ASL)
- Direct instruction by specialists in hearing impairment with inclusion in regular education classrooms for content specialists instruction
- Goals and objectives follow state content standards and core curriculum
- Curriculuar modifications and accomodations based on individual student needs with ongoing collaboration
- Specialized and licensed staff able to serve the broad range of needs for students with hearing loss
- Opportunities for deaf culture growth and knowledge through community involvement



- Parent contact, feedback, and programming involvement
- Building-level sign language classes offered to high school students and staff

#### Support Services

- Licensed teachers of the deaf
- Educational Interpreters
- Speech Language Pathologists
- Mental Health Consultant
- Transition Coordinator
- Educational Audiologist



## State-of-the-Art Audiology Technology

"When families of deaf/hardof-hearing children ask about educational options for their children, the ESC is always recommended because of the high level of expectations for each individual child and the level of expertise of the professionals that will be working with those children."

-Audiologist from The Ohio State University Department of Speech & Hearing Science

## Current and Past Participating School Districts

Many districts from Franklin County provide this program to their students, however students from other counties in Ohio are also able to participate.

- Clearfork Local
- Delaware City
- Dublin City
- Gahanna-Jefferson
- Grandview City
- Hilliard City
- Jonathan Alder Local
- London City
- New Albany-Plain Local
- Marysville Exempted Village
- North Fork Local
- Olentangy City
- Southwest Licking
- South-Western City
- Upper Arlington City
- Westerville City
- Westfall Local
- Worthington City

"The program provides high quality instruction with the level of support needed to meet each student's individual needs. This program is an excellent example of providing special education services to students within the least restrictive educational setting."

-Director of Special Education, South-Western City Schools

#### Voices of Support

"The Speech Pathology & Audiology Departments at Columbus Children's Hospital love the option the ESC provides for parents and children, especially those with cochlear impants."

-Audiologist at Children's Hospital

"Having the Deaf/Hard-of-Hearing program at the high school has given my son a place to go not only for help with school, but also a place where he is comfortable, accepted, and supported."

-Hearing parent of an oral deaf student

"We do see better benefits than we had ourselves. Our children start participating in sports with support through interpreters and also were involved in at least four school plays. They also go on various field trips with hearing peers."

-Deaf parent of deaf student

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