

## **Oakstone Community School**

### **Community School Performance Framework Addendum**

***Due to COVID-19, all ESCCO-sponsored community schools were approved for contractual extensions. The contract renewal process will begin in the Fall of 2023 for all contracts that expire on June 30, 2024. Due to the report card change from letter grades to stars, a conversion chart can be found below. (Stars do not apply to DOPR schools).***

***Additionally, as granted by Appendix A, Flexibility During Periods of Declared Emergencies, the sponsor is adding an academic bonus framework due to the decrease in available assessment data during the global pandemic, as well as the transition to new state report cards. Academic Bonus Framework points will be rated by the Sponsor based on data from the 2022-2023 school year. The bonus points earned will be added to the academic performance component of the High-Stakes Review Contract Renewal Application Scoring Rubric during the contract renewal process.***

***Lastly, under ESC Policy # 3 of the Guidance Document "The Sponsorship Agreement (the "Contract") between ESCCO and its sponsored community schools establishes the relationship between those parties. During the term of such agreements, however, there may be: a) changes to federal and/or state laws, regulations or rules are inconsistent with the terms of the Contract; or b) School data and changes to Ohio's accountability system that require modifications to the Contract Performance Measures."***

## **Community School Performance Framework**

Performance Framework for annual review of school outcomes includes 3 main components: Academic, Financial, and Organizational/Operational

### **PERFORMANCE FRAMEWORK: ACADEMIC COMPONENT**

<b>Report Card Scale and Conversion to Stars</b>			
<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>
Exceeds Standard	Meets Standard	Approaching Standard/Needs support to meet standards	Falls Far Below Standard/Needs significant support to meet state standards
A/B or 4-5 Stars	C = 3 – 3.5 Stars	D = 1.5 – 2.5 Stars	F = 1 Star

\* Stars do not apply to Dropout Prevention Recovery Schools (DOPR) as that report card has not changed.

<b>Overall School Performance School Grade/Rating</b>		
	<b>Rating</b>	<b>Points</b>
2022-2023	Approaching Standard/Needs support to meet standards	2.5
2021-2022	Not rated in 2021-2022	Not rated in 2021-2022
2020-2021	N/R	N/R
2019-2020	N/R	N/R

<b>Achievement: Component Grade/Rating</b>		
	<b>Rating</b>	<b>Points</b>
2022-2023	Approaching	2
2021-2022	Approaching	2
2020-2021	N/R	N/R
2019-2020	N/R	N/R

<b>Achievement: Performance Index</b>		
	<b>Rating</b>	<b>Points</b>
2022-2023	Not individually rated – 100% of component grade	Not individually rated – 100% of component grade
2021-2022	Not individually rated – 100% of component grade	Not individually rated – 100% of component grade
2020-2021	N/R	N/R
2019-2020	N/R	N/R

Achievement: Indicators Met		
	Rating	Points
2022-2023	N/R	N/R
2021-2022	N/R	N/R
2020-2021	N/R	N/R
2019-2020	N/R	N/R

Progress: Component Grade/Rating		
	Rating	Points
2022-2023	Meets	3
2021-2022	Meets	3
2020-2021	N/R	N/R
2019-2020	N/R	N/R

Progress: Value Added Overall		
	Rating	Points
2022-2023	Not individually rated – 100% of component grade	Not individually rated – 100% of component grade
2021-2022	Not individually rated – 100% of component grade	Not individually rated – 100% of component grade
2020-2021	N/R	N/R
2019-2020	N/R	N/R

Progress: Value Added Lowest 20% in Achievement		
	Rating	Points
2022-2023	Not individually rated	Not individually rated
2021-2022	Not individually rated	Not individually rated
2020-2021	N/A	N/A
2019-2020	N/A	N/A

Progress: Value Added Students With Disabilities		
	Rating	Points
2022-2023	Not individually rated	Not individually rated
2021-2022	Not individually rated	Not individually rated
2020-2021	N/R	N/R
2019-2020	N/R	N/R

Progress: Gifted Value Added		
	Rating	Points
2022-2023	Not individually rated	Not individually rated
2021-2022	Not individually rated	Not individually rated

2020-2021	N/R	N/R
2019-2020	N/R	N/R

Progress: Highly Mobile Value Added		
	Rating	Points
2022-2023	Not individually rated	Not individually rated
2021-2022	Not individually rated	Not individually rated
2020-2021		
2019-2020		

Gap Closing Component Grade/Rating: Annual Measurable Objectives/Performance Goals		
	Rating	Points
2022-2023	Meets Standard	3
2021-2022	Approaching	2
2020-2021	N/R	N/R
2019-2020	N/R	N/R

Improving At-Risk K-3 Readers/Early Literacy Component Grade/Rating		
	Rating	Points
2022-2023	Falls Far Below Standard/Needs significant support to meet state standards	1
2021-2022	N/R	N/R
2020-2021	N/R	N/R
2019-2020	N/R	N/R

Graduation Rate: Component Grade/Rating		
	Rating	Points
2022-2023	Students can stay until 22.	4
2021-2022	All IEP students met requirements. Students can stay until 22. Report card score does not reflect but stated on the ODE report card.	4
2020-2021	N/A	N/A
2019-2020	N/A	N/A

Annual Graduation Rate				
	4 Year		5 Year	
	Rating	Points*	Rating/ Percentage	Points*

2022-2023	Not rated for 22-23	N/A		
2021-2022	Not rated for 21-22	N/A		
2020-2021	N/R			
2019-2020	N/R			

\*Not individually rated on state report cards beginning in 2021-2022 school year. For 2021-2022 school year and thereafter, ESCCO will assign points for the 5-year graduation rate based on standards in OAC 3301-28-10: 5 stars (>=96.5%); 4 stars (>=93.5% but less than 96.5%); 3 stars (>= 90% but less than 93.5%); 2 stars (>= 84% but less than 90%); 1 star (less than 84%).

If a school with a graduation rate of less than 84% improves its graduation percentage by 5% or greater over the prior year, the school will receive an extra point for this item. (For example, if a school would otherwise receive 1 point for this item, but improves its percentage by 5%, they will receive two points.)

**Rating pertains to Dropout Prevention and Recovery Schools only – N/A**

Annual Graduation Rate										
	4 Year		5 Year		6 Year		7 Year		8 Year	
	Rating	Points	Rating	Points	Rating	Points	Rating	Points	Rating	Points
2022-2023										
2021-2022										
2020-2021										
2019-2020										

Prepared for Success; College, Career, Workforce, and Military Readiness Component Grade/Rating		
	Rating	Points
2022-2023	Not rated <sup>1</sup>	Not rated
2021-2022	Not rated	Not rated
2020-2021	N/R	N/R
2019-2020	N/R	N/R

Mission Specific Goal 1: School Goal & Rubric		
	Rating	Points
2022-2023	Meets	4
2021-2022	Meets	4
2020-2021	Meets	4
2019-2020	Meets	4

Mission Specific Goal 2: School Goal & Rubric		
	Rating	Points
2022-2023	Meets	4

<sup>1</sup> The overall component is not rated, and the measures are not individually rated; report only until at least 2024-2025 school year.

2021-2022	Meets	4
2020-2021	Meets	4
2019-2020	Meets	4

Mission Specific Goal 3: School Goal & Rubric		
	Rating	Points
2022-2023	Meets	4
2021-2022	Meets	4
2020-2021	Meets	4
2019-2020	Meets	4

- Updated goals for 2022-2023 are attached.

Progress: Lowest 20% Comparison to All Community Schools Statewide Scale				
Point Value	4 points	3 points	2 points	1 point
Rating	Exceeds Standard	Meets Standard	Approaching Standard	Falls Far Below Standard
Progress Lowest 20% Rate vs All Community Schools Statewide	Ranked $\geq 75\%$ of All	Ranked between 50-74.9% of All	Ranked between 25-49.9% of All	Ranked lower than 24.9% of All

Progress: Lowest 20% Comparison vs All Community Schools Statewide							
		Rating - Points	A	B	C	D	F
2022-2023	School	Not available					
	All						
2021-2022	School	Not available					
	All						
2020-2021	School						
	All						
2019-2020	School						
	All						

Comparison: Progress Component Comparison vs Selected Comparators*						
		Rating - Points	4-5 Stars	3 Stars	2 Stars	1 Star
2022-2023	School	1		X		
	All				X	
2021-2022	School	1		X		
	All			X		

Comparison: Achievement Component Comparison vs Selected Comparators*						
		Rating - Points	4-5 Stars	3 Stars	2 Stars	1 Star

2022-2023	School	1			X	
	All					X
2021-2022	School	1			X	
	All					X

\*Sponsor and school will agree upon schools to be used as comparators. Zero points if performance is less than that of comparator(s), 1 point if equal to or greater than comparator(s). (Comparison is based on average of comparator schools.)

- *Selected schools – Columbus City, Autism Model School, and Summit Academy Community School (Cincinnati)*

### **PERFORMANCE FRAMEWORK: FINANCIAL COMPONENT**

**(Based on 2021-2022 Audit – Updated When New Audit Released)**

#### **Near-Term Measures**

Current Ratio: Current Assets divided by Current Liabilities Source: Audited Balance Sheet			
	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>	<b>Falls Far Below Standard</b>
	Current Ratio is greater than or equal to 1.1 or Current Ratio is between 1.0 and 1.1 and one-year trend is positive	Current Ratio is between 0.9 and 1.0 or equals 1.0  or Current Ratio is between 1.0 and 1.1 and one-year trend is negative	Current Ratio is less than or equal to 0.9
2022-2023			
2021-2022	Meets (3.49)		
2020-2021	Meets (4.01)		
2019-2020	Meets (4.07)		

Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expenses)/365 Source: Audited Balance Sheet and Income Statement			
	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>

	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>	<b>Falls Far Below Standard</b>
	60 Days Cash or Between 30 and 60 Days Cash and one-year trend is positive	Days Cash is between 15-30 days or Days Cash is between 30-60 days and one-year trend is negative	Fewer than 15 Days Cash
2022-2023			
2021-2022		Does not meet (28.58)	
2020-2021	Meets (37.66)		
2019-2020	Meets (36.34)		

Debt Default: Is the school able to meet its debt obligations or covenants? Source: Notes to Audited Financial Statement			
	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>	<b>Falls Far Below Standard</b>
	School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	Not applicable	School is in default of loan covenant(s) and/or is delinquent with debt service payments
2022-2023			
2021-2022		Does Not Meet	
2020-2021		Does Not Meet	
2019-2020		Does Not Meet	

### Sustainability Measures

Enrollment Variance: Sufficiency of revenues to fund ongoing operations Source: Projected Enrollment in the approved budget for the year vs. actual enrollment			
	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>	<b>Falls Far Below Standard</b>

	Enrollment Variance equals or exceeds 95% in the most recent year	Enrollment Variance is between 85-95% in the most recent year	Enrollment Variance is less than 85% in the most recent year
2022-2023			
2021-2022	Meets		
2020-2021	Meets		
2019-2020	Meets		

Debt to Asset Ratio: Total Liabilities less the long term liability for pension obligations divided by Total Assets Source: Audited Balance Sheet			
	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>	<b>Falls Far Below Standard</b>
	Debt to Asset Ratio is less than 0.9	Debt to Asset Ratio is between 0.9 to 1.0	Debt to Asset Ratio is greater than 1.0
2022-2023			
2021-2022	Meets (.22)		
2020-2021	Meets (.59)		
2019-2020	Meets (Yes)		

## PERFORMANCE FRAMEWORK: ORGANIZATIONAL/OPERATIONAL COMPONENT

### Educational Program

This measure does not evaluate the performance of the school. This measure only addresses the program described in the Educational Plan of this contract – the school’s fidelity to the program and organizationally the school’s **faithfulness to the terms of the charter**.

Is the school implementing the material terms of the educational program as defined in the current charter contract?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	The school implemented the material terms of the educational program in all material aspects and the educational program in operation reflects the material terms as defined in the charter contract, or the school has gained approval from the ESCCO for a charter modification to the material terms.	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

## Education Requirements

Is the school complying with applicable education requirements?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to education requirements, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Academic Program Assurances Instructional days or hours requirements</li> <li>• Graduation requirements</li> <li>• Promotion and Acceleration requirements</li> <li>• State of Ohio Standards</li> <li>• State Assessments</li> <li>• Implementation of mandated programming as a result of state or federal funding</li> </ul>	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

## Students with Disabilities

Is the school protecting the rights of students with disabilities?			
	2 points	1 point	0 points
	Meets Standard	Meets Standard w/CAP	Does Not Meet Standard
	<p>Consistent with the school's status and responsibilities as an LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including IDEA, Section 504, and ADA) relating to the treatment of students with identified disabilities and those</p>	<p>The school is on an approved Corrective Action Plan and is actively making progress to cure the deficiency.</p>	

	<p>suspected of having a disability, including but not limited to:</p> <p>Equitable access and opportunity to enroll</p> <p>Identification and referral</p> <p>Appropriate development and implementation of IEPs and 504 Plans</p> <p>Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school's academic program, assessments, and extracurricular activities</p> <p>Discipline, including due process protections, manifestation determinations, and behavioral intervention plans</p> <p>Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans</p> <p>Appropriate use of all available funding</p>		
2022-2023	X		
2021-2022	X		
2020-2021	X		
2019-2020	X		

## English Learners

Is the school protecting the rights of English Learner (EL) students?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to requirements regarding English Learners (ELs), including but not limited to:</p> <ul style="list-style-type: none"> <li>• Equitable access and opportunity to enroll</li> <li>• Required policies related to the service of EL students</li> <li>• Compliance with native language communication requirements</li> <li>• Proper steps for identification of students in need of EL services</li> <li>• Appropriate and equitable delivery of services of identified students</li> <li>• Appropriate accommodations on assessments</li> <li>• Exiting of students from EL services</li> <li>• Ongoing monitoring of exiting students</li> </ul>	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

## Financial Reporting and Compliance

Is the school meeting financial reporting and compliance requirements?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial reporting requirements, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Complete and on-time monthly submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP)/management company</li> <li>• On-time submission and completion of the annual independent audit and corrective action plans, if applicable</li> <li>• All reporting requirements related to the use of public funds</li> </ul>	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

## Financial Management and Oversight

Is the school following Generally Accepted Accounting Principles (GAAP)?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:</p> <ul style="list-style-type: none"> <li>• An unqualified audit opinion</li> <li>• An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses</li> <li>• An audit that does not include a significant ongoing concern disclosure in the notes or explanatory paragraph within the audit report</li> </ul>	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

## Governance Requirements

Is the school complying with governance requirements?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to governance by its board, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Board policies, including those related to oversight of an Education Service Provider (ESP)/management company, if applicable</li> <li>• Board Bylaws</li> <li>• Board Training</li> <li>• Sunshine Laws: proper notice of meetings, changes to meeting times/locations, cancellation notices, and starting on time</li> <li>• Code of Ethics</li> <li>• Conflicts of Interest</li> <li>• Board composition and/or membership rules</li> <li>• Compensation for attendance at meetings</li> </ul>	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

**Management Accountability** – Applies only to schools with a Management Company – N/A

Is the school holding management accountable, if applicable?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to oversight of school management, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Maintaining authority over management, holding it accountable for performance as agreed under written performance agreement, and requiring annual financial reports of the ESP</li> <li>• Oversight of management that includes holding it accountable for performance expectations which may or may not be agreed to under a written performance agreement</li> </ul>	
2022-2023		
2021-2022		
2020-2021		
2019-2020		

## Reporting Requirements

Is the school complying with reporting requirements?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to relevant reporting requirements to the ESCCO, ODE, and/or federal authorities, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Accountability tracking</li> <li>• Attendance and enrollment reporting</li> <li>• Compliance and oversight</li> <li>• Additional information requested by ESCCO</li> </ul>	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

## Students and Employees

Is the school protecting the rights of all students?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the rights of students, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)</li> <li>• The collection and protection of student information</li> <li>• Due process protections, privacy, civil rights, and student liberties requirements including First Amendment protections and the prohibition of public schools from engaging in religious instruction</li> <li>• Conduct of discipline</li> </ul>	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Is the school respecting employee rights?		
	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to employment considerations, including those relating the FMLA, ADA, and employment contracts.	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Is the school complying with health and safety requirements?		
	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to safety and the provision of health-related services, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Nursing services and dispensing of medication to students (screenings, logs, policies)</li> <li>• Food Service Inspections</li> <li>• Health and Wellness requirements</li> <li>• Other services</li> </ul>	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Is the school handling information appropriately?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the handling of information, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Maintaining the security of and providing access to student records under FERPA and other applicable authorities</li> <li>• Accessing documents maintained by the school under the state's Freedom of Information Law and other applicable authorities</li> <li>• Transferring of student records</li> <li>• Proper and secure maintenance of testing materials</li> </ul>	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

### Additional Obligations

Is the school complying with other obligations?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources:</p> <ul style="list-style-type: none"> <li>• Acceptable performance on site visit reports, Annual performance reports, and Annual Reviews</li> <li>• Revisions to State Charter Law</li> <li>• Intervention requirements by the ESCCO (corrective action plans or other required interventions)</li> <li>• Intervention requirements by the Ohio Department of Education</li> <li>• Requirements by other entities to which the charter school is accountable</li> </ul>	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	