

### **Title III Evaluation**

#### **Section: 3121(a)**

In general, each eligible entity that receives a subgrant from a State educational agency under subpart 1 (i.e., Title III for English learners and immigrants) shall provide the State, at the conclusion of every second fiscal year during which the subgrant is received, with a report, in a form prescribed by the agency, on the activities conducted and children served under such subpart that includes—

- (1) a description of the programs and activities conducted by the entity with funds received under subpart 1 during the two immediately preceding fiscal years, which shall include a description of how such programs and activities supplemented programs funded primarily with State or local funds;
- (2) the number and percentage of English learners in the programs and activities who are making progress toward achieving English language proficiency, as described in section 1111(c)(4)(A)(ii), in the aggregate and disaggregated, at a minimum, by English learners with a disability;
- (3) the number and percentage of English learners in the programs and activities attaining English language proficiency based on State English language proficiency standards established under section 1111(b)(1)(G) by the end of each school year, as determined by the State's English language proficiency assessment under section 1111(b)(2)(G);
- (4) the number and percentage of English learners who exit the language instruction educational programs based on their attainment of English language proficiency;
- (5) the number and percentage of English learners meeting challenging State academic standards for each of the 4 years after such children are no longer receiving services under this part, in the aggregate and disaggregated, at a minimum, by English learners with a disability;
- (6) the number and percentage of English learners who have not attained English language proficiency within 5 years of initial classification as an English learner and first enrollment in the local educational agency; and
- (7) any other information that the State educational agency may require.

Copy of the LEA's report including the seven required items above.

Copies of prior Ohio Department of Education monitoring reports, feedback, and/or report cards