

**2021-22 Public District Consultation Timeline  
with Nonpublic School Officials**

	<b>District/Activity</b>
<b>January</b>	Determine mid-year nonpublic teacher professional development and Title I parent information for continued improvement for student achievement. This information could be included in the spring planning and the CCIP needs assessment. Collect nonpublic parent participation and teacher professional development participation information for compliance survey.
<b>February</b>	Introduction Letter to Nonpublic Principals – Prep your participating nonpublic school principals about the opening of the 2021-22 Nonpublic Data System (NPDS). Equitable services may include Title I-A, Title I-C Migrant, Title II-A, III-LEP/Immigrant and IDEA-Special Education enrollment, if nonpublic official submits qualifying student data. Continue to validate nonpublic tutor participation in professional development and nonpublic student academic progress (as frequently as the public district chooses).
<b>March</b>	Nonpublic and district officials may update Nonpublic Data System enrollment data From March 5 – May 7, 2021. Nonpublic official roles (if they choose to participate in any federally funded resources) are to: <ul style="list-style-type: none"> <li>• Receive consultation via face-to-face conversations, telephone, e-mail, Nonpublic Data System comments log, nonpublic meetings, etc.;</li> <li>• Provide student lists of economically eligible status and academic scores for qualifying Title I-A students;</li> <li>• Nonpublic official is to obtain the multiple, educationally related, objective criteria for Title I participation. Public districts take the initiative to ensure comparable assessment levels for equitable Title I-A services. Public districts are able to administer the comparable assessments of their district of resident students.</li> <li>• Nonpublic Official will participate in an equitable service consultation discussion with the public district coordinator for program design to meet the needs of eligible students, teachers and their families.</li> </ul>

	<p>Determine instructional space for nonpublic school services. Public district role includes:</p> <ul style="list-style-type: none"> <li>• Verification and inclusion of the nonpublic school Title I multi-criterion academic progress information in the planning tool needs assessment. Strategy descriptions used for implementation of all federal program(s) are to be included in the CCIP Planning Tool;</li> <li>• Public district verification of student economic eligibility data indicated in the NPDS enrollment data for Title I-A services;</li> <li>• Obtaining input from the nonpublic school teachers for professional development planning required for Title I, Title II-A, Title III LEP/Immigrant, Title IV and IDEA special education program services; &amp;</li> <li>• Obtaining input from nonpublic parents for federal program-supported services for Title I and Title II-A. Nonpublic parent activities must include the Title I annual meeting of program awareness and other parent trainings for academic success. Annual feedback from nonpublic parents for the district's Parent Involvement Plan (District) and Parent-Teacher Compacts.</li> </ul>
<p><b>April</b></p>	<p>Determine annual academic progress during consultation discussions for Title I, Title I C-Migrant, Title III-LEP/immigrant and IDEA special education services to be reported in the CCIP needs assessment. Determine assessment criteria for making program modifications when annual progress is not achieved.</p> <p>Collect information about Teacher professional development and parent involvement participation from nonpublic teachers and families. Begin to plan for the next school year, using approaches that will meet the needs of nonpublic teachers and parents. Required documentation includes: Parent-Teacher Compacts, building parent involvement planning(attendance records), and a Title I annual informational meeting which includes parent academic training.</p> <p>Completion of the Nonpublic Data System information which would include a ""nonpublic and public Approved" status for the participation form. Consultation date is to be included in a completed participation "Public" approved form.</p> <p>Review and check to be sure the nonpublic participation is accurately loaded on the nonpublic school Service pages within the CCIP funding application pages in June.</p>

<b>May</b>	<p>Consultation guides will be “In Progress” through the next school year. All consultation questions, if applicable, are to be completed by the public school coordinator/administrator to provide evidence of consultation. Indicate a nonpublic service date, if the service will not start when the public district’s service begins.</p> <p>May 07, 2021 is the deadline to finalize the Nonpublic Data System information for federal Funding of the participating nonpublic school(s). If enrollment adjustments are needed after the May deadline, the public school district may note these qualifying student count(s) in the consolidated application history log and Nonpublic Data System participation comments log. Federal Program Consultants may be contacted if the Nonpublic Data System participation forms need to be updated on a case-by-case basis.</p> <p>Continued service providers and/or tutor(s) must provide student progress reports for the public school District in order to accurately convey academic student progress in the CCIP needs assessment for the next school year.</p>
<b>June</b>	<p>Ensure the nonpublic participation is accurately reflected in the CCIP nonpublic school service participation Page in the CCIP funding application.</p>
<b>July</b>	<p>---</p>
<b>August</b>	<p>Ensure nonpublic tutor contracts are confirmed and signed for the next school year. Collect Qualified Teacher documentation: current teaching license in the core academic area, &amp; grade span. Report to the nonpublic school officials the readiness of services agreed upon for the start of the school Year.</p> <p>Re-verify school district nonpublic population for the start of the school year. Ensure student counts for equitable service implementation. If your district contracts your Title I teacher to provide services to other qualifying students from other school districts, have a signed contract for services to ensure that all Title I nonpublic qualifying students are served.</p>
<b>September</b>	<p>Public school district will obtain and confirm a list of newly enrolled nonpublic school students who meet Federal program eligibility criteria. Consultation with nonpublic school officials on how additional Students might be accommodated in federal programs.</p>

	<ul style="list-style-type: none"> <li>• Initiate student services for participating federal programs;</li> <li>• Initiate professional development and parent involvement activities based on previous spring's consultation;</li> <li>• If nonpublic school services are not to begin until a later date, indicate the start date on the Consultation guide and participation form comments log;</li> <li>• Ensure contracts with other districts either providing service or your district is providing equitable Service are signed and service begins with the qualifying Title I nonpublic students.</li> </ul>
<b>October</b>	<p>Continue the required ongoing consultation of all federally supported service to the nonpublic participating Officials, teachers, and parents.</p> <ul style="list-style-type: none"> <li>• Consult with nonpublic officials to determine service satisfaction and students learning;</li> <li>• Ensure nonpublic students are receiving all services and record academic progress periodically and;</li> <li>• Invoice other districts, according to your agreed upon contract, for your Title I Teacher to provide services to all nonpublic qualifying students.</li> </ul>
<b>November</b>	<p>Continue the required ongoing consultation of federally supported services to the nonpublic participating Buildings for the current school year.</p> <ul style="list-style-type: none"> <li>• Ensure your Nonpublic teacher continues to serve your population or any other district's students your district contracts with to provide the nonpublic school service to all students.</li> </ul> <p>As the public district qualifies for the Community Eligibility Provision, the nonpublic consultation discussion includes student qualifying data to determine Title I services.</p>
<b>December</b>	<p>If the public district chooses to participate in the Community Eligible Provision, the nonpublic school Service amounts will be generated based on the comparable measure of poverty.</p> <p>The public district shares with the nonpublic school official which "Community Eligibility Provision (CEP) measure of Poverty" was chosen:</p> <ol style="list-style-type: none"> <li>1. District uses Community Eligible Provision reimbursement rate using the nonpublic free and reduced student count; or</li> <li>2. District uses Community Eligibility Provision identified student percentage, which includes direct certification, migrant, homeless, head start and foster children using nonpublic free lunch student count.</li> </ol>

	<p>Regardless of the nonpublic school participation in Community Eligibility Provision, the nonpublic school must participate using a comparable measure of poverty. The public district consults with the nonpublic school officials to explain which option was chosen.</p>
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