How to Get Involved

Step 1: Superintendent/Principal/School District Administrator identifies Teacher Leader Staff Member

Step 2: Superintendent/Principal/School District Administrator identifies potential Student Participants

Step 3: Students register for Collaborative by Friday October 13th, 2023

See additional resources and registration: Information and registration - <u>bit.ly/OSUSLRC</u> 2022-23 Program video - <u>bit.ly/OSUSLRC22-23</u> 202-23 Digital yearbook - <u>bit.ly/SLRCYB22-23</u> Dr. Keith Bell's REN Talk - <u>bit.ly/REN-KB</u> Visit us at <u>bit.ly/OSUSLRC</u>



YPAR?

Youth Participatory Action Research (YPAR) is a research methodology that empowers young people by recognizing them as experts of their own life experiences. YPAR allows youth to share authority to gather data on a problem in their school and present their findings through a capstone and poster presentation in May

Collaborative Partners

Martha Holden Jennings Foundation Educational Service Center of Central Ohio Educational Service Center of Northeast Ohio The Ohio State University College of Education and Human Ecology Cleveland State University Center for Urban Education The Ohio State University Kirwan Institute For The Study Of Race and Ethnicity Phil Mallott Family Foundation Jostens McGraw Hill Veregy LLC P2i Foundation Moody Nolan Architecture UXO Sports Ohio High School Athletic Association First Ring Student Leadership Institute Participating School Districts State Farm Insurance Ameriprise Financial Columbus State Community College



HELP YOUR STUDENTS BECOME

VOICES OF CHANGE



2023- 2024 OSU SLRC Schedule

Session I | Oct. 19 | In-person (@Columbus State) Session II | Nov. 14 | Joint in-person session with First Ring Student Institute participants (@Ohio State) Session III | Dec. 14 | Virtual

Session IV | Jan. 25 | In-person (@Columbus State) Session V | Feb. 22 | In-person (@Columbus State) Session VI | March 4 | Joint in-person session with First Ring Student Institute participants (@Cleveland State)

Session VII | April 16 | Virtual Session VIII | May 14 | Final session (@Columbus State)

The Ohio State University Student Leadership Research Collaborative 2023-2024

Supporting Student Growth in Leadership, Advocacy and Research through Action



About the Collaborative

The Student Leadership Research Collaborative gives students a structured platform to research. discuss, and solve issues students identify. Participants will learn the skills and form the relationships they need to become change leaders @ their schools. Throughout the year, students will:

- Attend eight sessions beginning October 2023 through May 2024
- Engage in a mix of hands-on activities, simulations, and work groups
- Share ideas with peers from other districts
- Learn from dynamic speakers including youth advocates, community experts, and school administrators
- Work closely with OSU & Student mentors and team from their district to solve issues identified through the collaborative YPAR process.

For more information contact: Dr. Keith Bell 614-554-0505 | bell.343@osu.edu



Year One: Leadership, Research, & Advocacy

High school sophomores/juniors investigate an issue at their school using YPAR methods and other guantitative and gualitative research to deepen YPAR findinas.

- Teams of five students from each school or district research the nature, causes, and potential solutions to a community, school or district issue that's important to them
- In May, students present their solutions through a capstone and oral presentation to district administrators

Year one students move on to year two as juniors/ seniors to put their ideas into action and mentor other collaborative students.

- Participants learn how to raise awareness about their research and influence decisionmakers to act on their recommendations
- Participants will conduct authentic statewide research in partnership with the FRSLI students working with support from the Kirwan Institute @ Ohio State University.

Year Three:

Students work with the Kirwan Institute to identify potential community issues and conduct authentic research within the chosen area.

