

How to Get Involved

Step 1: Superintendent/principal identifies students to participate in the collaborative

Step 2: Superintendent/principal identifies staff member to participate

Step 3: Register staff member and students by Friday, October 21, 2022

See additional resources and registration:

Information and registration - bit.ly/OSUSLRC
2021-22 Program video - bit.ly/OSUSLRCVid
2021-22 Digital yearbook - bit.ly/SLRCYB21-22
Dr. Keith Bell's REN Talk - bit.ly/REN-KB



What is YPAR?

Youth Participatory Action Research (YPAR) is a research methodology that empowers young people by recognizing them as experts of their own life experiences. YPAR allows youth and adults to share authority to gather data on the problems in their schools and communities, develop solutions, and share their gained knowledge with others.

Collaborative Partners

- Grant support from the Martha Holding Jennings Foundation.
- In-kind support from the ESC of Central Ohio.
- In-kind support from The Ohio State University College of Education and Human Ecology.
- In-kind support from Columbus State Community College.
- In-kind support from the Kirwan Institute for the Study of Race and Ethnicity at The Ohio State University.
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 - Phil Mallott family Foundation
 - Jostens
 - Moody Nolan Architecture
 - P2i Foundation
 - McGraw Hill
 - UXO Sports
 - Cleveland State University Center for Urban Education
 - First Ring Student Leadership Institute
 - Educational Service Center of Northeast Ohio
 - Participating Central Ohio School Districts

Learn more about the Collaborative

Visit us at bit.ly/OSUSLRC

- Session I** | Oct. 28 | In-person (Columbus State)
Session II | Nov. 15 | In-person (OSU Fawcett Center with First Ring Student Leadership Inst. participants)
Session III | Dec. 8 | Virtual
Session IV | Jan. 26 | Virtual
Session V | Feb. 16 | In-person (Columbus State)
Session VI | March 8 | In-person (Cleveland State Univ. Wolstein Center with First Ring participants)
Session VII | April 12 | Virtual (optional work session)
Session VIII | May 5 | Final session (Columbus State)



educational service center
of Central Ohio

HELP YOUR STUDENTS BECOME

VOICES OF CHANGE



**The Ohio State University
Student Leadership
Research Collaborative
2022-2023**

Supporting Student Growth in Leadership,
Advocacy and Research through Action



About the Collaborative

The OSU Student Leadership Research Collaborative gives students a structured platform to research, discuss, and solve issues identified through the collaborative. This diverse population of high school juniors from Central Ohio districts will learn the skills and form the relationships they need to become change leaders. Throughout the school year, students will:

- Attend seven sessions starting October 2022 through May 2023
- Engage in a mix of hands-on activities, simulations, and work groups
- Share ideas with peers from other districts
- Learn from dynamic speakers including youth advocates, community experts, and school administrators
- Work closely with OSU mentors and a team from their district to solve issues identified through the collaborative



Year One: Leadership, Research, & Advocacy

High school sophomores/juniors investigate an issue at their school using YPAR methods and other quantitative and qualitative research to deepen YPAR findings.

- Teams of five students from each district research the nature, causes, and potential solutions to a community, school or district issue that's important to them
- In May, students present their solutions through a capstone and oral presentation to their district's leadership teams

Year Two: Moving To Action

Year one students move on to year two as juniors/seniors to put their ideas into action and mentor other collaborative students.

- Participants learn how to raise awareness about their research and influence decision-makers to act on their recommendations
- Participants attend a youth research symposium to present their research and project outcomes
- Year Two students will assist in writing the curriculum, course outcomes, and syllabus for year two

