RE: Federal Grant information for the "Start" of the School Year

Great to meet everyone and discuss timely federal grant deadlines and resources. This is the link to the ESC of Central Ohio's ESSA Support & Program Resource Services. Located on this web page are the upcoming network dates, Federal Document Repository demo and TA dates, and the resources we discussed.

To begin the SY 23, you may consider sharing the Federal Programs Public (ignore the FY 21-this list remains the same annually) and Nonpublic Building Review Worksheet with building leadership. These docs include all building-level federal requirements should the building receive federal grant funding support.

District Federal Personnel Documentation:
Federally Funded Personnel Spreadsheet – Update periodically with Fund Code payroll reports (Title I Fund 571, Title II Fund 572, Title III Fund 551, Title IV Fund 584, Title V-B Rural Fund 599 & Expanding Opportunities Fund 572)
Time and Effort Form – utilized for those not working full-time with one responsibility/role
Semi-Annual Single Funding Source Certification (signed to verify allowable grant service after service is provided in January and June) – A part of the Treasurer record keeping
==Note:== If applicable, **create contract(s) for equitable nonpublic services** appropriated for Title I, II-A, III-A, IV-A, and/or IDEA-Part B – Special Education at the beginning of the year to obligate NP service amounts. Verify the qualifying student enrollment has not changed since the Nonpublic Data System data was entered and validate student addresses to align with your district's attendance area.

District/Building Parent Involvement Documentation:
As we discussed district and building web sites are the best to share publicly your district parent involvement policy, building parent involvement plans, Parent Right-to-Know notification, Building Compacts for Title I served buildings. Title I buildings are required to share Title I information with their parents/community-Meeting Guide and Sample Agenda.-Fall meeting is recommended.

Sample Parent Letter information – for English Learner Identification – required 30 Day Letter if students start the school year or two weeks if students begin the school year at a different time.

Timeline:
2022-23 Public District Consultation Timeline with Nonpublic School Officials for Equitable Services
Working on updating a federal timeline list of tasks…!!! We will be discussing monthly those tasks and having email follow-up for a resource to look back on.

Fund Focus Newsletter Sept Issue

Deadlines:
FY 22 ESSER/ARP and GEER Grants FERs Info – CCIP Note #504 – ESSER Allowable Activities
Title IV, Part A Federal Required Public Reporting -Nov 4th – New Fund Code 584 instead of 599 for Title IV this FY 23– CCIP Note#508 ==(Forgot to include in the discussion)==

Upcoming OAASFEP Conference Info
Fall Federal Coordinators Conference – October 23-25- Conference at a Glance   Register at: www.OAASFEP.org

Look forward to our continued discussions and supporting you in the work you do for improving student learning opportunities!
Regina

Make sure to update the CCIP address book information with your contact information. This ensures ODE updates will be sent to you from the Office of Federal Programs.