Federal Coordinators' Network Meeting

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Wednesday, May 13, 2020

Time: 1-3:00pm

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eSc educational service center
of Central Ohio

Agenda

- Ohio's CARES Act Waiver Request
- COVID19 Guidance-Questions and Answers Discussion
- Elementary and Secondary School Emergency Relief Fund (ESSERF)
  - allowable uses of Funds
    - In-District - Equitable Nonpublic Services
- End of the Year ESSA Fiscal To Do's
- FY21 One Needs Assessment/ED Steps

CARES Act Waiver Authority

- The CARES Act provides the U.S. Secretary of Education with additional waiver authority of specific ESEA requirements.

- To keep updated, learn [more](#) about the recently enacted Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and Ohio's waiver request with federal funds.

Ohio's CARES Act Waiver Request

- Requested for FY 20 Federal Funds
  - Title I Carryover Limitation of 15%
  - Period of availability of Ohio's FY 19 Carryover to Sept. 30, 2021
  - Title IV-A flexibility for districts receiving $30,000 or more in allocation:
    - Needs assessment requirements
    - Content area spending requirements to use a minimum percentage
    - Spending limitation of 15% use to purchase technology
    - Extended equipment expenditure period for carryover

Ohio's CARES Act Waiver Request

- Professional Development definition expanded to be able to conduct time-sensitive, one-time of stand-alone professional development to support educators for effective distance learning.

- Be able to draw federal funds back FY 21 federal grants to July 1, 2020 regardless if submission was after July 1, 2020.

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Ohio's CARES Act Waiver Request

- Provide reporting requirement extensions such as: Title IV-A, CSPR or Ed Facts reporting, etc…

- Complaint review deadlines be extended for ODE to research evidence and/or documentation

- Maintenance of Effort: Waiver to allow for a one-year grace period instead of once every 5 years to expend no less than 90% of the preceding year.

Ohio's CARES Act Waiver Request

- Nonpublic Equitable Services:
  - Allow districts to carryover NP service amounts w/o applying for a state extenuation circumstance process that requires agreement w/nonpublic schools as long as consultation was given.

- Onsite Compliance Reviews:
  - Delay the onsite monitoring reviews for Winter 2020 and Spring 2021
  - OFP staff to communicate if the review will be completed in the summer or remotely like a desk-review

COVID19 -Questions and Answers

- **Compensate Employees providing service**
  - Hourly paid - District determines documentation of student services delivered
  - Unemployment Costs of Title I tutors – allowed
  - Districts should consider continued tutoring services for Title I, Special education, nonpublic equitable s and supplemental services.
  - Summer services considered as an option

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COVID19 -Questions and Answers

- School Closure reason for tutor compensation
  - Continue to employ is encouraged
  - Phone calls w/students about assignments
  - Skype w/students, keep log of hours
  - Log of activities including planning time
  - Coordination with students' teachers
  - Time and Effort log for submission of pay period
  - Suggestion of: Outlook calendar tracking of tutor schedule

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COVID19 -Questions and Answers

#2. If a conference, training, or other activity related to a grant from the Department is cancelled due to COVID-19, may grant funds be used to reimburse nonrefundable travel (e.g., conveyance or lodging) or registration costs that were properly chargeable to the grant at the time of booking?

Yes, provided that a grantee or subgrantee first seeks to recover nonrefundable costs (e.g., travel, registration fees) associated with a grant from the Department from the relevant entity that charged the fee (e.g., airline, hotel, conference organizer).

COVID19 -Questions and Answers

#10.The airline will not refund the cost of the plane ticket for an event that was cancelled but is issuing a voucher that can be used for another year. Is this allowable and how do we account for it? Plus is travel insurance allowable?

Yes, this to both above questions are allowable. We recommend the LEA take the following steps:
 • Contact your federal programs consultant for assistance with addressing these issues.

• Add a note to the CCIP history log (HL) explaining the situation. In the HL note, include a description of the voucher, what the original travel was for, the reason (i.e. Coronavirus 19) for the cancellation, how many vouchers were provided and/or amount of the voucher(s).

• Add a statement in the HL acknowledging that the federal funds used for this activity should occur in the year in which the services are rendered (i.e. obligation made and contract was paid).

• The consultant will approve the district's request to allow the payment of the vouchers with the federal funds.

 • The LEA must document how the vouchers were used in the following year and provide evidence that the activity occurred.

COVID19 -Questions and Answers

- **Contracted Services**
  - Pay obligations for services rendered
  - Find alternatives to meet the objectives, make necessary modifications with contractors based on the district needs for even after the crisis ends
  - Continue student services such as counseling, etc… in alternative venues…

COVID19 - Questions and Answers

- Bus Purchase Program
  - Application deadline extended to May 20th
  - Over 400 districts in Ohio eligible
  - In the FY 21 CCIP Funding Application
  - [Web Site information](#)
- Equity Plan
  - Extended to June 15, 2020
  - OH Web ID Portal – Data Submission Forms
  - [Web Link](#)

COVID19 -Questions and Answers

- Technical Amendment to ESSA Plan for Title I-C Migrant Education
  - Later date for public review not decided yet
- Extended ED STEPS for Pilot Districts to Submit 3 Year Plans
  - 40 pilot districts
  - One Needs Assessments - April 30
  - School Building Plan - May 31st

COVID19 -Questions and Answers

- Extension of Deadlines:
  - Federal Low Income Count System (FLICS) Verification - May 15th
  - Nonpublic Data System – May 15th
  - Small Rural School Achievement Grants- May 15th
  - Comprehensive State Development Literacy Grant – June 10th
  - Student Wellness and Success – June 30th
    - Appendix A-Student Wellness Reporting Template

Elementary and Secondary School Emergency Relief Fund (ESSERF)

The ESSER Fund provides support to local educational agencies (LEAs) to address the impact that the novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools.

Funding Period: March 13, 2020 – Sept. 30, 2022

CCIP Note – Sample Template of the ESSER Fund application to be posted before the end of this week.

ESSER Funds Allocations

- Ohio's District and Nonpublic Allocations
  - [ESSER Funds District Allocations w/nonpublic school equitable service amounts](#)
  - Equitable Nonpublic School Service for both Chartered and [Non-chartered Non-Tax schools](#)
  - District Participation Documentation of In-District Nonpublic School Consultation
  - Nonpublic may participate even if they are not participating in Title I, II-A, III, IV, or IDEA

ESSER Funds Application

- OH Web ID Portal | Planning and Grants (CCIP) – Posted Late May

- Consolidated Funding application – will be posted a few weeks into June

- Supplement not Supplant – is *not* applicable.

- Monitoring will not be done if the district uses the funds for allowable activities under CARES/ESSER.

Allowable uses of ESSER Funds

- The allowable uses are fairly broad and include the following:
  - Any allowable activities under existing federal funds – including Title funds (ESEA), Special Education (IDEA), Career-Tech (Perkins), and Homeless (McKinney-Vento) grant funding.
  - Coordination of preparedness and response efforts of schools with state and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
  - Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
  - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
  - Developing and implementing procedures and systems to improve the preparedness and response efforts of schools.

Allowable uses of ESSER Funds (con't)

- Training and professional development for staff of the school on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements for students with disabilities, and how to ensure other educational services can continue to be.

Allowable uses of ESSER Funds (con't)

- Purchasing educational technology (including hardware, software, and connectivity) for students.
- Providing mental health services and supports.
- Planning and implementing activities related to summer learning and supplemental afterschool programs.
- Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ an existing staff of the district.

ESSA End of the School Year Fiscal To-Do's

❑ Review expended grant funds to ensure your district's FY 19 *carryover amount* has been expended in this fiscal year in order to not have funds swept from your FY 20 allocation;

❑ If district has supply funding appropriated and unexpended- *determine instructional supports* given the online learning opportunity for the end of this school year and beyond;

❑ Begin to align FY 21 program planning for next year with *estimated appropriations* using this year's allocated amount.

❑ Include *Nonpublic School carryover conversation* as providing consultation with Nonpublic School Officials.

ESSA Compliance

Compliance System

- [FY20 Consolidated Self Survey-Due May 31st](#)

  Pages 7-10

  (All districts complete if the district is not on the Desk
   or Onsite Review List)

- Desk/Partial Desk or Onsite Review-Contact
  your Office of Federal Programs, Ed
  Specialist

FY21 Planning Tool Updates

- Fund the Plan, not Plan to Fund – FY 21 Planning Tool Resources and Training

- Decision Framework - Not Available

- Choose to complete CCIP Needs Assessment or One Needs Assessment

  - Academic Distress, Intensive & Moderate DF rated districts recommended to complete the One Needs Assessment

Advantages of the One Needs Assessment

- FY 22 - All districts will be required to complete the One Needs Assessment
- No planning links required for:
  - District Improvement,
  - School Improvement or
  - Schoolwide components
- Priority Needs Identified – 3 to 5 recommended
- 40 Pilot Districts are using the One Needs Assessment for FY 21

Advantages of the One Needs Assessment

- Stakeholder Involvement for solving student achievement gaps

- Root Cause Analysis – Building/District

- Upload the Priority Needs into the CCIP Planning Tool

- Edit capabilities to go back to update the One Needs Assessment

Comprehensive One Plan – ED Steps

Organized in [One Plan Cohorts](#) of Districts

District Cohort indicated – Planning Tool

- 3 Year Plan – SMART Goals
- Student and Adult Measures
- Copy plan from prior year planning tool
- No Planning links: DI, SW, or SI in the plan
- SMART Goal(s) should focus on Priority Need(s)

Comprehensive One Plan – ED Steps

- Strategy description should be based on the priority needs in the One Needs Assessment

- 4 Levels - Evidence Based Strategies

- 3 Year cycle of Planning – District Cohorts

- Recommended:

- 3 to 5 District Strategies under a Goal

ODE Regional Federal Planning Scheduled Upcoming Meetings

- OH|ID Portal - Register in the Training and Registration (STARS system)

- Tuesday, May 19, 2020 10:00 AM – 11:30 AM Chantelle Carter, Daphne Rees, Diane Neal, Lisa Huckins, Karen Auble

- Tuesday, May 26, 2020 10:00 AM – 11:30 AM James Comeaux, Michael Crace, Philip Steffanni, Randy Richardson, Sarah James

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