

# Success Network



Empower. Connect. Advance.



# Agenda

- Welcome – Brief Announcements
- ESCCO / COWRC Updates
- ODEW Updates – Graham Wood, Director Office of Graduate Success
- Leveling up Your Work-Based Learning program with Schoolinks
- Transfr VR
- Questions and Networking

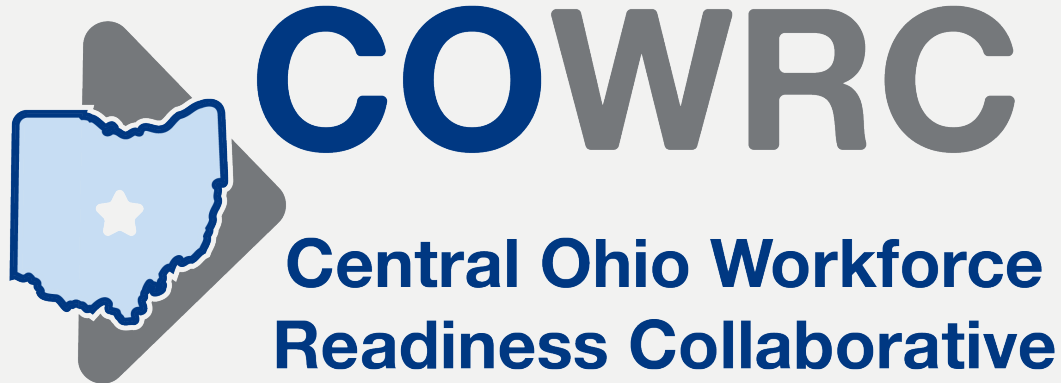


# ESC of Central Ohio College and Career Opportunities

- **CCWMR Presentations:** A College Career Workforce Military Readiness presentation for district / high administration. This presentation will go over the 11 components making up this report card measure
- **Career Pathway Audits booking for the 2024-2025 School Year:** A systematic review of career pathways through graduation. No cost, some funding, and full funding possibilities will be explored along with full review of the current work-based learning ecosystems K-12. The final report can serve a supplemental guide for current district strategic plans/goals.
- **Pre-Apprenticeships:** Approved pre-apprenticeships programs provide student an opportunity to earn their Ohio Means Jobs Readiness Seal, a 12-point Industry Recognized Credential, work-based learning hours, and access to career pathway post graduation through a registered apprenticeship. The ESC serves as the regional hub for pre-apprenticeships and can guide districts in implementing plans into any of the 16 career clusters.
- **Coming Soon: Portrait of a Graduate / Ohio Means Jobs Readiness Seal Crosswalk**



# Updates

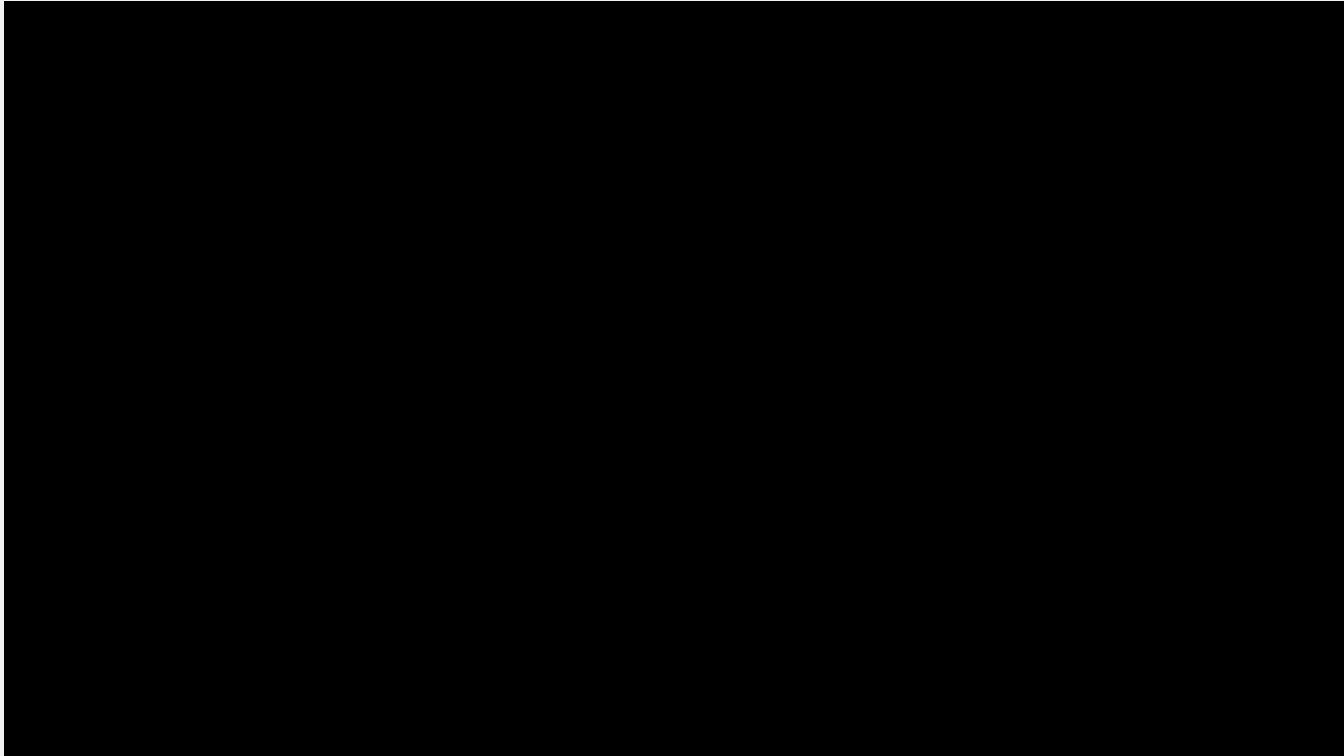


- CoPs: CTE teacher Recruitment and Retention; Targeted Youth resources and removing barriers; CTPD Data
- Teacher and Staff Work-Based Learning Efficacy Survey March 2024
- New Website and Resource Page
- WBL Live Events
- ISP Healthcare Event March 7



# Careers Classrooms

Educator Workforce Boot Camp



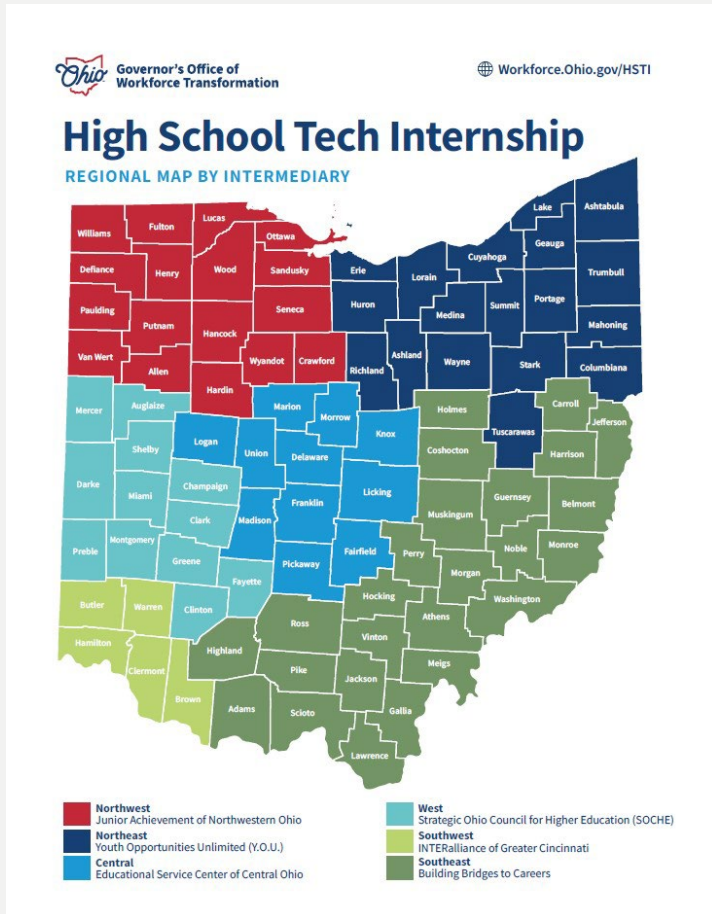
June 3-6 & 13, 2024





# High School Tech Internship

To register to receive more information:





# Goal: To increase capacity for computer science education in K-12 learning environments

**Part 1: Support for eventual license or endorsement**

**Part 2: Partnerships for Continuing Education**

- OSLN (PD and Exam Prep Workshop)
- LEGO Education
- Project Innovation  
Robotics and Coding



**PROJECT  
INNOVATION** 

Project Lead: Rob Neidermeyer





Advancing Smart Mobility

**STEM Equipment  
Grant Money still  
available for ESC of  
Central Ohio Member  
Districts.**

[https://drive.ohio.gov/workforce/  
ambassador/ambassador-funding](https://drive.ohio.gov/workforce/ambassador/ambassador-funding)

<https://drive.ohio.gov/workforce/educator-toolkit>







- *The Ohio 18-21 Dropout Recovery Pilot Program is now open for enrollment! The pilot program provides adults ages 18-21 with a second chance to earn a high school diploma from their local school district at no-cost to the district or student. On behalf of their community college partners, Graduation Alliance is working with local school districts to receive dropout lists for program outreach.*
- *If you are interested in learning more about the program, please contact Carolyn Taylor, VP of Program Development at [carolyn.taylor@graduationalliance.com](mailto:carolyn.taylor@graduationalliance.com). If your district is interested in supporting Graduation Alliance's program outreach by providing a dropout list, then please [click here](#) to review the opt-in form and data sharing agreement.*





# Department of Education & Workforce



# COLLEGE CREDIT PLUS FUNDING

- Teacher Credentialing Grants

  - Continuation and increase in funds – Total \$6M

  - Request for Applications (for credentialing sites) will be available in coming weeks

  - Priority Schools and Districts – Priority for Partnership

  - Focus on Consortia and serving Economically Disadvantaged Students

- Incentive Payments

  - Incentive payments will be made to schools offering new CCP courses in the coming years

  - Total \$5M

# SchoolLinks in Ohio

## Introduction and best practices

ESCCO - 2/7/2024

Michael Discenza - CTO @ SchoolLinks

Megan Noble - Executive Director of CTE and  
Workforce @ Columbus City Schools



# Agenda

1. Introduction to SchooLinks
2. Our work and focus in Ohio
3. Columbus City Schools Journey with SchooLinks
4. Best practice for implementing SchooLinks

# Evolution of College and Career Readiness

## CCR Tools

Career Cruising

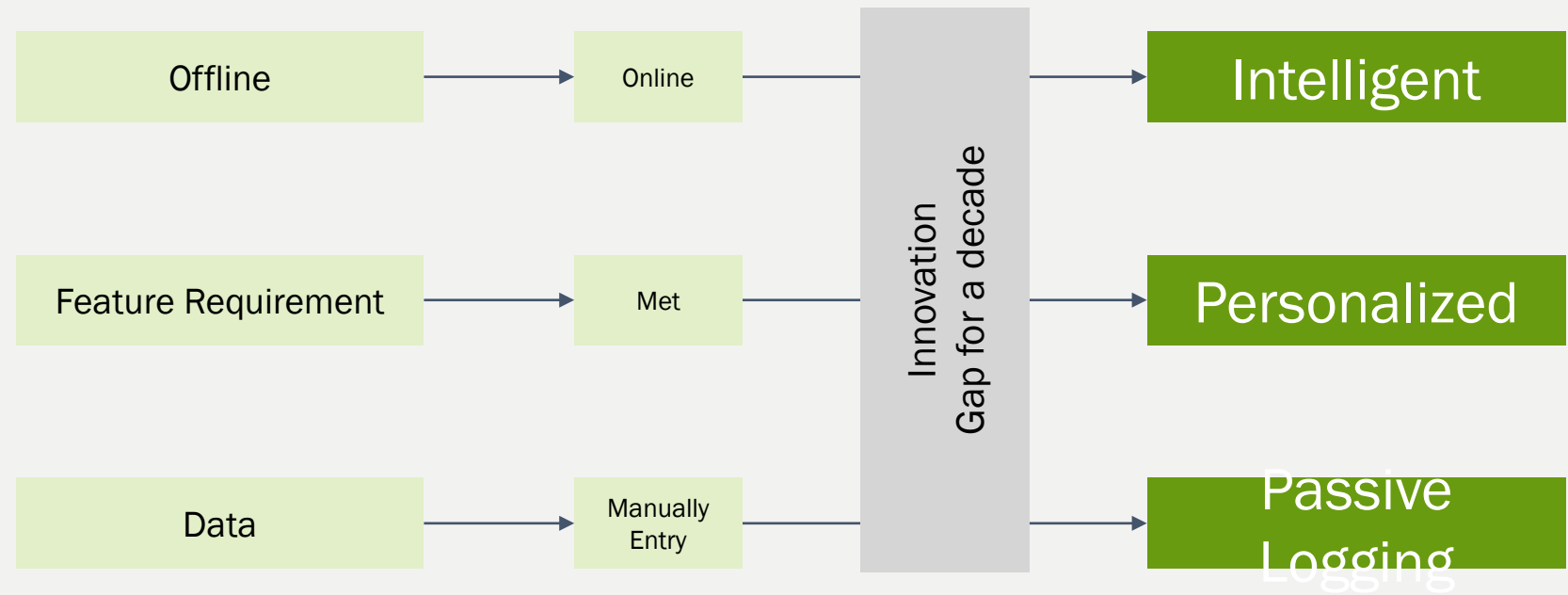
NAVIANCE  
BY POWERSCHOOL

kuder®

XAP

+ State Solutions

1995 - 2005



## CCR Platform



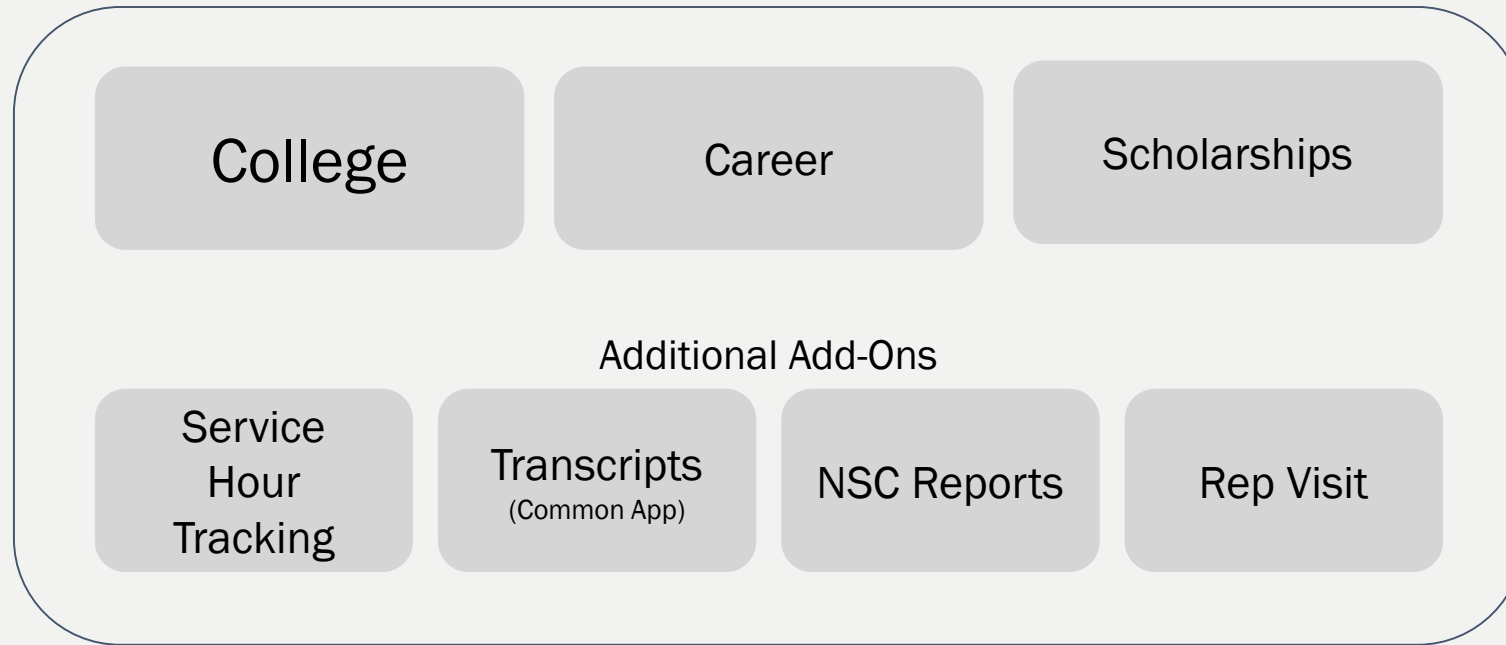
Rebrand





# Legacy Systems

## Traditional CCR



# SchoolLinks K-12 CCR One-Stop Shop

## Digital Activities, Workflows, and Reporting

Elementary CCR

College

Career

Scholarships

Graduation  
Tracking & FAFSA  
Tracking

CCR Indicators &  
Personalized Plans

SEL  
Lesson Plans

### Additional Add-Ons

Service  
Hour  
Tracking

Transcripts

NSC Reports

Rep Visit

Industry  
Partnerships  
(CTE & Career)

Alumni Social  
Network & Case  
Management



# Why are we the go-to choice for OH districts?

1. Best College Application management tool and Common App integration
2. Top CCR platform for student engagement with best in class implementation support
3. Ohio Graduation Plan Requirement Tracker with all state seal logic built in and configurable for local seals
4. Paperless OMJR Seal tracker
5. Data tracking and collection for EMIS reporting

# Ohio Graduation Planner

The screenshot displays the Ohio Graduation Planner interface for a student in the 12th grade (2023-2024). The main heading is "75% Ohio Graduation Requirements". The interface includes a sidebar with navigation options: STUDENTS, CHECK-INS, ANALYTICS, DISTRICT, COLLEGES, CAREERS, FINANCES, ALUMNI, PROGRAMS, and ADMIN TOOLS. The top navigation bar shows "SELECTED MODE: Middle & High School" and "Demo as student".

The main content area shows the following requirements:

- 75% Ohio Graduation Requirements** (Requires 3 / 3 Indicators)
  - 77% Course Completion** (Requires 3 / 3 Indicators): Student has earned a minimum of 21 total credits including all required credits in specified subject areas.
  - 77% Competency Demonstration** (Requires 1 / 5 Indicators)
  - 75% Readiness Demonstration** (Requires 2 / 2 Indicators)
- 85% State Defined Diploma Seal** (Requires 1 / 9 Indicators)
  - 35% OhioMeansJobs Readiness Seal**: Student must meet all of the following requirements: demonstrate proficiency in 14 identified professional skills. Record how each professional skill was demonstrated by using the OhioMeansJobs-Readiness Seal Form. Work with a mentor to validate each skill across a minimum of two environments (school, work, community).
  - 32% Seal of Biliteracy**: Student is eligible to earn a diploma, has earned the minimum score on a ELA exam, and has earned the minimum score on a Foreign Language exam.

# OMJR Seal Tracker

The screenshot shows the OMJR Seal Tracker interface for a student named Angela Myers. The interface is divided into several sections:

- Header:** Includes the SchoolLinks logo, "STUDENTS Student Casefile", "SELECTED MODE Middle & High School", and a "Demo as student" button.
- Student Profile:** Displays Angela Myers' profile, including her photo, name, grade (11th), school (Rolling Hills High School), and last active time (17 days ago). It also shows "SIS: glamorous\_coil" and "Student #: glamorous\_coil".
- Casefile Section:** A dropdown menu set to "Experience Tracking".
- Progress Bar:** A horizontal bar showing progress towards the seal. It indicates "Total completed skills: 10 out of 14".
- Requirements:** Two boxes show progress: "2 / 2 REQUIRED LOCATIONS" (Community ✓, School ✓, Work ✗) and "1 / 3 REQUIRED MENTORS" (Mentor 1 ✓, Mentor 2 ✗, Mentor 3 ✗).
- Status Legend:** A row of checkboxes and counts: "Completed" (2), "Needs staff approval" (1), "Needs supervisor verification" (0), and "Declined" (0).
- Actions:** Buttons for "Download OMJR form" and "Add skills".
- Activity Log:** A section titled "Do you pledge to be drug free?" with a "Yes" button. Below it, an entry is recorded at 7:05am on 01/16/24 by Angela Myers. A "Supervisor Verified" message is shown at 7:08am on 01/16/24 with the text "Teamwork, and strong work ethic." A "Staff Approved" message is shown at 11:41am on 01/16/24 by Sue Thompson.
- Footer:** A calendar icon for "16TH" and a location "centennial high school".

# IRC tracking and point calculation

The screenshot shows the 'Student Casefile' for Astrid Cotton at Rolling Hills High School. The interface is for 'Experience Tracking' under 'Ohio Industry-Recognized Credentials'. It displays a progress bar for 'Total completed skills: 5 out of 12'. A table lists completed skills with their respective points:

Skill	Points
Amazon Web Services Certified Cloud Practitioner	5 POINTS
3M: Head, Eye And Face Protection	1 PT
Amazon Web Services Certified Cloud Practitioner	4 PTS

Below the table, a detailed entry for 'Amazon Web Services Certified Cloud Practitioner' is shown, including the entry date (02/05/24) and staff actions (Created and Approved at 4:15pm on 02/05/24 by Michael Discenza). The interface also includes a sidebar with navigation options like 'STUDENTS', 'CHECK-INS', 'ANALYTICS', 'DISTRICT', 'COLLEGES', 'CAREERS', 'FINANCES', 'ALUMNI', 'PROGRAMS', and 'ADMIN TOOLS'. The URL at the bottom is <https://app.schoollinks.com/casefile/372184/experience-tracking/1356>.

# Supporting Ohio's Each Child, Our Future

87 Districts and almost 1/3 of students since entering the state in

Late 2021



# Central Ohio Talent (SkillsFWD)

Announced Dec 2023

- Skills-based, early career hiring workflow
- Funding for program manager staffing and technology build out
- Interoperable/portable credential wallet for credentials, resumes, transcripts to easily apply to internships & Jobs

*Think of it as “Common App for Local Jobs”*



# Columbus City Schools Journey with SchooLinks

1. College Application Manager
2. Internship, WBL, OMJR
3. CTE Completer follow up survey
4. Course Planner
5. Ohio Graduation Plan

# How has working with SchooLinks been?

- **First-rate implementation support** - depth, precision, substantive problem-solving, actually knows the domain and interested in solving our challenges
- **True partnership** - give and take -we've adopted best practices and learned from the implementation and had the opportunity to fund projects for customization of platform for our needs (in *rare* instances!)
- **Ohio-specific/ODE** knowledge and employer partnerships
- **Constantly improving** -very feedback driven, new features, enhanced workflows, changes based on district needs and state requirements



# Best Practices for SchooLinks implementation

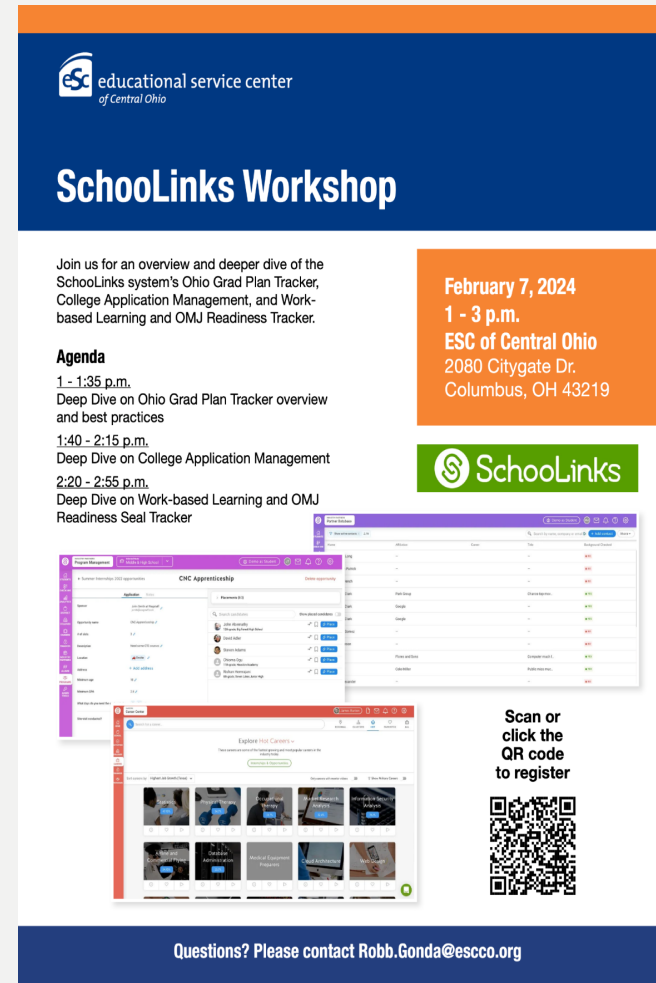
- **Involve leadership and other departments** - cabinet, communications, etc – the more alignment, the more value you get out of the platform
- **Clear ownership of projects** - different depts/stakeholders can own specific parts of the platform
- **Be transparent about priorities** - SchooLinks can do a lot for districts, let your implementation manager know what is high leverage/strategic for district
- **Just in time training** - understand seasonality and which modules will be used when
- **Office hours** - use training time to give the end users what they need

# Join us later today!

Schoolinks Focus Group: 11:00-12:00

Schoolinks Workshop: 1:00-3:00pm

- 1-1:35 - Ohio Grad Plan Best Practices
- 1:40 - 2:15 -College Application Management best practices
- 2:20-2:55 - Work-based Learning and OMJR best practices



The flyer features a blue header with the ESC of Central Ohio logo and the title "SchoolLinks Workshop". Below the header, an orange box contains the date and time: "February 7, 2024 1 - 3 p.m." and the location: "ESC of Central Ohio 2080 Citygate Dr. Columbus, OH 43219". A green box with the SchoolLinks logo is positioned to the right of the agenda. The agenda lists three topics: "1 - 1:35 p.m. Deep Dive on Ohio Grad Plan Tracker overview and best practices", "1:40 - 2:15 p.m. Deep Dive on College Application Management", and "2:20 - 2:55 p.m. Deep Dive on Work-based Learning and OMJ Readiness Seal Tracker". Below the agenda are three screenshots of the SchoolLinks software interface. A QR code is located at the bottom right of the flyer with the text "Scan or click the QR code to register". A footer bar contains the contact information: "Questions? Please contact Robb.Gonda@escoco.org".

educational service center  
of Central Ohio

## SchoolLinks Workshop

Join us for an overview and deeper dive of the SchoolLinks system's Ohio Grad Plan Tracker, College Application Management, and Work-based Learning and OMJ Readiness Tracker.


**February 7, 2024**  
**1 - 3 p.m.**  
**ESC of Central Ohio**  
2080 Citygate Dr.  
Columbus, OH 43219

**Agenda**

**1 - 1:35 p.m.**  
Deep Dive on Ohio Grad Plan Tracker overview and best practices

**1:40 - 2:15 p.m.**  
Deep Dive on College Application Management

**2:20 - 2:55 p.m.**  
Deep Dive on Work-based Learning and OMJ Readiness Seal Tracker



Scan or click the QR code to register

Questions? Please contact Robb.Gonda@escoco.org

# Learn more about how SchoolLinks Support Ohio



**[mike@schoolinks.com](mailto:mike@schoolinks.com)**





# SchoolLinks

A modern college and career readiness program



# Career Exploration & Skills Training

Using Virtual Reality in Ohio Schools and Youth Organizations



## Our MISSION

Helping people get on sustainable, thriving wage career pathways in high-demand industries. Providing equitable access to high-quality career exploration and training for pathways with upward mobility.

“You can’t BE what you can’t see”

- Marian Wright Edelman



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## Using VR for Education

Helping students get on  
sustainable, thriving wage  
career pathways.

# 1) Career Exploration

# 2) Competency- Based Training



# OHIO PARTNERSHIPS

- Columbus State Community College
- MEP at Columbus State
- I Know I Can
- Columbus City Schools
- Jefferson County Community Action Council
- Junior Achievement of North Central Ohio
- Switzerland of Ohio Local SD
- Ohio Dept. Rehabilitation & Corrections
- Vocational Guidance Services
- Millennium Community School
- NSTNetwork
- Sinclair Community College
- After-School All-Stars - Cleveland
- Career Prep High School (11 schools)
- Oakmont Education (5 schools)
- Easterseals Redwood
- Boys & Girls Club Alliance of Ohio
- ALL THAT - Teens Hopeful About Tomorrow
- Indiana/Kentucky/Ohio Regional Council Of Carpenters (IKORCC)
- Ohio Means Jobs (over 60 counties)





# 1. Career Exploration

## Career Clusters

1 Health Science

2 Construction/Skilled Trades

3 Manufacturing

4 Hospitality & Tourism

5 Information Technology

6 Automotive

7 Warehousing & Storage

8 Public Safety



# Career Exploration 2.0

## Available Now!

1. Registered Nurse
2. Surgical Technologist
3. Semiconductor Manufacturing Technician
4. Broadband Tower Construction
5. Solar Technician
6. Broadband Utility Construction
7. Welder
8. Distribution Line Worker
9. Transmission Line Worker
10. Network Technician
11. Emergency Medical Technician
12. Electrician

## Coming Soon! (approx. May 2024)

1. Pipefitter
2. Broadband Technician, Fiber
3. Electric Vehicle (EV) Technician
4. Carpenter
5. Industrial Maintenance Technician
6. Construction Laborer
7. Airframe and Powerplant Technician
8. EV Battery Manufacturing Assembler
9. Pharmacy Technician
10. Automotive Services Technician
11. Robotics Specialist
12. Medical Assistant



## 2. Competency-Based Training

- Training tutorials that help students learn:
  - Safety Practices
  - Tool Knowledge
  - Process
- And:
  - Gain confidence
  - Self-pace with repetition
  - Hands-on access



# What's Included



## CUSTOMER SERVICES

Transfr offers a mix of live, online training and planning resources, in addition to training webinars, 1-on-1 office hours.

## TECHNICAL SUPPORT

In addition to Customer Services, Transfr offers US-based online, email, and phone support to assist with any issues.

## EQUIPMENT

VR equipment is included in the license. All you need is access to Wifi for the technology to work.

## ANNUAL ACCESS

Licenses are provided annually depending on your subscription level, with multi-year contracts available (with discounts). Any new simulations or updates are automatically downloaded to your headsets.

## DATA ANALYTICS

For VTF customers, our dashboard provides on demand access to data and reports for measuring the effectiveness of the program.





**Department of  
Education &  
Workforce**

# Career Connections Framework





## Career Awareness

### ELEMENTARY GRADES (K-5)

Students become familiar with careers through learning that connects classroom instruction to future work. Career awareness strategies show students various types of careers and stimulate interest in future work.



## Career Exploration MIDDLE GRADES (6-8)

Students explore their career interests through embedded activities. Career exploration strategies are opportunities for students to discover work environments and understand the various aspects of the workplace.

Strategies include tools and instruments that help students understand and appreciate their strengths and interests. Students start plans for their future with career information and postsecondary education data. Plans include course selection and planning as well as career aspirations and goals.



Department of  
Education &  
Workforce

⇒ transfr

## Career Planning

### HIGH SCHOOL (9-12)

Students continue career exploration while focusing on career planning. Activities provide advanced experiences that offer hands-on opportunities in a workplace. Career planning strategies focus on making clear links between career options and educational decisions. Students develop the skills to revisit previous exploration and planning strategies as they face career changes throughout life.





# Transfr as a solution

**Enhancing CTE programs through career exploration and career development:** Transfr's simulations contribute to improving the quality of CTE programs by providing hands-on learning through virtual reality. Virtual settings replicate the world of work and allow students to explore careers and practice technical skills and gain practical knowledge of their chosen career path.

**Integrating academic and technical education:** Transfr's simulations bridge the gap between academic and technical skills by offering interactive experiences that integrate theoretical knowledge with practical application.

**Increasing access to high-quality CTE opportunities:** Transfr's simulations increase access to high-quality CTE programs regardless of a student's geographical location or a district's resource limitations. By mimicking real world work situations, students expand their access to simulated hands-on training.

**Work-based learning and skills development:** Transfr's simulations support work-based learning initiatives by providing a safe and controlled environment for students to practice and refine their skills.





# TOPIC BREAKDOWN

## INTEGRATION GUIDES

- Differentiated Instruction
- Flipped Classroom
- Project Based Learning
- English-Language Learners
- Learner Portfolios as an Assessment Tool

We have created collateral that allows for the incorporation of Transfr's headsets into learning without teachers (or counselors) having to rewrite curriculum or change their instructional practices entirely.

### Why

Our customers in the education space have training in pedagogy and andragogy, but may find it challenging to identify how to incorporate VR training into their instructional practices.

### What

We have begun to develop 2-pagers as well as sample integration guides for a variety of learning and instructional models.

### Who

Seasoned and novice instructors.

### How


Working alongside facilitators, assess how existing curricula may be adjusted to accommodate virtual reality.

This is an opportunity to integrate VR as an exploration and training tool for both short- and long-term programming.



# Integration Guides

- 1 Grounded in instructional best practices
- 2 Focused on demonstrable transfer of learning
- 3 Supports all learning styles



## How Transfr Can Help Flip Your Classroom


**What's a Flipped Classroom?**  
The flipped classroom model is an innovative educational, student-centered approach that reverses the traditional order of learning activities.

**Who Can This Serve?**  
A flipped classroom model is appropriate for learners of any level. The model encourages self-directed learning and curiosity. By allowing flexible time for independent discovery of the content, learners of all abilities can benefit from a flipped classroom model.

**Why a Flipped Classroom Model is Effective**  
In this model, students are exposed to instructional content outside of class while class time is utilized for interactive, application-based activities and discussions. This model revolutionizes traditional teaching by leveraging technology to promote active learning, engagement, and personalized instruction. This approach optimizes classroom time for interactive, collaborative experiences and equips students with valuable skills for the modern world outside of the educational setting.

**How Transfr Can Support Your Flipped Classroom**

Enhance engagement and active learning	Increase enrollment and retention in CTE pathways
Increase students' ability to personalize their learning	Virtual reality supports all learning styles
Maximize class time and teacher-student interaction	Reduce time to credential and/or degree
Increase flexibility and accessibility	Reduce cost of consumables and encourages safety
Lead to deeper student understanding, retention, and transfer	Provide facilitation and adaptive feedback on group and individual student work
Prepare for real-world challenges	Learners can demonstrate competencies related to the world of work



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- 4 Supports integration into existing or new curricula
- 5 Aimed at providing support for instructor ideation on VR integration
- 6 Consideration for different education models

# Differentiated Instruction

- 1 Appropriate for learners of any learning level
- 2 Instructor flexibility to adapt activities to individual student needs
- 3 Enhance engagement and active learning

**When is the best time to add VR to your Differentiated Instruction?**

Working alongside facilitators, assess how existing curricula may be adjusted to accommodate virtual reality. This is an opportunity to integrate VR as an exploration and training tool for both short- and long-term programming.

Unit	Lesson	Activity	VR	Assessment	Feedback
Unit 1: Introduction to VR	Lesson 1: VR Basics	VR Basics	VR	VR	VR
Unit 2: VR in Education	Lesson 2: VR in Education	VR in Education	VR	VR	VR
Unit 3: VR in Training	Lesson 3: VR in Training	VR in Training	VR	VR	VR
Unit 4: VR in Research	Lesson 4: VR in Research	VR in Research	VR	VR	VR
Unit 5: VR in Industry	Lesson 5: VR in Industry	VR in Industry	VR	VR	VR

**How you can blend VR into a Differentiated Instruction Model**

- Create engaging skills assessments by developing fun student challenges within the VR headset
- Closed caption allows for inclusivity and accessibility in CE 2.0
- Option to cast encourages collaborative learning
- Simulated real-world learning situations can foster confidence among all learner levels
- Allows learners to work through VR simulation tasks at their own pace and in flexible settings

**Features of VR for your Differentiated Instruction model**

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- 4 Simulate real-world learning to foster confidence among all learner levels
- 5 Aimed at providing support for instructor ideation on VR integration
- 6 Four-day lesson pacing example

# Flipped Classroom

1 Student-centered approach

2 Encourages self-directed learning and curiosity

3 Leverage technology to promote active learning and engagement



## Flipped Classroom with Transfr Your Sample Integration Guide

**Learning Objectives**

Students will be able to:

- Investigate various careers via hands-on career exploration virtual reality simulations.
- Understand the importance of aligning interests and skills to opportunities.

**Essential Questions**

- How can the skilled trades help align my strengths and abilities to my career?
- Why is understanding my personal interests important for my career and myself?
- Why is it important to face challenges with a growth mindset in my training journey?
- How do I prepare for a career in the skilled trades? Why is it important?

**Enduring Understandings**

- It is important to understand the path necessary to enter a desired career, such as college and/or skills training.
- Recognizing my strengths and abilities is an important step in goal setting and self-reflection.
- A growth mindset is an essential quality to develop so that challenges faced are met with positive self-reflection.
- Goal setting will provide a strong foundation for pursuing a career in the skilled trades.

**PRIOR TO CLASS MEETING TIME**

**Independent Preparation: Research Career Opportunities**

Students will independently explore their careers of interest via resources provided by the instructor.

- What salary do you think people earn for this career? What would fun perks or benefits be in this career? Research salaries on Salary Surfer (YouTube).
- Go to job search websites, such as O\*NET Online and perform a search for available jobs in the industry that you will experience in VR. Which employers have job openings? Read through three job listings. Identify and list the one that most interests you.
- What training is required for this type of job? Is it on-the-job training, or do they attend a trade school or college? How many months or years would the training take to complete? Is the salary listed? Are apprenticeships available?
- Is it possible to learn more about careers like this at the school you're attending now? Look at your school's course catalog and see if there are CTE classes you could enroll in.
- If you're in middle school, do you know if your local high school offers these classes?
- If you're in high school, do you know if your community college offers these classes? What options exist in your area that offer training for this career after high school?

**Independent Preparation: Self-Reflection**

Get students thinking by starting the Career Alignment Venn Diagram. Students brainstorm and list "What I'm good at" and "What I enjoy."

Page 01

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4 Integrates VR as an exploration and training tool.

5 Optimizes classroom time for interactive, collaborative learning.

6 Two-day lesson pacing example

# QUESTIONS?

**Need more info/want to Demo Transfr?  
Call or email...**

**Lori Byrne**

**State Workforce Manager**

**Lori@transfrvr.com**

**(216)929-9732**





Empower.



Connect.



Advance.

# Upcoming Events

- Business Advisory Council- Feb 15, 2024 @ Columbus State Community College 9:00-10:30am
  - Featured Speaker: Brian Gonzalez: Executive Director of Global Initiatives with Intel: Topic – *Harnessing Human Centric AI to Transform Business and Education*
- Success Network Meeting- May 7, 2024 @ ESCCO

Stay connected to our work on LinkedIn  
[#WhereIsESCToday](#)



# ESC of Central Ohio College and Career Team

*Need assistance do not hesitate to reach out to any member of the team*



Director of College  
and Career  
Success

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# Feedback / Network Time

Participant Feedback Survey:  
Success Network

