

Comments: All submissions are timely and accurate. Thank you for your weekly attention to maintaining epicenter throughout the school year.

2. Technical Assistance, Monitoring, and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 3 2 1

Comments: No CAP's or probationary notices were issued during the 2021-2022 school year. The Graham leadership is supported by The Graham Family of Schools central leadership staff as they work to implement the school's mission and vision and education plan. Much work is done by the organization to assist, monitor, and intervene prior to seeking support outside the organization. We appreciate all stakeholders (*board, administration, teachers, students, and parents*) for their continued support of the school and desire to see all students reach their full potential.

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 3 2 1

Comments: The April 2022 FTE is 194.43. The Graham Family of Schools is on-track financially and meeting their obligations. The financial reports show annual revenues exceeding annual expenditures for the past two months. As long as that trend continues, the school will maintain financial stability.

Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 3 2 1

Comments: Enrollment has been consistent with a slight dip as an organization that is being monitored. The board monitors the attendance on a monthly basis.

4. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5 4 3 2 1

Comments: The leadership from the governing authority in the areas of governance, organization, operations, and fiscal are commendable. All interactions are professional and transparent.

5. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Attached is the performance framework showing all areas of performance (academic, fiscal, and organizational/operational over multiple years):

How did the school say it would perform versus how it performed?

- Conversation surrounding report card data and the Performance Framework as referenced in the contract occurred during site visits and academic meetings throughout the year.

5

4

3

2

1

Comments: The school is currently in Priority Status due to the Graduation Rate based on the 2018-2019 state report card. Due to COVID 19 pandemic there were no report card ratings issued for the 2019-20 and 2020-21 school years. The 2021-22 state report card shows the school approaching standards for achievement, progress, gap closing, and graduation. The school exceeded their mission specific goals for multiple years at the beginning of the contract. They have since updated their mission specific goals and are working to achieve them. Performance ratings over multiple years can be found in the attached performance framework. A flexibility clause was approved by both boards allowing for multiple forms of data- site reports, internal assessments, and academic meetings to be included. Student achievement in both ELA and math continue to be low though there is growth in both subjects. The school needs to continue to focus on both growth and achievement of students moving forward.

6. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

7. Conclusion

How is the school performing in relation to the contractual requirements?

Comments:

Areas of Strength: The Graham School has continued to be consistent in their implementation of a well-balanced curriculum which includes both required state standards coupled with identified habits of learning. There was a significant leadership change mid-year and the new leadership has been intentional and focused on rebuilding culture while keeping a focus on student and staff well-being.

Areas of Improvement: The Graham School needs to continue their work in improving student achievement and growth on standardized assessment. Universal screening data is showing improvement and it will be necessary for all staff to continue to improve student learning.

Subsequent Actions: The school will continue to review both growth and achievement data and monitor adult implementation towards goal progress on a monthly basis.

Summary of Performance Over Contract Term and Prospects for Renewal: The school successfully completed the renewal process during the 2018-2019 school year. The ESCCO recently extended all Community School Contracts due to the COVID 19 pandemic and the lack of significant data for a High Stakes Review. The Graham School's contract is now set to expire June 30, 2024. They are on track for successful renewal if all processes are successfully completed and continued in the manner that they have been over the past year. A High Stakes Review will occur in the fall of the 2023-2024 school year. All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage-

<http://www.escco.org/CommunitySchoolSponsorship.aspx>

Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority at the May board meeting. Please post this report on the school's webpage and we will also post it on our sponsor webpage.

It is a pleasure to work with Graham!