

Federal Coordinator's Network Agenda

October 18, 2018-Thursday

1:00 – 3:30pm

Room 148

1:00- 1:10 pm Welcome/Introductions

1:10 – 2:00 pm ESC Initiative Information

Rhonda Dickson – State Support Team Overview
School Improvement designations

Updated Designation School Improvement Information for:

[Priority Schools](#)

[Focus and Warning Schools](#)

[Watch Schools and Districts](#)

[District Support Information](#)

[Support Schools and Districts FAQs](#)

Tom Reed – Simple View of Data-An Effective Early Alert Process

Trend and Gap analysis

Early warning data insights

Easy-to-read data visualizations and findings

2:00-3:15pm Federal Document Repository Training w/Epicenter

Becky Nix and Darlene Chambers w/be facilitating in-person

First Phase of Training

Ease of identifying required ESSA federal documentation

Upload of Templates/Template identification

Searches to find key documents

3:15 – 3:30pm Networking



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Upcoming Dates:

October 22-23, 2018 OAASFEP Title I/Federal Programs Fall Conference-"Supporting Student Learning"- Hilton Conference Center – Columbus Register: www.oasfep.org

October 18, 2018 - [Federal Coordinator's Network](#)-ESC of Central Ohio

October 28-31, 2018 – Register for the [National Dropout Prevention Conference](#) – Co-Host ESC of Central Ohio-Hyatt Convention Center, Columbus Ohio

January 30 – February 2, 2019 – National ESEA Conference-Integrate, Innovate, Collaborate
Check out what this newly combined conference offers: <https://www.eseanetwork.org/conference>

Fall Compliance Docs

[Annual Parent Notification](#) –Served Title I Schools – Professional Qualifications of the student's classroom teachers

[Timely Parent Notification](#) for a Title I school's teacher who has taught more than 4 consecutive weeks without proper State certification or licensure requirements.

Parent Notification of State or district policy regarding student participation in assessments mandated by Title I and by the State or district which includes policy, procedure, or parental right to opt the child out of the assessment, where applicable. Plus, distribution of this parent notification shall be widely available, such as a web posting, etc...

Documentation of Nonpublic School on-going consultation of program services.

Documentation of Title I served Homeless students, English Learner, and Special Education students

[Parent Involvement building plan\(s\) for Title I](#) – Updated periodically (every 3 years) with parent input and widely distributed in languages, applicable.

[School District Parent and Family Engagement Policy](#) – Annually reviewed by the school board and adopted – include parents in the process

[Annual Title I Parent Meeting documentation](#) which includes an agenda of what services are offered and how students may be selected/served.

[School-Parent Compact](#)-each Title I school is to develop jointly with parent input

[Staff and Parent Surveys](#) – each TA or SW served building for needs assessment evidence (Title I, II, IV-A, and IDEA)

Inclusion of Special Education/Limited English Proficient/nonpublic/homeless data in the needs assessment

Review District [Professional Development Plan](#) – use of teacher/administrator, community input-inclusive of what is indicated on the Title II-A Details page

Well-rounded education needs assessment – every 3 years if over the \$30,000- surveys, meetings, minutes as evidence

[Review Homeless Policy and Dispute Procedure](#) & ensure [public notice of educational rights \(poster displayed in each building\)](#)

Personnel support to heighten awareness of homelessness – training documentation



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English Learner Parent Notifications – Within 30 days after the start of the school year, each district using Title I funds to provide a language instruction education program as determined in Part C of Title III informs the parents of a limited English proficient child identified for participation and/or within two weeks of placement, if not identified prior to the beginning of the school year.

