



Comments: All submissions are timely and accurate. Thank you for your regular attention to maintaining Epicenter throughout the school year. Communication is excellent!

## 2. Technical Assistance, Monitoring, and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 3 2 1

Comments: No CAP's or probationary notices were issued during the 2021-2022 school year. The GEMS leadership is supported by The Graham Family of Schools central leadership staff as they work to implement the school's mission and vision and education plan. Much work is done by the organization to assist, monitor, and intervene prior to seeking support outside the organization. We appreciate all stakeholders (*board, administration, teachers, students, and parents*) for their continued support of the school and desire to see all students reach their full potential.

## 3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 3 2 1

Comments: GEMS April 2022 FTE is 319. This is on-track financially and meeting their obligations. Enrollment remains consistent and close to projections. The financial reports show annual revenues exceeding annual expenditures for the past two months. As long as that trend continues, the school will maintain financial stability.

## Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 3 2 1

Comments: Enrollment has been consistent with a similar pattern of decreasing enrollment as the year progresses. The board monitors the attendance on a monthly basis.

## 4. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5 4 3 2 1

Comments: The leadership from the governing authority in governance, organization, operations, and fiscal are commendable. All interactions are professional and transparent.

## 5. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Attached is the performance framework showing all areas of performance (academic, fiscal, and organizational/operational over multiple years):

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data and the Performance Framework as referenced in the contract occurred during site visits and academic meetings throughout the year.

5

4

3

2

1

Comments: The School is currently in Focus Status based on GAP closing. GEMS had been issued a first notification of automatic closure due to meeting the following criteria: 'F' on Overall Grade and 'F' on Closure Value-Added Grade based on ORC 3314.35 or ORC 3314.351. **The state has "reset" and GEMS no longer has a strike.** Due to COVID 19 pandemic there were no report card ratings issued for the 2019-20 and 2020-21 school years. The 2021-22 state report card shows the school exceeding standards for progress, needing significant support for achievement, gap closing and early literacy. The school exceeded their mission specific goals for multiple years at the beginning of the contract. They have since updated their mission specific goals and are exceeding in their SEL (Social Emotional Learning) and English Language Arts goals and working to achieve their Math goal. Performance ratings over multiple years can be found in the attached performance framework. Student achievement in both reading and math continue to be low though there is growth in many areas. The school needs to continue to focus on both growth and achievement of students moving forward.

## 6. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

## 7. Conclusion

How is the school performing in relation to the contractual requirements?

Comments:

**Areas of Strength:** GEMS has continued to be consistent in their implementation of a well-balanced curriculum which includes both required state standards coupled with identified habits of learning. The school's leadership has been intentional and focused on rebuilding culture while keeping a focus on student and staff well-being. Additionally, their work to implement Peace and Reset rooms as part of PBIS (Positive Behavioral Interventions and Supports) and their focus on restorative practices was a positive area that students, parents, and staff all mentioned at the site visit.

**Areas of Improvement:** GEMS needs to continue their work in improving student achievement and growth on standardized assessment. Universal screening data is showing improvement.

**Subsequent Actions:** The school will continue to review both growth and achievement data and monitor adult implementation towards goal progress monthly.

**Summary of Performance Over Contract Term and Prospects for Renewal:** The school successfully completed the renewal process during the 2018-2019 school year. The ESCCO recently extended all Community School Contracts due to the COVID 19 pandemic and the lack of significant data for a High Stakes Review. The Graham Elementary and Middle School's contract is now set to expire June 30, 2024. They are on track for successful renewal if all processes are completed and continued in the manner they have been over the past year. A High Stakes Review will occur in the fall of the 2023-2024 school year. All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage-

<http://www.escco.org/CommunitySchoolSponsorship.aspx>

Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority at the May board meeting. Please post this report on the school's webpage and we will also post it on our sponsor webpage.

It is a pleasure to work with GEMS!