

Educational Service Center of Central Ohio
Community School Annual Review Rubric

Name of Sponsor: Educational Service Center of Central Ohio
 Sponsor Contact: Tamar Campbell
 Sponsor Contact Email Address: Tamar.Campbell@escoco.org
 Name of Community School: The Charles School at Ohio Dominican University (IRN 007999)
 School Contact: Greg Brown, Superintendent
 School Address 1270 Brentnell Ave. Columbus, Ohio 43214
 School Telephone Number 614-258-8588
 School Contact Email Address gbrown@thegrahamschool.org
 School Year 2021-2022

Annual performance framework (academic, fiscal, and organizational/operational) evaluation is considered using a five (5) point scale as found below. These ratings are holistic and consider the school's performance over multiple years/contract term.

The school's rating for individual components of the performance framework that summarizes the school's academic, fiscal, and organizational/operational record for multiple years and over the contract term will be attached to this report.

Due to the COVID 19 Pandemic not all accountability measures were available. Under appendix A - Flexibility During Periods of Declared Emergencies of the ESCCO Guidance Document, data available was used to inform the Annual Review Rubric.

All ESCCO/Community School Contracts expiring June 30, 2022 have been extended one year.

Excellent	Very Good	Fair	Poor	Not Evident
5	4	3	2	1

1. Epicenter Efficiency and Accountability

Rate the 'on time' submission and correctness of required documents.

Epicenter percentage on-time: 100%

5 **4** **3** **2** **1**

Comments: All submissions are timely and accurate. Thank you for your regular attention to maintaining Epicenter throughout the school year. Communication is excellent!

2. Technical Assistance, Monitoring, and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 3 2 1

Comments: No CAP's or probationary notices were issued during the 2021-2022 school year. The Charles leadership is supported by The Graham Family of Schools central leadership staff as they work to implement the school's mission and vision and education plan. Much work is done by the organization to assist, monitor, and intervene prior to seeking support outside the organization. We appreciate all stakeholders (*board, administration, teachers, students, and parents*) for their continued support of the school and desire to see all students reach their full potential.

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 3 2 1

Comments: Charles April 2022 FTE is 303.31. The Charles School is on-track financially and meeting their obligations. Enrollment remains consistent and close to projections. The financial reports show annual revenues exceeding annual expenditures for the past two months. If that trend continues, the school will maintain financial stability.

Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 3 2 1

Comments: Enrollment has been consistent with a similar pattern of decreasing enrollment as the year progresses. The board monitors attendance monthly.

4. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5 4 3 2 1

Comments: The leadership from the governing authority in governance, organization, operations, and fiscal are commendable. All interactions are professional and transparent.

5. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Attached is the performance framework showing all areas of performance (academic, fiscal, and organizational/operational over multiple years):

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data and the Performance Framework as referenced in the contract occurred during site visits and academic meetings throughout the year.

5

4

3

2

1

Comments: The school is currently in Priority Status due to the Graduation Rate based on the 2018-2019 state report card with an overall grade of D by The Charles School. Due to COVID 19 pandemic there were no report card ratings issued for the 2019-20 and 2020-21 school years. The 2021-22 state report card shows the school meeting standards for progress, approaching standards for achievement and gap closing and needs significant support for graduation (based on the 4-year graduation rate). The school exceeded their mission specific goals for multiple years at the beginning of the contract. They have since updated their mission specific goals and are exceeding in their English Language Arts goal and working to achieve their SEL (Social Emotional Learning) and Math goals. Performance ratings over multiple years can be found in the attached performance framework. Student achievement in both reading and math continue to be low though there is growth in many areas. The school needs to continue to focus on both growth and achievement of students moving forward.

6. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

7. Conclusion

How is the school performing in relation to the contractual requirements?

Comments:

Areas of Strength: The Charles School has continued to be consistent in their implementation of a well-balanced curriculum which includes both required state standards coupled with identified habits of learning. The school's leadership has been intentional and focused on rebuilding culture while keeping a focus on student and staff well-being. The partnership with Ohio Dominican University, which allows students who qualify to attend the university to earn

college credits while still in high school, continues to grow with significant numbers of students who are currently enrolled in the program, with additional students eligible to join. Both students and parents mentioned they chose Charles to earn college credit while in high school. The school's commitment to providing opportunities to students is to be commended.

Areas of Improvement: The Charles School needs to continue their work in improving student achievement and growth on standardized assessment. Universal screening data is showing improvement and it will be necessary for all staff to continue to improve student learning.

Subsequent Actions: The school will continue to review both growth and achievement data and monitor adult implementation towards goal progress monthly.

Summary of Performance Over Contract Term and Prospects for Renewal: The school successfully completed the renewal process during the 2018-2019 school year. The ESCCO recently extended all Community School Contracts due to the COVID 19 pandemic and the lack of significant data for a High Stakes Review. The Charles School at Ohio Dominican contract is now set to expire June 30, 2024. They are on track for successful renewal if all processes are completed and continued in the manner they have been over the past year. A High Stakes Review will occur in the fall of the 2023-2024 school year. All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage-

<http://www.escco.org/CommunitySchoolSponsorship.aspx>

Note: The school's annual performance report and prospects for renewal will be communicated to and discusses with the school's governing authority.

It is a pleasure to work with Charles!