

Professional Learning Opportunities For Teachers of English Learners

Note: Due to the current pandemic, fall sessions will be offered online and later in the day to accommodate teachers who cannot take time off to attend regular sessions during the school day. A link to Zoom will be sent before the session. Sessions will be recorded and available to watch at a later date.

The situation will be reassessed for winter and spring offerings.

English Learner Administrator Network (ELAN) Meetings

September 22, 2020 | 9-11 a.m. | Online
November 10, 2020 | 9-11 a.m. | Online
January 19, 2021 | 9-11 a.m. | Format TBD
April 20, 2021 | 9-11 a.m. | Format TBD

ELAN is a professional network offered to school administrators and teachers who provide programs and services to English Learners. The network focuses on relevant topics, compliance issues, and sharing resources. The meetings are open to Consortium member districts for no cost and non-Consortium attendees for a small fee. ELAN meetings we will include discussions on data such as OELPA scores, trends in CCIP, district priorities, sharing research and evidence-based strategies, use of carryover and spending in required categories.

Online Learning Sessions

Online Learning Sessions may require participants to read a website resource, article, or other material prior to the session. This will help us make the most of our time together. Please read it and be prepared to discuss during the online meeting.

Literacy Considerations for English Learners

September 3, 2020 | 4-5 p.m.

Learn about additional supports needed in phonemics, oral language development, vocabulary, and building background for English Learners. Teaching reading to newcomers in middle and high school will also be addressed. This session is for EL teachers, reading specialists, classroom teachers, literacy coaches, and coordinators.

Vocabulary Instruction in the Content Class

September 17, 2020 | 4-5 p.m.

Need ideas to make vocabulary instruction effective and fun? Then don't miss this session! Discover how a systematic approach to vocabulary instruction by both English Language teachers and content-area teachers will ensure that English Learners will be able to more quickly access the curriculum. Discussion will cover why explicit vocabulary instruction is a proven strategy to help English Learners close the vocabulary gap and increase their reading and listening comprehension. This session is for EL teachers and general education teachers.

Register today at bit.ly/ELEvents1920

Questions? Contact Jill Kramer at jill.kramer@escoco.org.

Two-Part Online Series: Oral Language Development for English Learners

Part 1: October 6, 2020 | 4-5 p.m.

Part 2: October 8, 2020 | 4-5 p.m.

Join this two-part series to examine the research behind the importance of oral language. Explore best practices to teach and foster oral language for younger learners and newcomers. Topics include allotting time, using questions, and developing conversation skills.

Oral language development is essential for English Learners and a foundation for literacy and academic success. Yet, research shows that English Learners typically spend only about 2 percent of class time talking. These sessions will help you change that.

These sessions are for teachers of ELs or struggling native speakers in K-2, and teachers of newcomer English Learners in any grade, EL Coordinators, Curriculum Directors, and Literacy Coaches.

Constructing a Lesson for an English Language Development class

October 26, 2020 | 4-5 p.m.

Join this online session to discover new ideas for planning lessons for designated EL time, typically in a pull out setting or in a secondary EL class. Using Ohio's ELP standards, the presenter will model how to develop a lesson that includes the four domains of listening, speaking, reading, and writing. This session is for EL teachers and coordinators.

Family Engagement Events

November 18, 2020 | 4-5 p.m.

Looking for new family engagement ideas? Join us to discover different types of family engagement events and how use these ideas to develop a plan for your particular school or district. Events can include specific events for EL families or for including EL families in school-wide events. This session is for EL teachers, EL coordinators, and family liaisons.

Collaboration with Content Teachers

December 3, 2020 | 4-5 p.m.

How can EL teachers and Content Teachers improve collaboration to better support English Learners in learning both language and content? Join us to find out. Discussion topics include building relationships, dealing with challenges, and getting administrator support. This session is for EL teachers, content teachers, and coordinators.

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