

## FY 20 Federal Coordinator Databases

**Every Student Succeeds Act (ESSA)**  
**Title I-A, Improving Basic Programs**  
**Title I-C, Education of Migratory Children**  
**Title II-A, Building Systems of Support for Excellent Teaching and Leading**  
**Title III-A, Language Instruction for English Learners and Immigrant**  
**Title IV-A, Student Support and Academic Enrichment (SSAE)**  
**Title V-B, Rural and Low-Income**  
**Title VII-B, McKinney-Vento Homeless**  
**Individuals with Disabilities Education Act (IDEA)**  
**IDEA, Early Childhood Special Education (ECSE)**

**A. Comprehensive Continuous Improvement Planning Application (CCIP)**

**Planning Tool** – Narrative of Goals, Strategies (District level), Action Steps (Building level)

**Needs Assessment** – Does not Transfer from year to year!

Inclusion of Subgroup student population data which are: Title I – Student achievement (use schoolwide building evaluation data or targeted assistance achievement gap information); English Learner; Homeless & Foster; Professional Development survey summary; and Nonpublic School Service.

**District/Agency Planning (Strategies)**

- District Improvement Components
- Equitable Access to Excellent Educators Components
- Partnership Agreement Component

**School Planning (Action Steps)**

- School Improvement Components
- Schoolwide Components

**Note:** Last year's designation continued - District and School Improvement Status Updates/Decision Framework Responsibilities/Requirements

**B. Comprehensive Continuous Improvement Funding Application (CCIP)**

Funding Application Program Budgets (Link allocated grant amount to the Planning tool in Fiscal Resources)

**Program Budgets**

**Budget Details** – Describes purchase services, supplies/materials, capital outlay

**Title I School Building Allocations** - Building

**Nonpublic School Service** – Indicates “Public Approved” participation from the NPDS



### **C. Decision Framework**

The Decision Framework questions are not being changed for next school year. The district/building improvement status was conveyed last October along with planning requirements for the “lowest 5 percent of Title I schools, High schools with less than 67% graduation rate, & student subgroups that do not show improvement.”

**Note:** The School Improvement designations and requirements of the CCIP planning components for the District and Building are located [here](#). District Support and Designations located [here](#). [Focus](#), [Priority](#), and [Watch](#) School designations.

### **D. Nonpublic Data System (NPDS)**

The Nonpublic Data System provides a communication between the public district and the nonpublic school principal/administration for student counts and identification of students who qualify for free and reduced lunch programs.

#### **Handouts:**

2018-19 Public District Consultation Timeline with Nonpublic School Officials  
Non-chartered Nonpublic List and Letter C Notification

### **E. Federal Compliance System**

ESSA and IDEA compliance review criteria for a Desk Review, Onsite Review, or Self Survey criteria. Indication of completion is provided by the district. Districts will be notified by approximately November, if the Office of Federal Programs in the Ohio Dept. of Education will notify districts if they have been selected for an Onsite or Desk Review of their Federal Program initiatives. This review includes both program and fiscal documentation as designated in the Compliance survey. If the district is selected for an Onsite or Desk Review required documents are to be loaded into the compliance system for preview.

### **F. Federal Document Repository – ESC of Central Ohio**

This peer-to-peer developed tool can help gather, store, and manage the details of all your annual federal documents. This repository aligns with the ODE-federal compliance survey criteria and provides templates, examples, and resource links for your reference in meeting the specific requirements. Demo webinars are offered periodically through-out the year for new and existing users.

