

Educational Service Center of Central Ohio
Community School Annual Review Rubric

Name of Sponsor: Educational Service Center of Central Ohio
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Name of Community School: Graham Elementary and Middle School (IRN 011972)
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School Year 2022-2023

Annual performance framework (academic, fiscal, and organizational/operational) evaluation is considered using a five (5) point scale as found below. These ratings are holistic and consider the school's performance over multiple years/contract term.

The school's rating for individual components of the performance framework that summarizes the school's academic, fiscal, and organizational/operational record for multiple years and over the contract term will be attached to this report.

All ESCCO Sponsored Community Schools are going through the renewal process and a High Stakes Review during the 2023-2024 school year as contracts expire on June 30, 2024.

Excellent	Very Good	Fair	Poor	Not Evident
5	4	3	2	1

1. Epicenter Efficiency and Accountability

Rate the 'on time' submission and correctness of required documents.

Epicenter percentage on-time: 100%

5 **4** **3** **2** **1**

Comments: All submissions are timely and accurate. Thank you for your regular attention to maintaining Epicenter throughout the school year. Communication is excellent!

2. Technical Assistance, Monitoring, and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 3 2 1

Comments: No CAP's or probationary notices were issued during the 2022-2023 school year. The GEMS leadership is supported by The Graham Family of Schools central leadership staff as they work to implement the school's mission and vision and education plan. Much work is done by the organization to assist, monitor, and intervene prior to seeking support outside the organization. We appreciate all stakeholders (*board, administration, teachers, students, and parents*) for their continued support of the school and desire to see all students reach their full potential.

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 3 2 1

Comments: GEMS end of year 2023 FTE was 312. Enrollment has been consistent with a similar pattern of decreasing enrollment as the year progresses. The school ended with a decent cash balance for the fiscal year, but enrollment needs to be higher in order to maintain financial stability.

4. Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 3 2 1

Comments: Enrollment has been consistent with a similar pattern of decreasing enrollment as the year progresses. The board monitors attendance on a monthly basis.

5. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5 4 3 2 1

Comments: The leadership from the governing authority in governance, organization, operations, and fiscal is commendable. All interactions are professional and transparent.

6. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Attached is the performance framework showing all areas of performance (academic, fiscal, and organizational/operational over multiple years):

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data and the Performance Framework as referenced in the contract occurred during site visits and academic meetings throughout the year.

5

4

3

2

1

Comments: The school is currently in Focus Status based on GAP closing. GEMS had an overall rating of 2.5 stars on the 2022-23 state report card. They were rated 'needs significant support' for achievement and early literacy, 'approaching' for gap closing, and 'meets standards' for progress. The school exceeded their mission specific goals for multiple years at the beginning of the contract. *They have since updated their mission specific goals and increased their goal targets.* They are rated 'approaching' their SEL (Social Emotional Learning) target goal and Math goal and they are working to achieve their English Language Arts goal. Performance ratings over multiple years can be found in the attached performance framework. Student achievement in both reading and math continue to be low though there is growth in many areas. The school needs to continue to focus on both growth and achievement of students moving forward.

7. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether the contract has been updated to their standards.

Comments: All areas have been met.

8. Conclusion

How is the school performing in relation to the contractual requirements?

Comments:

Areas of Strength: GEMS has a strong, positive supportive culture that supports student learning and growth in academics and social-emotional learning.

Areas of Improvement: GEMS needs to continue their work in improving student achievement and growth on standardized assessment.

Subsequent Actions: The school will continue to review both growth and achievement data and monitor adult implementation towards goal progress quarterly.

Summary of Performance Over Contract Term and Prospects for Renewal: GEMS's contract is set to expire June 30, 2024. They are on track for successful renewal as long as all processes are successfully completed and continued in the manner that they have been over the past year. A High Stakes Review will occur in December of the 2023-2024 school

year. All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage: -
<https://www.escco.org/CommunitySchoolSponsorship.aspx>

Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority at the December board meeting. Please post this report on the school's webpage and we will also post it on our sponsor webpage.

It is a pleasure to work with GEMS!