

Print Your Plan



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Basic Information

Plan Entity Name: FY 2023 ESC of Central Ohio One Plan (0)

Plan Fiscal Year: FY 2023

Cohort #: 3

District IRN: 046938

Plan Status: Plan Submitted

Revision #: 0

Primary Contact: undefined (OEDS_Superintendent)

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Plan Information

1. Goal #1 of 2

1.1. Root Cause Analysis

The ESC of Central Ohio works closely with the State Support Team to disseminate critical information to districts regarding timelines for transitioning students upon their third birthday. Depending on the phase-in restart of the SY22-23 school year, the ESC of Central Ohio will schedule June and August for intra-disciplinary teams to conduct assessments for districts and assist with student transitions.

1.2. SMART Goal Statement

By **06/30/2023** we will improve the performance of **Students with Disabilities, Preschool** students at/in **ESC of Central Ohio** to increase **5.00 Star minimum score in Step Up to Quality** using **Highest Ratings**.

1.3. Student Measures

1.3.1. Student Measure #1

Every **180 days**, **Phonological Awareness - Early Learning Assessment of Students with Disabilities** will be measured, with a final improvement of **increase 3.00 or higher average score** at the end of the plan.

12/28/2022

06/26/2023

12/23/2023

06/20/2024

12/17/2024

06/15/2025

06/30/2025

1.4. Strategies and Actions

1.4.1. Strategy #1: Curriculum, Instruction and Assessment

1.4.1.1. Strategy Level: Level 4

1.4.1.2. Description:

The Educational Service Center of Central Ohio has three consortium districts complete an Early Childhood Special Education needs assessment. Also, the Step Up to Quality process determines professional development will be included to determine consortium district priorities. The ESC of Central Ohio's Early Childhood Special Education coordinator will meet periodically through-out the school year to plan and coordinate activities such as professional development for instructional support. Early Learning Content Standards, early literacy data/progress monitoring, social emotional learning, challenging behavior of young children learning targets and formative assessments will be the priorities of professional development. Funds will be utilized to support student service and professional development with literacy supplies on topics determined by ECSE teachers.

1.4.1.3. Strategy Rubric Requirement(s):

- This strategy addresses the professional development requirement for LEA Plans in ESEA Section 1114.

1.4.1.4. Action Steps

1.4.1.4.1. Plan Year: 2023, Action Completion: 06/30/2023

The ESC of Central Ohio's ECSE coordinator will provide ongoing instructional support for best early learning practice of the teachers and building administrators.

Participants:

- District Administration
- Teachers

- Principals
- Building Leadership
- Teacher-Based Teams

1.4.1.4.2. Plan Year: 2023, Action Completion: 06/30/2023

Consortium district educational opportunities will include a focus on family support. Family engagement events may include the following but not limited to: Individualized Education Plan (IEP), English Learners best practices, early language and literacy, social emotional learning, early learning standards and program guidelines. Also, how best to improve student behaviors and rights under IDEA. An ongoing strategy will be to involve more families to engage in their child's learning.

Participants:

- Teachers
- Staff
- Principals
- Teacher-Based Teams
- Parents

1.4.1.4.3. Plan Year: 2023, Action Completion: 06/30/2023

The ESCCO works closely with the State Support Team to disseminate critical information to districts regarding timelines for transitioning students upon their third birthday. Align systems of Part C and Part B intervention and special education services by the child's third birthday. Periodic meetings for consortium districts are held throughout the year to provide a professional learning community for early learning providers. Itinerant teacher(s) provides services to students from the consortium districts and collaborates with the appropriate staff member to ensure those students are transitioned appropriately. For students turning 3 during the summer, the ESCCO partners with districts to pull together intra-disciplinary teams to conduct assessments for districts during the summer. Assessments are scheduled later in the school year as June and August may not work because of the Covid-19 virus.

Participants:

- ESCCO Staff

1.5. Adult Measures

1.5.1. Adult Measure #1

- Curriculum, Instruction and Assessment

Every **180 days**, **Program Quality Assessment (PQA) - Completion of Task of Preschool Staff** will be measured, with a final improvement of **increase 100.00 %** at the end of the plan.

12/28/2022

06/26/2023

12/23/2023

06/20/2024

12/17/2024

06/15/2025

06/30/2025

1.6. Funding Sources

1.6.1. FY 2023

The ESC of Central Ohio's ECSE coordinator will provide ongoing instructional support for best early learning practice of the teachers and building administrators.

Early Childhood Education

1.6.1. FY 2023

Consortium district educational opportunities will include a focus on family support. Family engagement events may include the following but not limited to: Individualized Education Plan (IEP), English Learners best practices, early language and literacy, social emotional learning, early learning standards and program guidelines. Also, how best to improve student behaviors and rights under IDEA. An ongoing strategy will be to involve more families to engage in their child's learning.

Early Childhood Education

1.6.1. FY 2023

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Early Childhood Education

2. Goal #2 of 2

2.1. Root Cause Analysis

More content teachers are to be trained in Effective strategies to support English Learners. English Learners have the dual burden of learning English and content. Without appropriate scaffolds and supports, English Learners will not be able to succeed academically. Therefore, the need to build capacity for all educators who provide instruction for English Learners will have a positive impact on students learning results.

2.2. SMART Goal Statement

By **06/30/2023** we will improve the performance of **English Language Learner, All Grades** students at/in **ESC of Central Ohio** to **increase 2.00 points in Ohio English Language Proficiency Assessment** using **domain scores (listening, speaking, reading or writing)**.

2.3. Student Measures

2.3.1. Student Measure #1

Every **Trimester, Reading/Literacy - District Short Cycle Assessments** of **English Language Learners & Immigrant/Migrant Students** will be measured, with a final improvement of **increase 1.00 year growth** at the end of the plan.

12/01/2022

03/01/2023

06/17/2023

12/01/2023

03/01/2024

06/17/2024

12/01/2024

03/01/2025

06/17/2025

2.4. Strategies and Actions

2.4.1. Strategy #1: School Climate and Supports

2.4.1.1. Strategy Level: Level 4

2.4.1.2. Description:

The ESC of Central Ohio will provide professional development of English Learners evidence-based best practices for instructional staff and administrators to ensure English Learners have meaningful access to the curriculum. Follow-up coaching and mentoring will provide support for instructional implementation in all content areas. District visitations provides EL coordinator's support and feedback to classroom teachers to best support instructional strategies for English Learners.

2.4.1.3. Strategy Rubric Requirement(s):

- This strategy addresses the professional development requirement for LEA Plans in ESEA Section 1114.

2.4.1.4. Action Steps

2.4.1.4.1. Plan Year: 2023, Action Completion: 06/30/2023

The ESC of Central Ohio will provide professional development of evidence-based best practices, follow-up coaching and mentoring to develop teacher leadership in all content areas to support those who instruct English Learners. District visitations to support and review EL programs.

Participants:

- District Administration
- Teachers
- Staff
- Principals
- Building Leadership
- Support Staff
- Teacher-Based Teams
- Building Leadership Teams
- District Leadership Team
- Related Service Personnel
- Instructional Coaches

2.4.1.4.2. Plan Year: 2023, Action Completion: 06/30/2023

The ESC of Central Ohio's Title III consortium supports schools in their efforts to build family and community engagement. The ESC of Central Ohio EL Coordinators in collaboration with our agency's regional Family Liaison will facilitate community connections and engage families for improving student learning. Included in professional learning opportunities is the importance of family engagement and ways to involve the families and community organizations/communities. Ideas are shared for family events and ways to connect to the community organizations to leverage resources to support families and students. Networking opportunities for districts to share effective family engagement activities are provided.

Participants:

- District Administration
- Teachers
- Staff

- Principals
- Building Leadership
- Teacher-Based Teams
- Building Leadership Teams
- District Leadership Team

2.4.1.4.3. Plan Year: 2023, Action Completion: 06/30/2023

The ESC of Central Ohio will provide four English Learner Administrator Network (ELAN) meetings and planned professional learning sessions led by our EL regional SI facilitator which will include district OELPA scores, EL literacy implementation, sharing research and evidence-based instructional and family/community strategies in the school year. The ELAN meetings are open to consortium members, ESC members and other districts who wish to attend. Online options will be provided. Discussion topics are determined by the district needs assessment feedback gathered from participants in professional learning sessions or the EL Administrator Network (ELAN). ELAN topics may include: Effective EL programs, Evaluation of district EL program, Low incidence districts-practical challenges, Science of Reading and ELs, review of Title III funding allowable uses/fiscal practices/procurement/Supplement vs. Supplant, Grading practices, & EMIS data.

Participants:

- District Administration
- Teachers
- Staff
- Principals
- Building Leadership
- Support Staff
- Teacher-Based Teams
- Building Leadership Teams
- District Leadership Team

2.4.1.4.4. Plan Year: 2023, Action Completion: 06/30/2023

The ESC of Central Ohio provides technical support for ESSA -Title III funding, English Learner identification requirements, equitable nonpublic school service, and federal compliance support. The Director of Program Resources sends periodic newsletters, monthly expenditure reports, and web resources for procuring district

funding appropriations. Title III English Learner ESSA guidance and compliance requirements are provided on the web site. Assistance with timely expenditure reporting is on-going.

Participants:

- District Administration
- Teachers
- Principals
- Building Leadership
- Support Staff
- District Leadership Team
- Related Service Personnel
- Central Office Administration

2.4.1.4.5. Plan Year: 2023, Action Completion: 06/30/2023

An annual English Learner needs assessment (Spring) and evaluation survey (at the end of the year) is sent to consortium and member districts to determine district priorities for the upcoming school year planning.

Participants:

- District Administration
- Teachers
- Staff
- Principals
- Building Leadership
- Support Staff
- Teacher-Based Teams
- Building Leadership Teams
- District Leadership Team
- Related Service Personnel

2.4.1.4.6. Plan Year: 2023, Action Completion: 06/30/2023

Professional learning opportunities will be provided through onsite/online trainings, emails, newsletters, EL web pages, and Best Practices summer institute. The regional SI facilitator for EL partnering with the EL Specialist will assist districts with critical needs and provide embedded educator support and customized trainings.

Participants:

- District Administration
- Teachers
- Staff
- Principals
- Building Leadership
- Support Staff
- Teacher-Based Teams
- Building Leadership Teams
- District Leadership Team
- Related Service Personnel
- Instructional Coaches

2.5. Adult Measures

2.5.1. Adult Measure #1

- School Climate and Supports

Every **Semester, Reading/Literacy - Staff Reflection of English Learner Educators** will be measured, with a final improvement of **increase 1.00 evidence-based reading strategy per Ohio's literacy plan** at the end of the plan.

01/01/2023

06/01/2023

01/01/2024

06/01/2024

01/01/2025

06/01/2025

2.6. Funding Sources

2.6.1. FY 2023

The ESC of Central Ohio will provide professional development of evidence-based best practices, follow-up coaching and mentoring to develop teacher leadership in all content areas to support those who instruct English Learners. District visitations to support and review EL programs.

Title III Language Instruction for English Learners

2.6.1. FY 2023

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engage families for improving student learning. Included in professional learning opportunities is the importance of family engagement and ways to involve the families and community organizations/communities. Ideas are shared for family events and ways to connect to the community organizations to leverage resources to support families and students. Networking opportunities for districts to share effective family engagement activities are provided.

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