**FY 19 Federal Coordinator’s Databases**

**Program Resource Support Contacts:**

**Regina Lukich** – ESC of Central Ohio - O: 614-542-4172 CP: 614-580-8767

* Technical and program support for ESSA & IDEA applications.
* Compliance Document Repository assistance.

E-mail: [regina.lukich@essco.org](mailto:regina.lukich@essco.org)

**Chantelle Carter** - Office of Federal Programs – O: 614-466-5203

Approves CCIP application & Budget Revisions

* provides technical and Title program information for allowable initiatives, nonpublic school service and compliance review requirements.

e-mail: [chantelle.carter@education.ohio.gov](mailto:chantelle.carter@education.ohio.gov)

**James Lansden** – Office of Federal Programs – O: 614-728-3018

Approves CCIP application & Budget Revisions –

* provides technical and Title program information for allowable initiatives, nonpublic school service and compliance review requirements.

e-mail: [james.lansden@education.ohio.gov](mailto:james.lansden@education.ohio.gov)

**Tracy Knowles** – Office of Grants Mgmt – O: 614-752-1483

Approves Project Cash Requests and Final Expenditure Reports

* provides information pertaining to PCR and FER approvals.

e-mail: [tracy.knowles@education.ohio.gov](mailto:tracy.knowles@education.ohio.gov)

**Consolidated Grants-Title I-A, II-A, III ELL and Immigrant, IV-A, Homeless, and IDEA**

1. **Comprehensive Continuous Improvement Planning Application (CCIP)**

**Planning Tool** – Narrative of Goals, Strategies (District level), Action Steps (Building level)

**Needs Assessment** – Does not Transfer from year to year!

Inclusion of Subgroup student population data which are: Title I – Student achievement (use schoolwide building evaluation data or targeted assistance achievement gap information); English Learner; Homeless & Foster; Professional Development survey summary; and Nonpublic School Service.

**District/Agency Planning (Strategies)**

- District Improvement Components

- Equitable Access to Excellent Educators Components

-Partnership Agreement Component

**School Planning (Action Steps)**

- School Improvement Components

- Schoolwide Components

**More to come:** EarlyOctober -District and School Improvement Status

Updates/Decision Framework Responsibilities/Requirements

1. **Comprehensive Continuous Improvement Funding Application (CCIP)**

Funding Application Program Budgets (Link allocated grant amount to the Planning tool in Fiscal Resources)

**Program Budgets**

**Budget Details** – Describes purchase services, supplies/materials, capital outlay

**Title I School Building Allocations** - Building

**Nonpublic School Service** – Indicates “Public Approved” participation from the NPDS

1. **Decision Framework**

The Decision Framework questions are not being changed for next school year. The district/building improvement status will be conveyed in October along with planning requirements for the “lowest 5 percent of Title I schools, High schools with less than 67% graduation rate, & student subgroups that do not show improvement.”

**Note:** The updated School Improvement designations and requirements of the CCIP planning components for the District and Building will be communicated early October, 2018.

1. **Nonpublic Data System (NPDS)**

The Nonpublic Data System provides a communication between the public district and the nonpublic school principal/administration for student counts and identification of students who qualify for free and reduced lunch programs.

**Handouts:**

2018-19 Public District Consultation Timeline with Nonpublic School Officials

Non-chartered Nonpublic List and Letter C Notification

1. **ESEA Compliance System**

ESSA and IDEA compliance review criteria for a Desk Review, Onsite Review, or Self Survey criteria. ESSA documentation criteria are indicated in the Title surveys. Indication of completion is provided by the district. Districts who are notified of an Onsite or Desk Review are required to load compliance docs into the Compliance system.

**Federal Document Repository Alignment – ESC of Central Ohio**