

## Educational Service Center of Central Ohio

### Community School Annual Review Rubric

Name of Sponsor: Educational Service Center of Central Ohio

Sponsor Contact: Tamar Campbell

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Name of Community School: The Charles School at Ohio Dominican University (IRN 007999)

School Contact: Greg Brown, Superintendent

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School Year 2022-2023

Annual performance framework (academic, fiscal, and organizational/operational) evaluation is considered using a five (5) point scale as found below. These ratings are holistic and consider the school's performance over multiple years/contract term.

The school's rating for individual components of the performance framework that summarizes the school's academic, fiscal, and organizational/operational record for multiple years and over the contract term will be attached to this report.

All ESCCO Sponsored Community Schools are going through the renewal process and a High Stakes Review during the 2023-2024 school year as contracts expire on June 30, 2024.

| Excellent | Very Good | Fair | Poor | Not Evident |
|-----------|-----------|------|------|-------------|
| 5         | 4         | 3    | 2    | 1           |

#### 1. Epicenter Efficiency and Accountability

Rate the 'on time' submission and correctness of required documents.

Epicenter percentage on-time: 100%

**5**

**4**

**3**

**2**

**1**

Comments: All submissions are timely and accurate. Thank you for your regular attention to maintaining Epicenter throughout the school year. Communication is excellent!

## 2. Technical Assistance, Monitoring, and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 3 2 1

Comments: No CAP's or probationary notices were issued during the 2022-2023 school year. The Charles leadership is supported by The Graham Family of Schools central leadership staff as they work to implement the school's mission and vision and education plan. Much work is done by the organization to assist, monitor, and intervene prior to seeking support outside the organization. We appreciate all stakeholders (*board, administration, teachers, students, and parents*) for their continued support of the school and desire to see all students reach their full potential.

## 3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 3 2 1

Comments: Charles ended the year with an FTE of 290.8. The Charles School is on-track financially and meeting their obligations. Enrollment remains consistent and close to projections. The fiscal reports show the school has revenue in excess of expenditures for the last month of the school year. The balance needs to be higher to maintain financial stability.

## Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 3 2 1

Comments: Enrollment has been consistent with a similar pattern of decreasing enrollment as the year progresses. The board monitors attendance monthly.

## 4. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5 4 3 2 1

**Comments:** The leadership from the governing authority in governance, organization, operations, and fiscal is commendable. All interactions are professional and transparent.

## 5. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

[Attached is the performance framework showing all areas of performance \(academic, fiscal, and organizational/operational over multiple years\):](#)

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data and the Performance Framework as referenced in the contract occurred during site visits and academic meetings throughout the year.

5

4

3

2

1

Comments: The school is currently in Priority Status due to the Graduation Rate based on the 2018-2019 state report card. The school provides opportunities for students while taking college classes at ODU. The state measures success first with a four-year graduation rate followed by a five-year graduation rate. The Charles School is meeting standards in progress, approaching standards in achievement and gap closing, and working towards standards in graduation (due to graduation rate being based on 4-year and not 5-year rates.) The school exceeded their mission specific goals for multiple years at the beginning of the contract. They have since updated their mission specific goals and are exceeding in their English Language Arts and Math goals and working to achieve their SEL (Social Emotional Learning) goal. **Performance ratings over multiple years can be found in the [attached performance framework](#).** They are consistently approaching the standard in achievement. Student achievement is varied depending on the content area with social studies, science, and ELA being higher than math. The school is supporting all students-those following a traditional path towards graduation and those interested in college coursework while in high school.

## 6. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether the contract has been updated to their standards.

Comments: All areas have been met.

## 7. Conclusion

How is the school performing in relation to the contractual requirements?

Comments:

**Areas of Strength:** The Charles School has continued to be consistent in their implementation of a well-balanced curriculum which includes both required state standards coupled with identified habits of learning. The school's leadership has been intentional and focused on building culture while keeping a focus on student and staff well-being. The partnership with Ohio Dominican University, which allows students who qualify to attend the university to earn college credits while still in high school, continues to grow with significant numbers of students who are currently enrolled in the program, with additional students eligible to join. The school is supporting students with options including coursework at Ohio Dominican University, coursework at Columbus State Community College through CCP and coursework leading to

industry credentials in the school building through CTE. The school's commitment to providing opportunities to students is to be commended. Charles is set to receive high quality school funds for their results on the Ohio Report Card.

**Areas of Improvement:** The Charles School needs to continue their work in improving student achievement and growth on standardized assessment. Data is showing improvement, and it will be necessary for all staff to continue the progress in these areas.

**Subsequent Actions:** The school will continue to review both growth and achievement data and monitor adult implementation towards goal progress quarterly.

**Summary of Performance Over Contract Term and Prospects for Renewal:** The Charles School at Ohio Dominican University's contract is set to expire June 30, 2024. They are on track for successful renewal as long as all processes are successfully completed and continued in the manner that they have been over the past year. A High Stakes Review will occur in December of the 2023-2024 school year. All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage: - <https://www.escco.org/CommunitySchoolSponsorship.aspx>

Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority at the December board meeting. Please post this report on the school's webpage and we will also post on our sponsor webpage.

It is a pleasure to work with Charles!