

## Title III Language Instruction for English Learners (Not Started)

Group Name | **Language Instruction for English Learners ESEA Section 3101**

Question 1 \* Required

### Reference: Consortium Members

LEAs in Title III consortia comply with the same requirements as other Title III grantees. Therefore, consortium members and fiscal agent must have on hand the required documentation for the below indicated sections of Title III compliance.

Upload Meeting notes, minutes, agreements/contracts, etc., demonstrating participation in the consortium

Yes No N/A

Question 2 \* Required

### Reference: Section: EOA 20 U.S. Code § 1703(f); ESSA §3115(f)(1), §3116(a-b); 1990 OCR Memorandum LEA Program

The LEA has a local program plan or handbook describing its effective EL program(s) and activities undertaken by the LEA to assist English learners.

Provide EL program handbook/manual or a written description of the program(s) and activities for ELs

Yes No N/A

Provide List of EL program staff with position descriptions, including names, titles, workload, grade and assignments, and duties

Yes No N/A

Provide evidence demonstrating increase in student's English proficiency and academic achievement (No student identifiable information may be included please.)

Yes No N/A

Question 3 \* Required

### Reference: Section: ESEA §3111(b)(2)(A) Assessments

The LEA adheres to Ohio's standardized procedures for identifying English learners (Language Usage Survey and the Ohio English Language Proficiency Screener (OELPS)).

Provide Copies of completed Language Usage Surveys Provide OELPS Results

Yes No N/A

Yes No N/A

Question 4 \* Required

**Reference: Section: ESEA §1111(b)(2)(G); §3111(b)(2)(A) OELPS Parent Notice**

LEAs administer annually the Ohio English Language Proficiency Assessment (OELPA) to all English learners. Parents are notified of student status and progress. Students who assert proficiency on the OELPA are exited from EL program

Upload OELPA results for the LEA's English learners.

Yes No N/A

Provide a copy of the notifications to parents/guardians of OELPA results.

Yes No N/A

Question 5

\* Required

**Reference: Section: 1991 OCR Memorandum; Title VI of the Civil Rights Act; EEOA Student Access to Programs**

No student is denied access to any course of activity because of his/her language or cultural background. ELs and immigrant youth have access to grade-level curricula and have equal opportunities to participate in all programs, including pre-kindergarten, magnet, gifted and talented, career and technical education, arts, and athletics programs; Advanced Placement (AP) and International Baccalaureate (IB) courses; clubs; and honor societies.

Provide examples of other communications to ELs and their parents/guardians that is in an understandable format and explains the available programs and activities in the district/school.

Yes No N/A

Documents demonstrate that ELs are age -appropriately placed.

Yes No N/A

Upload examples or list of EL-specific learning materials used, such as supplementary textbook materials and educational software, that support ELs' access to age-appropriate grade-level content

Yes No N/A

Provide evidence of professional development provided for content area teachers on effective instruction strategies for ELs

Yes No N/A

Provide evidence of initiatives contributing to school culture that are inclusive of cultural and linguistic diversity

Yes No N/A

Provide documentation of the number of ELs in LEAs programs and activities

Yes No N/A

Provide evidence of the inclusion of EL program staff in the selection of learning materials, such as textbooks

Yes No N/A

Describe the inclusion of EL program staff in the selection of learning materials, such as textbooks.

Yes No N/A

Question 6

\* Required

**Reference: Section: Title VI of the Civil Rights Act; EEOA Monitoring of Exited Students**

LEAs have a process for monitoring the academic progress of former ELs for at least two years after exiting to ensure that 1) students have not been prematurely exited; 2) any academic deficits they incurred resulting from the EL program have been remedied; and 3) they are meaningfully participating in the educational programs comparable to their peers who were never EL students.

Upload monitoring forms or provide a description of monitoring process.

Yes No N/A

Provide a description of LEA's protocol for re-identifying a student as an EL once exited from the program.

Yes No N/A

Question 7

\* Required

**Reference: Section: ESEA §3115(c)(1-3) Three Required Activities for Title III**

LEAs receiving Title III funds shall use the funds across the three required Title III activities as planned in the Title III budget details: 1) to increase the English language proficiency of English learners by providing a more effective programs and services; 2) to provide effective professional development that improves the education of ELs and enhances the ability of school staff to understand and implement curricula; and 3) to promote engagement with the parents, family and community of English learners in their education. NOTE: LEAs who do not use Title III funds in all three categories should show how other funds are used to complete the required activities.

Upload records indicating use of Title III funds for each of the required categories: Meeting Standards, Professional Development, Parent Engagement.

Yes No N/A

Question 8

\* Required

**Reference: Section: ESEA §3115(g) Supplement, Not Supplant**

Federal funds shall be used to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for English learners and immigrant children and youth and in no case to supplant such Federal, State, and local public funds.

Fiscal records provided document the use of federal, state, and local funds for the EL program and related activities. Provide fiscal records in Uniform Administrative Requirements.... Section for Title III.

Yes No N/A

LEA Leaders can explain how the EL program satisfies obligations to English learners and how the Title III funds are used to supplement the core program and services in the district.

Yes No N/A

Question 9

\* Required

**Reference: Section: ESEA §1112(e)(3)(A-B) Assessed Within 30 Days**

Within 30 days of the start of the school year (or within two weeks of placement if not identified prior to the beginning of school year), the LEA notifies parents of their child's identification as an English and eligibility for participation in the language instruction educational program in an understandable and uniform format.

Provide the notification in English sent by the LEA to parents for students newly identified during the current fiscal year.

Yes No N/A

Provide a copy of a notification in a language(s) other than English sent by the LEA to parents or

Yes No N/A

Provide an explanation of how the LEA ensured the information was understood by limited English proficiency parents.

Yes No N/A

Question 10

\* Required

**Reference: Section: ESEA §1112(c)(6), ORC 3319.074, and ESSA §3116© Teacher's Credentials**

Teachers in the EL program are properly certified or licensed and are fluent in English and other language(s) used for instruction, including written and oral communication skills.

Copies of teacher credentials (licenses, endorsements, certifications, permits)

Yes No N/A

Provide a description of LEA's process for ensuring teacher fluency in English

Yes No N/A

Documentation of teachers' fluency in English and other languages

Yes No N/A

Documentation of teachers' progress toward TESOL certification (licensure or endorsement)

Yes No N/A

Question 11

\* Required

**Reference: Purpose and Intent of Fund ESEA Section 3102**

The programs and activities carried out through this fund are in accordance with the purpose of this title and to improve the English acquisition and academic achievement of English Learners.

Fiscal Records and evidence provided

Yes No N/A

**Title III Immigrant (Not Started)**

Group Name |

**Immigrant Children and Youth ESEA Section 3115**

Question 1

\* Required

**Reference: Section: ESSA §3115e Immigrant Program**

LEAs receiving a Title III Immigrant award use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth

Provide evidence and records indicating use of Title III Immigrant funds

Yes No N/A