1:00- 1:15 pm ***Welcome and Introductions***

**Discussion Speakers:**

Chantelle Carter, Nonpublic Ombudsman-Office of Federal Programs

Dr. Diane Neal, Assistant Director – Office of Federal Programs

Rhonda Dickson, Director/School Improvement - Region 11

Tom Reed, ESCCO Executive Director-Center for Achievement & Leadership

Janet Gillig, ESCCO Executive Director – Center for Student Services

Sean Noe, ESCCO Coordinator – Ohio Reading and Math AmeriCorp

Marcy Raymond, Coordinator of College and Career Readiness

1:15 – 2:00 pm ***FY 20 Nonpublic Data System (NPDS) Updates***

[Equitable Services Carryover Process and Policy](https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=81051)

[“New”Guidance: Non-Chartered, Non-tax School Participation](https://escco.org/wp-content/uploads/2019/03/Guidance-Non-chartered-Non-tax-School-Participation-for-Title-I-Title-IIA-Title-III-and-Title-IVA.pdf)

*Friday, May 24, 2019 - Deadline for NPDS Enrollment and Participation*

***Nonpublic Resources:***

Guidance*:* [Nonpublic Data System (NPDS) Navigation Instructions & Videos](https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=82392)

[FY 20 Nonpublic Timeline](https://escco.org/wp-content/uploads/2019/03/2019-20-Nonpublic-Service-Consultation-Timeline.docx)

[Letter:](https://escco.org/wp-content/uploads/2019/03/FY20-Nonpublic-School-Service-Intro-Letter.docx) District Nonpublic Principal Introduction

[Transferability and Nonpublic Schools Equitable Services](https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=82031)

[District Calculation of Title IA Equitable Service Amounts](https://escco.org/wp-content/uploads/2019/03/2019_District-Calculation-of-Title-I-Equitable-Service-Amounts.pdf)

FY 20 Nonpublic Consultation Guide (provided in the NPDS)

[Nonpublic Building Review Worksheet](https://document.ode.state.oh.us/Home/DisplayDocument?key=FcTlFZyrRwpHFTvN9GMtk3Jy2c%2fujWWGPnsw6cZObzZ0EeCKxlox9g%3d%3d)

[Suggested Steps for successful Implementation of Ohio’s ESEA Nonpublic Equitable Services](https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=81050)

[List of Non-Chartered Non-Tax Nonpublic Schools](http://education.ohio.gov/Topics/Quality-School-Choice/Private-Schools/Non-Chartered-Non-Tax-School-Information)

2:00 – 2:45pm - ***FY 20 CCIP Planning Tool Updates***

CCIP Planning Tool alignment with OIP

***Planning Resources:***

[Guide for Equitable Access to Excellent Educators Components](http://education.ohio.gov/getattachment/Topics/Teaching/Educator-Equity/Educator-Equity-in-Ohio/Local-Equity-Plan-1/Resource-Guide-for-Equitable-Access-to-Excellent-Educators-Component.pdf.aspx?lang=en-US)

[Title I Part A Spending Guide](https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=80708)

[Title II Part A Supporting Effective Instruction Spending Guide](https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=80709)

[Title IV Part A Student Support and Academic Enrichment Spending Guide](https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=80710)

[Title I Schoolwide Guidance](https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=80608)

[Targeted Assistance Requirements – Title I](https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=1067)

2:45 - 3:15pm – ***How do we determine ESSA Evidence-Based levels?***

[Defining ESSA Levels of Evidence](http://education.ohio.gov/Topics/Research-Evaluation-and-Advanced-Analytics/5-Steps-to-Being-Empowered-by-Evidence/Empowered-by-Evidence-FAQs)

[Evidence-Based Programs and Strategies Documentation Tool](https://escco.org/wp-content/uploads/2018/11/Evidence-based-spreadsheet.pdf)

[Ohio’s Evidence-Based Clearinghouse](http://education.ohio.gov/Topics/Research-Evaluation-and-Advanced-Analytics/5-Steps-to-Being-Empowered-by-Evidence/Empowered-by-Evidence-Resources)

3:15 – 3:30 – ***FY 20*** ***Compliance Tracking System –*** [***CCIP Note #404***](https://ccip.ode.state.oh.us/documentlibrary/ViewDocument.aspx?DocumentKey=82091)

Thursday -May 30, 2019 – Deadline for [Compliance Self-Survey](https://escco.org/wp-content/uploads/2019/03/Consolidated-ESEA-Grants-Self-Survey-FY-2019.pdf) Completion

March 27th 1-3:30pm -[Webinar Registration:](https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=12941&I=3072742)  Federal Document Repository

**Program Resources:**

**Janet Gillig, Executive Director– Specialized On-Site Support Team (SOS)** – Build capacity of teachers, counselors and administrators who are tasked with developing programs for students needing intense, individualized academic, and behavioral supports by providing comprehensive, integrated professional development.

Contact: [Janet.Gillig@escco.org](mailto:Janet.Gillig@escco.org) or [Michael.Decenzo@escco.org](mailto:Michael.Decenzo@escco.org)

**Sean Noe, Project Coordinator - Ohio Reading and Math AmeriCorp** – Statewide implementation for K-3 Reading and K-5 Math tutoring opportunity. School Districts have a minimal professional development cost for each tutor. Stipends are provided through the AmeriCorp Central Ohio grant. If your school or a nonpublic school in you are interested Contact: [Sean.Noe@escco.org](mailto:Sean.Noe@escco.org)

**Marcy Raymond-Coordinator of College and Career Readiness** – An opportunity to implement computer science as a supplement to 5th – 8th grade mathematics instruction. Ongoing professional development and administrative support to help ensure implementation is successful and ensure schools have support for student standard attainment. Montgomery and ESCCO will partner to provide CEU’s and micro-credentialing certificate. Summer academies offered in June and August. If your school district is interested contact: [Marcy.Raymond@escco.org](mailto:Marcy.Raymond@escco.org)

**Upcoming Opportunities**:

April 3-5 | [OAASFEP Conference Registration](https://event-wizard.com/2019SpringConference/0/welcome/)

**Reading Discussions**

March 26 | Dr. Roland Good: [Improving Reading Outcomes Through Goals setting and Progress Monitoring](https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=12941&I=3063216)

[and Increasing Early Literacy Outcomes Through an Assessment Audit](https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=12941&I=3063216)

April 3| Dr. Tim Shanahan: [What Does It Take to Improve Reading Achievement?](https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=12941&I=3063230)

**Supporting English Learners**:

April 8 am | [Identifying English Learners for Special Education Services](https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=12941&I=3040914)

April 8 pm | [Using the ELP Standards to Develop Lessons and Units](https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=12941&I=3040938)

June 10-13 | Best Practices for Supporting English Leaners

August 5-8 | Best Practices for Supporting English Learners

**Planning Compliance Docs to review or update for FY 2020 CCIP**

Title I Schoolwide consideration – note in the history log intent of SW consideration

[Parent & Family Engagement Policy](https://escco.org/wp-content/uploads/2019/01/District-Parent-and-Family-Engagement-Policy.pdf) – Annual review w/parent input for School Board Review

[Parent Involvement building plan](https://escco.org/wp-content/uploads/2019/01/School_Level_Parent-and-Family-Engagement-Policy-Template.pdf) – Updated periodically (every 3 years)

[Family Income Form](https://escco.org/wp-content/uploads/2019/01/SY-19-19_Family-Income-Form.pdf) – Title I eligibility verfication

[School-Parent Compact](https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=1054)-each Title I school is to develop jointly with parent input

Schoolwide Plan Review – each Title I building – CCIP Completion of the SW components

Annual Evaluation of the Schoolwide school – evidence of the annual evaluation

Staff and [Parent Surveys](https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=1053) – each TA or SW served building for needs assessment evidence

Inclusion of Special Education/Limited English Proficient/nonpublic data in the needs assessment

Completion of SI components –evidence provided for access to the school’s data & qualifications

Supporting Effective Instruction – Title II-A – Inclusion of teacher input in the needs assessment

Review District Professional Development Plan – use of teacher/administrator, community input-

inclusive of what is indicated on the Title II-A Details page

Well-rounded education needs assessment – every 3 years if over the $30,000- surveys, meetings,

minutes as evidence

Review Homeless Policy and Dispute Procedure & ensure public notice of educational rights(poster

displayed in each building)

Personnel support to heighten awareness of homelessness – training documentation

[FY 19 Consolidated ESEA Grants Self-Survey Review Questions for Completion](https://escco.org/wp-content/uploads/2018/11/Consolidated-ESEA-Grants-Self-Survey-FY-2019.pdf) by

[FY 19 Federal Programs Building Focused Review Worksheet](file:///C:\Users\Regina.lukich\Downloads\PBReviewWorksheetFY19.docx%20-%20final.pdf) for desk or onsite review criteria

Fall Notification Before School Starts: Parent Right to Know