



educational service center
of Central Ohio

Specialized On-Site Support (SOS) Team

Building Educator Capacity to Improve Outcomes for All Learners



Specialized On-Site/Online Support Team:

Building Your Capacity to Improve Outcomes for All Learners

The ESC of Central Ohio's Specialized On-Site Support (SOS) Team provides customized, job-embedded coaching and/or workshops that fit your district, school, team, or individual needs.

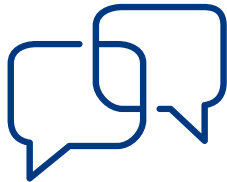
The SOS Team of experts has one common mission: to build your professional capacity to improve outcomes for all learners using a multi-disciplinary approach. The team provides support in a variety of areas, including:



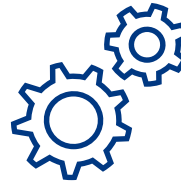
Mental Health



Behavior Intervention



English Learners



Administrative Support



Family/Community Engagement



Diverse Learners

Any topic can be customized to meet your needs.

Contact bryant.tela@escoco.org to discuss how the SOS Team can help your district.

Visit www.escoco.org/SpecializedOn-SiteSupportTeam.aspx for links and resources.

Meet the SOS Team



Bryant Tela

Bryant is the SOS Team Behavior Intervention/ Mental Health Consultant. He has an MSE in Educational Leadership and a MSW in Social Work with a concentration in School Social Work. Bryant is a Master Level CPI

instructor with specialization in the areas of autism, verbal/nonverbal communication, and trauma. Bryant has more than 20 years of experience in mental health work in the school setting.

Bryant will work with your team in the application of PBIS, Restorative Practices, team development, mental health, and behavior intervention approaches.



Kate Wallace

Kate is the SOS Team Board Certified Behavior Analyst (BCBA, COBA) for both general and special education. She has a bachelor's degree in Speech and Hearing Sciences as well as a master of education in Special Education. Kate

uses Applied Behavior Analysis (ABA) techniques to support clients, their educators, and their families.

Kate supports educators in identifying behavioral factors in their classrooms. She also works with educators to develop support systems in order to promote success of all learners in the classroom.



Dr. Sean Ross

Sean is the SOS Team Administrative Coach/ Consultant. Sean earned a Ph.D. in Leadership and Administration and is currently a licensed educator, an adjunct faculty member of Ashland University, and the COO of a consulting firm.

Sean works with districts to align leadership and implement a strategic focus to improve the entire school community. Sean's approach often leads to increases in academics and decreases in "challenging" behaviors.



Neeley Keys, LISW-S

Neeley is the SOS Team Mental Health Specialist for both general and special education. She has a bachelor's degree in Criminal Justice, a master's degree in

Social Work, and has spent nearly 20 years in the mental health arena working in schools.

Neeley works with educators by sharing her knowledge on trauma, mental health support, Restorative Practices, re-entry protocol, and more. Her coaching can be customized to meet your specific needs across a variety of mental health topics.

Meet the SOS Team



Andrea Summers

Andrea is the SOS Team Family and Community Partnership Liaison. She has a master's degree in Nonprofit Management with a concentration on Education Policy from The New School in New York

City. She earned a bachelor's degree in Sociology/Anthropology with a focus on Education from Antioch College. Andrea has more than 20 years' experience as an educator and administrator in Out-of-School Time and co-curricular learning programs.

Andrea guides districts in implementing effective parent engagement and community partnership strategies that serve all youth but specifically the community most vulnerable populations. Her approach centers on providing social-emotional learning for both adults and students.



David Wegner

David is the SOS Team Board Certified Behavior Analyst (BCBA, COBA) for both general and special education. He has a bachelor's degree in Psychology as well as a master of science in Applied Behavior Analysis (ABA). David

uses ABA to train families and educators while working in school, clinical, and residential settings.

David assists educators in identifying classroom factors that may impact behavior and student skill acquisition. He will partner with you to design student and family support systems, as well as create a positive learning environment to promote and monitor student success and growth.



Madeleine Smith

Maddy is an SOS Team Board Certified Behavior Analyst (BCBA, COBA) for both general and special education. She has a bachelor's degree in Developmental Psychology as well as a masters of education in

Applied Behavior Analysis (ABA). Maddy supports educators as a behavioral intervention consultant to help provide professional development and embedded support in the school environment. Maddy also works with educators to integrate ABA techniques and develop behavioral intervention systems in order to increase staff capacity to promote success of all learners in the classroom.

Customizable Services

We're excited for the opportunity to work with your school and staff to build capacity. We're proud to offer your team embedded coaching, one-on-one training, consultation, and customized services focused on mental health, behavior intervention, family/community engagement, English learners, administrative support, and diverse learners.

Our services are not the typical "sit-and-get" professional development opportunities. Team members will assist in determining needs, visit and observe classrooms and teacher and provide recommendations and coaching. Review our current service areas and contact us if you need these or other services. Our goal is to address specific challenges.



Customizable Services

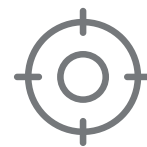
Best Practices for Student Success



Exploring Classroom Management Strategies, Roles, Procedures, Scheduling, and Inclusion



Understanding Special Education Standards, Documentation, Collaboration, and Data Use



Developing and Refining MTSS Tiers 1-3, Roles, Targeted and Intensive Interventions, and Progress Monitoring

Behavior Skill Development



Assessing and Addressing Behavior: Functional Behavior Assessments and Behavior Intervention Plans



Classroom Management, Motivation and Reinforcements



Collecting and Using Data

Mental Health & Social Emotional Learning



Supporting Students With Mental Health and SEL Needs In The Classroom



PBIS, CPI and Restorative Practices



Social Work Supervision and Program Development

Administration & Leadership



Empowering School Culture Through
Aligned Leadership and Strategic
Focus



Establishing Diversity, Equity, and
Inclusion in School Communities



Setting the Foundation for Vision-
Focused, Mission-Driven Leadership

Multilingual Learner Support



Establish, Review And/Or Evaluation Of
An English Learner Program



Supporting English Learners In The
Classroom



Engaging Multilingual Families

Family Engagement & Community Partnerships



Strengthen Family Engagement
Programs And Community
Partnerships



Creating Learning-at-Home Strategies
and Growing Teacher-Family-
Classroom Partnerships



Exploring the MTSS Framework for
Growing Family Engagement



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