

Federal Coordinators' Network

September 27, 2018

Office of Program Resources

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educational service center
of Central Ohio



Agenda

- **1:00 – 1:10pm Welcome/Introductions**
- **1:10-1:40pm ESC Initiative Information**
 - Jill Kramer, ELL Coordinator – Title III
 - Christine Galvin, Director of College and Career Success – Title I-A funding
 - Neely Keys, Mental Health Specialist – Title II-A, III, IV-A



Agenda

- **1:40 – 1:50pm** Timely Discussion
- **1:50 – 2:05pm** What Databases and when do we need to coordinate Federal Application/compliance information?
- **2:05 – 3:05pm** Document Pilot District Discussion w/Epicenter
- **3:05 – 3:30pm** Networking Discussion



ELL Services

Jill Kramer

Center for Student Services

Contact: 614-753-4651

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ELLs by the numbers

- About 4,800,000 ELLs in the USA
- Ohio has 1,660,000 total enrollment
- There are 58,000 ELLs
- Ohio is the 23rd state in numbers of ELLs
- Top languages in Ohio are Spanish, Somali, Arabic, Chinese, German, Japanese, French, Vietnamese
- Columbus City School has largest ELL population in Ohio



ELLAN

- English Language Learners Administrators Network (ELLAN)
- Peer to peer network
- Administrators and teachers attend
- Meet options include: Go-to-Meeting and ESC location
- Upcoming meeting dates – October 18, November 14, January 23, April 24.



EL Professional Development

- Annually 6 full days of PD offered
- To Register: My Learning Plan
- October 3 – “[Best Practices for Language Acquisition](#)”
- November 1 – “[Support for Content Areas for ELLs](#)”
- More PD to come in 2019



Other Services

- Embedded coaching
- Consulting
- Program set up and auditing
- Customized PD for your districts
- Training on the new LUS and OELPS
- ELL Teacher mentoring or coaching



On-Demand Interpreting

- ECS offers districts access to a 24/7 interpreting service at a reasonable cost
- Helps districts meet requirements to communicate with parents in the language they prefer
- Over the phone or video options
- Easy to use



Seal of Biliteracy

- Ohio's "new" initiative
- Recognizes students who can demonstrate proficiency in English and another language(s)
- Recognized by employers, universities and military recruiters
- Web Link: [Ohio's Seal of Biliteracy](#)



Ohio's TESOL Conference

- Dates: October 12 – 13, 2018 - Columbus Convention Center
- Updates from ODE
- 100 individual sessions
- Theme is “Breaking Through Language Barriers: Success Across Content
- Link: [Conference Registration](#)
- Ideal for ELL and content teachers



College and Career Success

Christine Galvin

Center for Achievement and Leadership
Services

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Expanding Opportunities Grant

The *Expanding Opportunities for Each Child*, a direct student services grant, is designed to give greater access to advanced coursework and career pathways, and increase enrollment for low-income students in Advanced Placement and International Baccalaureate opportunities. This grant aligns to local continuous improvement plans. Applicants may request up to three years of funding.



EXPANDING OPPORTUNITIES FOR EACH CHILD APPLICATION CHECKLIST

Application Item	Completed
Requirement 1: Application Overview	<input type="checkbox"/> Yes <input type="checkbox"/> No
Requirement 2: Area of Focus	<input type="checkbox"/> Yes <input type="checkbox"/> No
Requirement 3: Identification and Context	<input type="checkbox"/> Yes <input type="checkbox"/> No
Requirement 4: Needs Assessment	<input type="checkbox"/> Yes <input type="checkbox"/> No
Requirement 5: Impact for Students (Goals)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Requirement 6: Strategies and Activities	<input type="checkbox"/> Yes <input type="checkbox"/> No
Requirement 7: Impact Evaluation and Reporting	<input type="checkbox"/> Yes <input type="checkbox"/> No
Requirement 8: Integration into the Continuous Improvement Plan	<input type="checkbox"/> Yes <input type="checkbox"/> No
Requirement 9: Budget	<input type="checkbox"/> Yes <input type="checkbox"/> No
Requirement 10: Sustainability	<input type="checkbox"/> Yes <input type="checkbox"/> No
Requirement 11: Multi-year Planning process	<input type="checkbox"/> Yes <input type="checkbox"/> No

Second Round

- Available Fall 2018-keep on the look out in CCIP/ODE website
- Districts should apply even if they do not meet school improvement categories
- Provide assistance with grant writing and budgeting



Mental Health Specialist

Neeley Keys,MSW, LISW-S

Center for Student Services

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Who am I?

- “New” to Specialized Onsite Support (SOS) team
- Children Services Investigator and Supervisor (IN and OH)
- Residential Treatment Director- Ladoga Academy
- School Based Program Director- North Community Counseling
- Adolescent Program Manager- Dublin Springs



Specialties

- Trauma Responsive Care certified trainer-
C.A.R.E Coalition
- Prime for Life certified trainer
- Culture and Diversity trainer
- Self-Care trainer
- Zones of Regulation trainer
- Professional Boundaries trainer



- Transition/Success Plans
- Mentoring for the Social Emotional Academics team (EPSEA)
- Mental Health Assessments and Diagnosis
- Crisis Preparedness and Response Training
- Embedded coaching
- Consulting
- Program set up and monitoring
- Customized PD for your districts



SPECIALIZED ON-SITE SUPPORT TEAM
Specialized On-Site Support Team
Mental Health Specialist Menu

In Place	Partial in Place	Not in Place		High	Med	Low
			Guiding, Modeling, and teaching Mental Health intervention and information			
			Collaboration, communication, and team building with parent and caregivers, (Psychoeducation, Linkage to support systems)			
			Development and application of student success plans once they are returning back to school from expulsion, juvenile detention or mental health care leave			
			Development of mental health referral protocol			
			Develop social emotional goals related to presenting behaviors, emotions, and present level of functioning			
			Awareness and Responsiveness to Trauma and the impact on daily functioning, learning, and coping			
			Application of de-escalation approaches and interventions			
			Awareness of local community based supports: Medical, Legal, CFS, and Mental Health			
			Application of ethics and confidentiality as part of planning process			
			Staff self-care and wellness			
			Develop Suicide Prevention/Intervention protocol			
			Awareness of cultural competency and the impact on daily functioning, learning and coping			



Meet Our Team

- Sean Ross- Consultant
- Cathy Rodeheffer- Instructional Coach
- Anne Quesnell- Behavioral Coach- BCBA
- Jill Kramer- ELL Specialist
- Bryant Tela- Mental Health Specialist
- Amber Nichols- Mental Health Specialist
- Neeley Keys- Mental Health Specialist



Timely Discussion Conversation



Timely Discussion

“New” IDEA Restoration of Fund Applications

- 611(B – Special Education)
- 619(b – ECSE)

Non-chartered Nonpublic – IDEIA, Part B

- Letter C

Final Expenditure Report (FER) – Sept. 30th



Timely Discussion

- Nonpublic Equitable Service Carryover Policy
 - Conversations before June 30th
 - Conversations with Nonpublic before Sept. 30
 - Final Expenditure Report – FER
 - Public and Nonpublic School discuss use
 - Action Plan in the Nonpublic Data System by both the public and nonpublic for expenditure
 - ODE approval and add to nonpublic service page
 - New Nonpublic expenditure page on the Final Expenditure Report



Timely Discussion

- School Improvement Announcement – early October - Office of Accountability
- Office of Community Schools has announced “required” regional school improvement for “Priority” and “needs intervention” rating with the special education profiles - safe account registration (Handout)



What Databases and when do we need to coordinate Federal Application/compliance information?

- FY 19 Federal Coordinator's Databases
 - Update CCIP Address Book of District Contacts-June
 - Who are your district federal support contacts?
- Comprehensive Continuous Improvement Planning Application (early Jan – June 30th)
 - Needs Assessment
 - District/Agency Planning – Strategies



What Databases?

- School Planning – Action Steps

Comprehensive Continuous Improvement Funding Application (1st week of June - end of June due)

- Program Budgets
- Budget Details
- Title I School Allocations
- Nonpublic School Service



What Databases?

- Nonpublic Data System (NPDS)
March – end of May
 - Nonpublic Principal/Public District validation of qualifying nonpublic students for services
 - FY 19 Public District Consultation Timeline
 - IDEA - Non-chartered Nonpublic List and Letter C



What Databases?

- ODE Compliance System
Late October the next year's criteria is posted
Responses Due by end of May, 2019
- Confirmation of Federal Criteria Validation –
Self Assessment Survey due end of May
 - Desk and On-site Review Surveys – Questions are extracted from the Self Assessment Survey
 - Reviews are performed Nov – May, 2019
- Federal Document Repository – ESC of Central Ohio



Pilot District Discussion

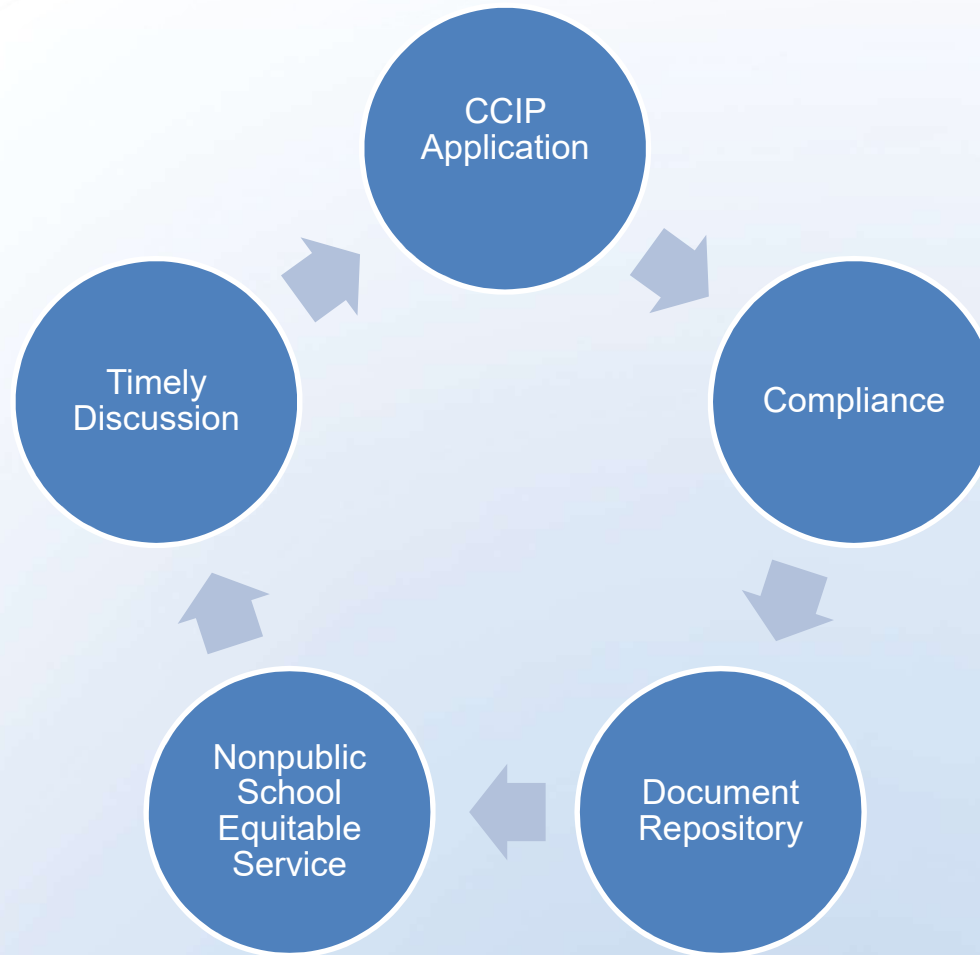
Federal Document Repository

- Jonathan Alder LSD - Misty Swanger
- Worthington CSD – Angela Adrean, Kelly Wegley, Kathy Bandow
- Heath CSD – Kelly Holbrook
- Canal Winchester LSD – Jodi Klampoth
- Hilliard CSD – Vicky Clark & Kathy Bandow

Note: October/early November – Districts will be notified for federal desk or onsite reviews by Office of Federal Programs.



Networking Discussion





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