



Hilliard City School District  
**Superintendent**  
Announcement of Vacancy



2140 Atlas Street • Columbus, Ohio 43228  
Search by the ESC of Central Ohio

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## The Superintendent Search

The Hilliard City School District is seeking qualified applicants for the position of Superintendent. The Board seeks an effective and experienced leader in education and administration. It is preferred that the new Superintendent will take office by July 1, 2021.

## Applicant Criteria

The Board of Education is seeking a candidate who is an experienced administrator who embraces the challenge of leading an already excellent district to the next level while working collaboratively with the Board, community, staff and students to meet their demands. A component includes working collaboratively with all municipalities within the district. The position of Superintendent requires an Ohio Superintendent's license and at least a master's degree.

## Community Information about Hilliard

Hilliard is a suburban, residential community located northwest of Columbus, Ohio. It was organized in the late 1800s and encompasses approximately 60 square miles. Hilliard was named in the top 10 cities to live in Ohio in 2019, out of nearly 100 cities and features a low cost of living. Just fifteen minutes from downtown Columbus, Hilliard is a flourishing suburb with big city attractions.

The District includes portions of the City of Hilliard, the City of Columbus, the City of Dublin, and five surrounding townships. The community is one of the fastest-growing in the state of Ohio with over 87,000 residents. The district celebrates diversity through its current rapid growth.

## About the Hilliard City Schools

The Hilliard City School District's purpose is to enable students to become productive citizens in an ever-changing world by providing them with quality work. As the ninth largest school district in Ohio serving approximately 16,500 students, the district has strategically enhanced quality educational opportunities for students.

Quality work is meaningful, engaging, challenging, compelling and satisfying; and causes students to acquire knowledge and skills valued by both students and the community. Students and their work are the focus of all school activities.

The award-winning staff includes over 1,200 teachers, 71 administrators and nearly 500 classified staff. The district has a special needs preschool, two elementary campus schools, 10 traditional elementary schools, two sixth grade buildings, three middle schools, three high schools and one Innovation Campus with three buildings.

Hilliard City Schools prides itself on providing the community a good value with the hallmark of preparing students to be Ready for Tomorrow.

## District Mission, Vision, Beliefs & Purpose

### Mission

Hilliard City Schools will ensure that every student is Ready For Tomorrow.

### Vision

Hilliard City Schools will Embrace, Empower, and Inspire students, families, and the community in an active partnership.

## Beliefs & Purpose

- The purpose of the Hilliard City School District is to enable students to become productive citizens in an ever-changing world by providing them with quality work.
- Quality work is meaningful, engaging, challenging, compelling and satisfying; and causes students to acquire knowledge and skills valued by both students and community.
- Students and their work are the focus of all school activities.
- To develop all students' potential, the Hilliard City School District will strive to provide them with quality work in a safe and caring environment.
- The district will guide students in the pursuit of excellence in knowledge and skills and prepare them to become productive citizens in a democratic society.
- The district will provide ongoing professional development for all staff, quality facilities, rich and abundant materials and up-to-date equipment essential to continuous student improvement.
- A student's value system begins with the family.
- Partnerships between home, school, and community are essential to student success.

## Leadership Criteria

The Board is specifically seeking candidates who can demonstrate superior communication skills and have an ongoing record of improving the academic performance in their current district. Equally important, the Board will be seeking candidates who have demonstrated a strong understanding of the changing economic context of schools and who are prepared to work collaboratively with the Treasurer and community to successfully meet these challenges.

Our Superintendent shall be able to demonstrate:

- **Vision, Continuous Organizational Improvement, and Focused Planning of District Work:** the Superintendent shall embrace a vision, emphasize continuous improvement, and develop a focused plan for achieving district goals.
- **Communication and Collaboration:** the Superintendent will ensure that processes are in place to facilitate communication and collaboration with the Board of Education and the district Treasurer, as well as establish and maintain effective relationships with school personnel, and engage the external community including all other governing bodies within the district.
- **Superior Management Through Policies and Governance:** the Superintendent will identify, prioritize, recommend and follow policies and governance procedures that maintain a focus on the central goal — ensuring the success of all students.
- **Instructional Leadership:** the Superintendent provides leadership for the creation of instructional systems designed for high student achievement in partnership with the faculty and parents.
- **Resource Management and Development:** the Superintendent will focus financial, human, time, material, technological, community and facility resources in support of district goals for instruction and achievement.
- **Leadership:** the Superintendent will demonstrate effective written and oral communication skills, sound and thoughtful decision-making skills, facilitate a culture of trust and high expectations, engage in self-development, facilitate conflict management, demonstrate creativity, anticipate problems, demonstrate entrepreneurial skills, be a self-initiator, and demonstrate high ethical and professional behavior.

## Terms of Employment and Compensation

The Board will provide a competitive compensation package. A multiyear contract with provisions for annual review and evaluation will be offered. The actual salary and benefits will be commensurate with the education and experience of the candidate.

## Application

The application deadline is May 4, 2021.

All applications will be processed online. Visit [www.escco.org/HilliardSearch](http://www.escco.org/HilliardSearch) to complete an application.

For information regarding the position, please contact:

Dale McVey, M.Ed.

Educational Consultant

614.216.4216, [damcvey2@gmail.com](mailto:damcvey2@gmail.com)

For further information regarding the application process, please contact:

Melissa Radde

Human Resources

ESC of Central Ohio

614.753.4720

## Timeline

April 13, 2021	Announcement of Vacancy
May 4, 2021	Application Deadline
May 10-14, 2021	Interviews Begin
May 17-21, 2021	Second Round of Interviews
May 24, 2021	Board Action to Employ
July 1, 2021	Preferred Start Date

## Board of Education

Lisa Whiting, President

Brian Perry, Vice President

Mark Abate

Paul Lambert

Nadia Long

Brian Wilson, Treasurer

