

FY 23 ESC of Central Ohio’s Title III English Learner Year End Consortium Report

The Educational Service Center of Central Ohio’s English Learner (EL) Consortium consists of 33 school districts in 9 counties. Consortium members include public school districts with nonpublic schools and public charter community schools in urban and rural settings.

During school year 2023- 24, the consortium offered the following services to support districts and schools in serving English Learners more effectively.

Four English Learner Administrator Network (ELAN) Meetings

Date/Time	Topics Covered in a Two Hour Session
9/20/22	ESSA compliance issues, resources, evidence-based strategies, data and trends. Discussion with consultant for English Learner Gifted Education updates and tips for appropriate assessment selection to identify Gifted English Learners. Director of Program Resources shared Title III fiscal update which included: Supplemental vs Supplant, district appropriations, and consortium expenditure guidelines.
11/15/22	Guest speakers “The ELL Critical Data Process: Distinguishing Between Disability and Language Acquisition.” Pickerington LSD EL Instructional coaches presented. Director of Program Resources shared Title III fiscal Update with district specific appropriation questions, requisition purchase order processes, and budget revision requests.
1/19/23	The agenda included EL learning options for Work-based Learning with Pre-Apprenticeship and increasing family engagement and communication by the use of Talking Points. Presenters: Jama Cobb and Brett Wheeler presented and discussed with attendees their options for English Learners to best learn and communicate. The Director of Program Resources shared Title III fiscal updates with district specific expenditure reporting of remaining funds, requisition purchase order process, and budget revision requests to ensure expenditures of appropriations.
4/18/23	Narrative 4 - a leader in the fields of social emotional learning and education, used story exchange to navigate group discussions to have everyone learn something about each other. The Director of Program Resources shared the Title III fiscal update with district specific expenditure reporting of remaining funds and fiscal chats scheduled for districts to utilize their last minute budget updates and/or expenditure questions.



Professional Learning Opportunities

10/17/22- Morning Session	Reading International Transcripts and Placing Recent Arrivals for guidance counselors, administrators, TESOL educators. Discussion included types of schools, grading systems, and the associated documentation. Recommended practices and policies for reading & documenting foreign transcripts shared. Also, transfer and FLEX credit policies that could assist new arrivals.
10/17/22 Afternoon Session	English Learners 101 for Administrators, Coordinators, and Others New to TESOL. This session covered the basics of compliance, best practices, and resources you need to know to set up an English Learner school program.
11/30/22 All day session	Supporting EL Students with Limited and/or Interrupted Education-This session will share and capitalize on the knowledge and expertise your SLIFE students bring to the classroom to help bridge the gaps that may have formed during their educational journey. SLIFE students may lack sufficient academic language and associated skills, their abilities and life experiences have yielded benefits in the “real world.”

Customized Professional Learning in Districts

On-site English Learner Program Discussions
 Professional development customized for districts
 Program Evaluation and Technical Assistance
 Embedded Professional Development Coaching
 Model lesson demonstration
 OELPS and OELPA assistance

Additional Support and Consortium Benefits

Updated English Learners Webpage with ESSA and supplemental program resources
 Monthly budgets, fiscal and ESSA compliance guidance
 Four Fiscal Online-Chats with EL School Improvement Coordinator and Director of Program Resources
 Three EL newsletters containing timely information and resources
 Emails with important updates
 Quarterly “Fund Focus” newsletters
 Programming and instructional questions answered
 Assistance with selecting evidence-based materials
 Onsite and Webinar Program reviews including assistance with compliance documentation



Regional EL School Improvement coordinator technical assistance for programming and instructional questions

A 24/7 web-based “Federal Compliance Document Repository” for Title III ESSA uploading and annual storage of required documentation and resources. This database resource provides templates and resources to ensure federal compliance. It enables districts to build capacity for transparency and sharing of federal compliance responsibilities.

FOR MORE INFORMATION: Contact our Regional School Improvement Facilitator - English Learners-Elizabeth.Curtis2@escoco.org or English Learners Specialist - Alicia.Dyer@escoco.org for your specific program service requests.

Contact our Director of Program Resources to learn more about ESSA - Title III funding requirements and/or consortium procurement of funds: Regina.Lukich@escoco.org

